

Institutional Learning Outcomes - Revised

In Spring 2013 the College implemented a pilot project using ePortfolios to assess the Institutional Learning Outcomes (ILOs). Through developing rubrics for the ILOs and assessing student the faculty found that ILO 1: Critical and Creative Thinking could be better assessed if the creative facet was separated from the critical thinking component. The team also found that students often had difficulty distilling the salient differences between the ILOs. In September 2013, Cañada's Academic Senate Governing Council created an ad hoc workgroup to begin revising the ILOs. The following are the result of their work and follow up discussion among the Academic Senate, SSPC, IPC, PBC and ASCC.

Critical Thinking

- Select, evaluate, and use information to investigate a point of view, support a conclusion, or engage in problem solving.

Creativity

- Produce, combine, or synthesize ideas in creative ways within or across disciplines.

Communication

- Use language to effectively convey an idea or a set of facts, including the accurate use of source material and evidence according to institutional and discipline standards.

Community

- Understand and interpret various points of view that emerge from a diverse world of peoples and cultures.

Quantitative Reasoning

- Represent complex data in various mathematical forms (e.g., equations, graphs, diagrams, tables, and words) and analyze these data to draw appropriate conclusions.

Adopted by Cañada College ASGC, November 14, 2013