

Educational Master Plan Objectives – Responsible Workgroups

| Work group | Objective |
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| | TEACHING AND LEARNING |
| IIA IIB | Teaching and Learning Objective 1.1: Assess the institutional student learning outcomes and discuss the assessment results throughout the campus. |
| IIA IIB | Teaching and Learning Objective 1.2: Assess, evaluate and implement flexible course scheduling options and pathways to accommodate students' needs. |
| IIA IIB IIC IIIA | Teaching and Learning Objective 1.3: Create a first-rate educational experience for students with the support of a campus-wide professional development program set-up through the Center for Innovation and Excellence in Teaching and Learning (CIETL) to support the use of effective teaching and learning practices. |
| IIA IIB | Teaching and Learning Objective 1.4: Create and implement a student engagement plan to integrate the college experience inside and outside the classroom, enhance the college experience, and promote retention and success. |
| IIB IIIB | Teaching and Learning Objective 1.5: Through facility planning, create capacity to address both instructional program and student life needs. |
| | COMPLETION |
| IIA IIB | Completion Objective 2.1: Improve connections by linking Outreach activities with the instructional programs to increase the interest in Cañada College, to include conducting outreach to middle schools, high schools, and community-based agencies to promote higher education. |
| IIB | Completion Objective 2.2: Improve connections with potential students by providing increased information about assessment testing. |
| IIB | Completion Objective 2.3: Improve connections with potential students by conducting an engaging, well thought out orientation program that provides students with a thorough understanding of college requirements and financial aid. |
| IIA IIB | Completion Objective 2.4: Improve entry by identifying clear student pathways for basic skills, career/technical, general transfer, specific majors, and courses/programs. |
| IIB | Completion Objective 2.5: Increase entry by conducting a 100% FAFSA campaign for eligible students, working on to provide financial support for non-FAFSA eligible students and implementing a financial literacy campaign. |

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| IIB | Completion Objective 2.6: Improve progress through increased intentional counseling and other services to guide students to completion of their goals. |
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| IIA | Completion Objective 2.7: Improve progress by implementing effective practices for instruction included in the Basic Skills Initiative Effective Practices document. |
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| IIA IIB | Completion Objective 2.8: Improve progress by creating opportunities for faculty-student and student-student (peer) mentorships. |
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| IIA IIB | Completion Objective 2.9: Improve completion by streamlining and removing bureaucratic barriers to receiving degrees and certificates. |
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| IIB | Completion Objective 2.10: Improve completion by expanding the Career Center and having it closely linked with instructional programs. |
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| IIA IIB | Completion Objective 2.11: Improve completion by enhancing the Transfer Center outreach, activities, and articulation. |
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| I | Completion Objective 2.12: Monitor the student success and completion data on a regular basis to assess progress. |
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| | COMMUNITY CONNECTIONS |
| I IV | Community Connections Objective 3.1: Establish a campus Community Outreach Advisory Group |
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| I IV | Community Connections Objective 3.2: Connect Cañada College to the community by creating a community-based advisory board to the President and enhancing relationships with the SMCCCF. |
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| IIA IIB | Community Connections Objective 3.3: Integrate Service Learning and Internship opportunities for students into academic and student life. |
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| IIA IIB | Community Connections Objective 3.4: Enhance off-site learning opportunities through contract education in the bayside/coastside locations. |
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| | GLOBAL AND SUSTAINABLE |
| I | Global and Sustainable Objective 4.1: Create Sustainability and Social Justice Interest Groups to focus on issues and increase awareness on campus. |
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| IIA | Global and Sustainable Objective 4.2: Through the Center for International and University Studies (CIUS), expand the international program. |
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| IIA | Global and Sustainable Objective 4.3: Work collaboratively with the Academic Senate and the Curriculum Committee to integrate sustainability into the curriculum by developing new courses and increasing the number of courses with a sustainability component. |
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| I IIIC | Global and Sustainable Objective 4.4: Improve sustainability awareness on campus. |