Instructional Technology Newsletter

Important Updates

Continued Faculty Support

While Allison is on leave, Cañada faculty members continue to be virtually supported by College of San Mateo's instructional technologists Erica Reynolds and Marisol Quevedo. They can help in the following areas:

- Help with implementing web technologies such as Canvas, Panopto, Pronto and Zoom

- Canvas-related needs (cross-listing, sandboxes and non-instructional shells, display name changes, adding roles, importing content etc.)

- Technical support for OER/ZTC

If you need support in any of these areas please feel free to reach out to both Erica (reynoldse@smccd.edu) and Marisol (quevedom@smccd.edu). Please note that their support role comes as an addition to their regular workload. Please expect 24–48-hour response time as we meet the needs of both communities.

POCR (Peer Online Course Review) Capstone

Cañada College is in the process of obtaining [Local POCR](#) certification via POCR Capstone process. This will grant us permission to quality review (QR) our online courses and bring them to the higher quality level, while improving student accessibility and overall success. Our POCR reviewers and accessibility specialists are currently working on the second in a series of three required courses. Our goal is to certify by the end of the spring semester.

Local POCR certification will provide the green light to scale up Cañada online course review in the upcoming semesters. For that, we will require a robust team of certified POCR reviewers. If you are passionate about student success and bringing your course design skills to the next level, consider signing up for one of the upcoming [POCR training](#) cohorts. Contact Cañada POCR Lead Nada Nekrep at nekrepn@smccd.edu for information about how to apply. Additionally, if you are *already* POCR certified, take a self-paced [POCR addendum course](#) to renew your certification with the latest accessibility standard.

DesignPLUS for Canvas

An important component of any successful online course is its visual appeal. Instructors as subject matter experts greatly benefit from the course design help that enhances their teaching and saves time. SMCCD is currently exploring Canvas integration tools from [Cidilabs](#). Check out [DesignPLUS](#) and think about how it could enhance your course. If you would like to provide feedback regarding this topic, please contact Cañada DE Coordinator (nekrepn@smccd.edu).

Unsplash Image Changes

Unsplash, a free service formerly incorporated into Canvas that allowed users to search and embed images, will no longer be available within the platform, beginning December 09, 2022. All previous imagery will be protected and retained. According to Unsplash, any images previously embedded within Canvas courses will remain intact: No broken links!

Additionally, you can still access Unsplash images simply by searching the free repository directly at www.unsplash.com, and importing the files into Canvas. Link to announcement: https://community.canvaslms.com/t5/The-Product-Blog/Unsplash-Images-Changes/ba-p/547953

Reminders

Middle-of-Semester Time Reminders

SLO & PLO Assessment
If you have questions, or need help with any of the following areas, contact Jessica Kaven (kavenj@smccd.edu).
- How to enter SLO & PLO Assessment data into Nuventive Improve.
- Changes to your 3-year assessment plan.
- Tips and strategies for how best to assess your courses.

Program Review
If you have questions, or need help with any of the following areas, contact Karen Engel (engelk@smccd.edu).
- How to enter program review or SAO information into Nuventive Improve.
- Program review process changes or questions.
- Questions about the program review data dashboards.

Online Teaching Website, Online Learning Website & Faculty Resource Repository
[Online Teaching](#) and [Online Learning](#) websites are live, so if you try to navigate to any of our old websites, they will re-direct to these new websites. The [Faculty Resource Repository](#) is also live and available on the Online Teaching website. Please explore those resources, share them, and let us know if you see anything missing that needs to be added, or anything that needs to be updated.

Course Launch Checklist & Student Resources
Below you can find a few new and old resources to provide a continues support to your students:
- Students – [Cañada Online Learning Guides](#)
- Students – [Canvas Name Change Request Form](#)
- Students – [Cañada Virtual Campus](#)
  - [Equipment Request Form](#)
  - [Support for Borrowed Equipment](#)
  - [Student Canvas Support](#)
- Students – [Spring 2023 Campus Hours](#)

Upcoming Training & Webinars

FREE @ONE Webinars
- Our webinar series, [Going the Distance with Video](#), offers seven different sessions focusing on different tools and tactics using video to engage online students and help them succeed.
- [Students First! Accessibility for STEM (Math)](#) on Friday, March 3 @ 2 pm
- [Equitable Grading Strategies for Online Teaching](#) on Friday, March 10 @ 1 pm

@ONE Courses
- [Introduction to Asynchronous Online Teaching & Learning](#); starts February 11, 2023
- [Assessment in Digital Learning](#); starts February 11, 2023
- [Introduction to Course Design](#); starts March 4, 2023
- [Equity & Culturally Responsive Online Teaching](#); starts March 4, 2023
- [Engagement Strategies for Live Online Teaching & Learning](#); starts March 11, 2023
- [Online Teaching & Design](#); starts March 11, 2023

FREE Online Counseling Courses
- Online College Counseling (two sessions)
  - March 13, 2023
  - April 17, 2023
- Online Mental Health Counseling for Non-Clinicians (two sessions)
  - February 27, 2023
  - May 1, 2023

OERI Discipline Webinar

- What Do We Tell Students about ChatGPT? Finding and Building English Open Educational Resources (OER) about Artificial Intelligence (AI) Writing Assistance.

- Date and Time: Friday, February 24 @ 2 pm (Register for the Webinar)

- Students need guidance about the uses and perils of AI text generators like ChatGPT that can auto-produce plausible academic writing. What OER materials are already available on the subject? Can writing teachers work together to create more materials that are openly licensed so they can be adapted as the software evolves? Can collaborating on such OER facilitate essential discussions of the place of AI tools in the teaching of writing? Join us for a discussion of how OER can help us form our responses to this new, rapidly evolving technology.

Spring 2023 Instructional Technology Workshop Series

- **Student Communication, Collaboration and Connection in Canvas: Equity Minded Practices**
  - Date and Time: February 22 @ 1 - 2:30 pm
  - Zoom Link: https://smccd.zoom.us/j/83407885853
  - Description: In this session we will discuss different Canvas features and online tools to help with effective communication practices, offer suggestions for student collaboration and provide strategies for greater student connection in an online/hybrid course. Classified professionals are welcome to join!

- **Canvas Rubrics and Grading**
  - Date and Time: March 21 @ 1 - 2:30 pm
  - Zoom Link: https://smccd.zoom.us/j/88147449181
  - Description: In this session we will provide an overview of Canvas Rubrics. We will discuss how to create rubrics, use them for grading, and introduce them into course syllabi. We will conclude the session with 30 Q&A on grading.

Find previous issues on the Instructional Technology Newsletter page.