

**Evaluation of Measure G Programs  
Spring 2014  
Middle College Program Responses**

1. Provide a brief description of your program/service (50 words or fewer).

**Middle College provides support and enables Sequoia Union High School District (SUHSD) juniors and seniors to transition smoothly to the college. The target student is one who may be first-generation or from an under-represented group and who would benefit from extra assistance. SUHSD faculty both teach core courses and provide academic counseling and tutoring to ensure student success.**

2. Is the college contractually obliged to provide your program/service? Explain.

**The SMCCCD/Cañada College has an agreement with the SUHSD; President Buckley and Superintendent Lianides committed to funding the MC program for the 2014-2015 year for 110 students. The program has the support of both the SUHSD Board of Trustees and the SMCCCD Board of Trustees.**

3. Is the college obligated to provide your program/service in order to meet accreditation requirements? Explain.

**Middle College is mentioned in the Accreditation Self Study as "a key way to recruit students" <https://canadacollege.edu/accreditation/2013-Self-Evaluation-Vol1.pdf> p.141**

4. How does your program/service specifically support objectives of the Educational Master Plan or other strategic plans?

**One of the goals of the Educational Master Plan is to increase concurrent enrollment; MCHS will bring over 100 students to campus, enrolling those students in at least three classes each semester. MCHS is a program designed to increase student success, ensuring that students are ready for transfer-level classes by the time they graduate from high school. Because of the knowledge we provide students about transfer options, more of our students choose to stay at Cañada for an additional year after high school before transferring than otherwise would had they not been in Middle College. This helps to increase transfer success.**

5. How many students (headcount) per semester are served by your program/service in an academic year?

**The planned enrollment for 2014-2015 is 110 students.**

6. Does your program/service provide for the needs of a special population of students?

**Our special population is concurrent enrollment students; part of this population is first-generation and/or from under-represented groups.**

7. What is your evidence program success?

**Nearly all of our students graduate from high school ready to take (or already enrolled in) transfer-level courses. Most graduate with at least a year—some as many as two years of college credits earned.**

8. What measures would be required in order to accommodate your current students if your program were to lose funding?

**We would have to shut down the program.**

9. What specific measures of cost savings to your program/service can you propose? What are the consequences of implementing these measures?

**We have already cut costs as much as we can. Compare this Middle College to any other MCHS program across the state and you will see that our program runs with less funding and support staff than any other. For example, up till this year we had a full time Staff Assistant, 37.5 hours per week including benefits. Effective fall 2013, the Staff Assistant position was reduced to 18 hours per week, with no benefits.**

10. What other possible sources of funding might be available to fund your program/service?

**The SUHSD has already committed far more in terms of faculty pay and a supply/high school texts budget; they cannot provide more. Please see total commitment below:**

**Sequoia Union High School District  
Expenses/Contribution to Middle College Program  
Approx. cost for additional fourth teacher being added in 2014-15**

<b>Object of Expenditure</b>	<b>Classifications</b>	<b>SUHSD Amount</b>
1000	High School Teacher, Annual Salary, \$95,261 x 1.0 FTE	95,261
	High School Teacher, Annual Salary, \$93,279 x 1.0 FTE	93,279
	High School Teacher, Annual Salary, \$67,078 x 2.0 FTE	134,156
	High School Substitute Teachers	2,000
	High School Supervisor – Assistant Superintendent, Annual Salary \$167,263 x .05 FTE	8,363
3000	Employee Benefits	
	High School Teacher @ 40.04%	38,143
	High School Teacher @ 31.87%	29,663
	High School Teachers (2) @ 45.66%	61,256
	Asst. Supt. @ 25.89%	2,165
4000	Supplies and Materials	8,000
	<b>Total Program Cost</b>	<b>\$472,285</b>