



# Student Characteristics 2011/12 through 2015/16

## College-wide

### Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
11,252	11,133	11,178	11,368	11,344

### Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
7,249	6,927	6,828	6,999	7,004	7,252	7,203	7,032	6,984	7,152	2,844	2,981	3,376	3,471	3,330

### Student Gender

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	6,985	6,842	6,773	6,840	6,817	-23	34,257
Male	4,065	4,058	4,126	4,232	4,211	-21	20,692
Unreported	233	240	282	299	319	20	1,373
<b>Total</b>	<b>11,283</b>	<b>11,140</b>	<b>11,181</b>	<b>11,371</b>	<b>11,347</b>	<b>-24</b>	<b>56,322</b>

**Student Ethnicity by Gender**

		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	24	16	19	16	13	-3	88
	Male	11	11	11	5	7	2	45
	Unknown/not reported				1		-1	1
	<b>Total</b>	35	27	30	22	20	-2	134
Asian	Female	559	594	557	686	729	43	3,125
	Male	346	375	428	494	548	54	2,191
	Unknown/not reported	20	25	35	32	42	10	154
	<b>Total</b>	925	994	1,020	1,212	1,319	107	5,470
Black - Non-Hispanic	Female	274	265	258	242	209	-33	1,248
	Male	165	167	165	144	133	-11	774
	Unknown/not reported	5	6	8	5	10	5	34
	<b>Total</b>	444	438	431	391	352	-39	2,056
Filipino	Female	241	243	273	280	309	29	1,346
	Male	155	147	171	192	185	-7	850
	Unknown/not reported	7	5	8	10	9	-1	39
	<b>Total</b>	403	395	452	482	503	21	2,235
Hispanic	Female	2,472	2,425	2,464	2,489	2,381	-108	12,231
	Male	1,474	1,404	1,453	1,445	1,446	1	7,222
	Unknown/not reported	51	55	64	68	58	-10	296
	<b>Total</b>	3,997	3,884	3,981	4,002	3,885	-117	19,749
Multi Races	Female	722	807	915	990	1,104	114	4,538
	Male	383	458	523	593	627	34	2,584
	Unknown/not reported	18	23	28	31	40	9	140
	<b>Total</b>	1,123	1,288	1,466	1,614	1,771	157	7,262
Pacific Islander	Female	129	124	116	120	113	-7	602
	Male	61	60	55	46	58	12	280
	Unknown/not reported	1	3	4	4	4	0	16
	<b>Total</b>	191	187	175	170	175	5	898
White Non-Hispanic	Female	2,304	2,127	1,963	1,863	1,809	-54	10,066
	Male	1,311	1,252	1,190	1,194	1,091	-103	6,038
	Unknown/not reported	50	40	65	84	86	2	325
	<b>Total</b>	3,665	3,419	3,218	3,141	2,986	-155	16,429
Unknown	Female	297	248	209	158	156	-2	1,068
	Male	177	185	131	121	121	0	735
	Unknown/not reported	83	84	70	64	70	6	371
	<b>Total</b>	557	517	410	343	347	4	2,174

**Student Age**

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	795	757	724	882	957	75	4,115
Age 18-22	3,696	3,909	3,969	4,046	4,289	243	19,909
Age 23-28	2,469	2,475	2,597	2,695	2,641	-54	12,877
Age 29-39	2,190	2,100	2,112	2,172	2,018	-154	10,592
Age 40-49	1,248	1,148	1,128	1,012	968	-44	5,504
Age 50-59	782	723	700	663	560	-103	3,428
Age 60+	423	358	314	298	269	-29	1,662
<b>Total</b>	<b>11,603</b>	<b>11,470</b>	<b>11,544</b>	<b>11,768</b>	<b>11,702</b>	<b>-66</b>	<b>58,087</b>

**DE Enrollment**

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid	801	408	330	249	283	34	2,071
Not Online	10,277	9,498	9,496	9,173	8,735	-438	47,179
Online	1,206	2,311	3,139	3,794	4,195	401	14,645
Other	1					0	1
Web Assisted	2,271	2,068	831	768	1,438	670	7,376
<b>Total</b>	<b>14,556</b>	<b>14,285</b>	<b>13,796</b>	<b>13,984</b>	<b>14,651</b>	<b>667</b>	<b>71,272</b>

**Day and Evening Course Enrollment**

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	7,388	7,541	7,763	7,799	7,804	5	38,295
Took Daytime Course	7,367	7,090	6,778	6,850	6,793	-57	34,878
N/A					42	42	42
<b>Total</b>	<b>14,755</b>	<b>14,631</b>	<b>14,541</b>	<b>14,649</b>	<b>14,639</b>	<b>-10</b>	<b>73,215</b>

**Student Enrollment Status**

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	7,005	6,984	7,073	7,141	7,264	123	35,467
Currently K-12	826	805	750	899	1,001	102	4,281
First-Time	1,236	1,219	1,135	1,136	1,057	-79	5,783
First-Time Transfer	1,207	1,151	1,116	1,147	1,107	-40	5,728
Returning	1,492	1,450	1,484	1,268	1,185	-83	6,879
Returning Transfer	878	829	913	1,020	994	-26	4,634
<b>Total</b>	<b>12,644</b>	<b>12,438</b>	<b>12,471</b>	<b>12,611</b>	<b>12,608</b>	<b>-3</b>	<b>62,772</b>

**Student Educational Goal**

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	4,444	4,803	5,103	5,124	5,832	708	25,306
AA/AS w/o Transfer	827	899	964	843	1,116	273	4,649
Certificate w/o Transfer	485	521	504	441	399	-42	2,350
Acquire/Update Job Skills	1,269	1,061	1,000	876	739	-137	4,945
Complete HS Credits	584	573	483	588	691	103	2,919
Educational Development	789	646	657	959	955	-4	4,006
Formulate Career Plans/Goals	241	224	192	204	178	-26	1,039
Improve Basic Skills	924	879	915	583	372	-211	3,673
Maintain Certificate/License	154	143	117	126	105	-21	645
Not Applicable		1				0	1
Undecided/Unreported	2,175	1,916	1,782	1,687	1,519	-168	9,079
<b>Total</b>	<b>11,892</b>	<b>11,666</b>	<b>11,717</b>	<b>11,431</b>	<b>11,906</b>	<b>475</b>	<b>58,612</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).



## Success and Retention 2011/12 through 2015/16 College-wide

### Course Success and Retention Annually

	<b>Enrollments</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Success Rate Goal</b>	<b>Success Rate Diff</b>	<b>Retention Count</b>	<b>Retention Rate</b>	<b>Retention Rate Goal</b>	<b>Retention Rate Diff</b>
2011/2012	36,090	25,336	<b>70.2%</b>	70%	<b>0.2%</b>	30,418	<b>84.3%</b>	84%	<b>0.3%</b>
2012/2013	36,504	25,498	<b>69.8%</b>	70%	<b>-0.2%</b>	30,618	<b>83.9%</b>	84%	<b>-0.1%</b>
2013/2014	35,258	24,448	<b>69.3%</b>	70%	<b>-0.7%</b>	29,194	<b>82.8%</b>	84%	<b>-1.2%</b>
2014/2015	34,291	24,149	<b>70.4%</b>	70%	<b>0.4%</b>	28,648	<b>83.5%</b>	84%	<b>-0.5%</b>
2015/2016	33,779	23,922	<b>70.8%</b>	70%	<b>0.8%</b>	28,406	<b>84.1%</b>	84%	<b>0.1%</b>

### Course Success and Retention by Semester

	<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
Fall 2011	16,391	11,204	<b>68.4%</b>	13,511	<b>82.4%</b>
Fall 2012	16,287	11,176	<b>68.6%</b>	13,699	<b>84.1%</b>
Fall 2013	15,384	10,497	<b>68.2%</b>	12,778	<b>83.1%</b>
Fall 2014	15,080	10,334	<b>68.5%</b>	12,452	<b>82.6%</b>
Fall 2015	14,741	10,233	<b>69.4%</b>	12,377	<b>84.0%</b>
Spring 2012	16,215	11,373	<b>70.1%</b>	13,745	<b>84.8%</b>
Spring 2013	16,400	11,441	<b>69.8%</b>	13,619	<b>83.0%</b>
Spring 2014	15,596	10,958	<b>70.3%</b>	12,892	<b>82.7%</b>
Spring 2015	14,846	10,671	<b>71.9%</b>	12,576	<b>84.7%</b>
Spring 2016	14,916	10,653	<b>71.4%</b>	12,518	<b>83.9%</b>
Summer 2011	3,484	2,759	<b>79.2%</b>	3,162	<b>90.8%</b>
Summer 2012	3,817	2,881	<b>75.5%</b>	3,300	<b>86.5%</b>
Summer 2013	4,278	2,993	<b>70.0%</b>	3,524	<b>82.4%</b>
Summer 2014	4,365	3,144	<b>72.0%</b>	3,620	<b>82.9%</b>
Summer 2015	4,122	3,036	<b>73.7%</b>	3,511	<b>85.2%</b>

**Course Success and Retention by Ethnicity**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	American Indian/Alaskan Native	133	81	<b>60.9%</b>	108	<b>81.2%</b>
	Asian	2,214	1,830	<b>82.7%</b>	1,994	<b>90.1%</b>
	Black - Non-Hispanic	1,746	984	<b>56.4%</b>	1,351	<b>77.4%</b>
	Filipino	1,023	762	<b>74.5%</b>	874	<b>85.4%</b>
	Hispanic	13,519	8,919	<b>66.0%</b>	11,215	<b>83.0%</b>
	Multi Races	3,710	2,506	<b>67.5%</b>	3,079	<b>83.0%</b>
	Pacific Islander	773	447	<b>57.8%</b>	603	<b>78.0%</b>
	White Non-Hispanic	11,183	8,484	<b>75.9%</b>	9,658	<b>86.4%</b>
	Unknown	1,789	1,323	<b>74.0%</b>	1,536	<b>85.9%</b>
	<b>Totals and Averages</b>	<b>36,090</b>	<b>25,336</b>	<b>70.2%</b>	<b>30,418</b>	<b>84.3%</b>
2012/2013	American Indian/Alaskan Native	96	67	<b>69.8%</b>	80	<b>83.3%</b>
	Asian	2,360	1,886	<b>79.9%</b>	2,076	<b>88.0%</b>
	Black - Non-Hispanic	1,655	914	<b>55.2%</b>	1,234	<b>74.6%</b>
	Filipino	992	738	<b>74.4%</b>	831	<b>83.8%</b>
	Hispanic	13,863	8,975	<b>64.7%</b>	11,393	<b>82.2%</b>
	Multi Races	4,485	3,053	<b>68.1%</b>	3,746	<b>83.5%</b>
	Pacific Islander	740	470	<b>63.5%</b>	609	<b>82.3%</b>
	White Non-Hispanic	10,714	8,174	<b>76.3%</b>	9,264	<b>86.5%</b>
	Unknown	1,599	1,221	<b>76.4%</b>	1,385	<b>86.6%</b>
	<b>Totals and Averages</b>	<b>36,504</b>	<b>25,498</b>	<b>69.8%</b>	<b>30,618</b>	<b>83.9%</b>
2013/2014	American Indian/Alaskan Native	102	62	<b>60.8%</b>	84	<b>82.4%</b>
	Asian	2,466	2,006	<b>81.3%</b>	2,193	<b>88.9%</b>
	Black - Non-Hispanic	1,543	868	<b>56.3%</b>	1,162	<b>75.3%</b>
	Filipino	1,030	723	<b>70.2%</b>	842	<b>81.7%</b>
	Hispanic	13,834	9,066	<b>65.5%</b>	11,245	<b>81.3%</b>
	Multi Races	4,907	3,268	<b>66.6%</b>	4,039	<b>82.3%</b>
	Pacific Islander	583	339	<b>58.1%</b>	435	<b>74.6%</b>
	White Non-Hispanic	9,650	7,278	<b>75.4%</b>	8,237	<b>85.4%</b>
	Unknown	1,143	838	<b>73.3%</b>	957	<b>83.7%</b>
	<b>Totals and Averages</b>	<b>35,258</b>	<b>24,448</b>	<b>69.3%</b>	<b>29,194</b>	<b>82.8%</b>
2014/2015	American Indian/Alaskan Native	79	51	<b>64.6%</b>	63	<b>79.7%</b>
	Asian	2,967	2,438	<b>82.2%</b>	2,663	<b>89.8%</b>
	Black - Non-Hispanic	1,359	832	<b>61.2%</b>	1,071	<b>78.8%</b>

**Course Success and Retention by Ethnicity**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Filipino	1,098	745	<b>67.9%</b>	901	<b>82.1%</b>
	Hispanic	13,247	8,757	<b>66.1%</b>	10,808	<b>81.6%</b>
	Multi Races	5,221	3,574	<b>68.5%</b>	4,325	<b>82.8%</b>
	Pacific Islander	568	348	<b>61.3%</b>	460	<b>81.0%</b>
	White Non-Hispanic	8,688	6,634	<b>76.4%</b>	7,437	<b>85.6%</b>
	Unknown	1,064	770	<b>72.4%</b>	920	<b>86.5%</b>
	<b>Totals and Averages</b>	<b>34,291</b>	<b>24,149</b>	<b>70.4%</b>	<b>28,648</b>	<b>83.5%</b>
2015/2016	American Indian/Alaskan Native	67	42	<b>62.7%</b>	47	<b>70.1%</b>
	Asian	3,410	2,711	<b>79.5%</b>	3,046	<b>89.3%</b>
	Black - Non-Hispanic	1,063	652	<b>61.3%</b>	836	<b>78.6%</b>
	Filipino	1,116	768	<b>68.8%</b>	913	<b>81.8%</b>
	Hispanic	12,579	8,304	<b>66.0%</b>	10,309	<b>82.0%</b>
	Multi Races	5,457	3,769	<b>69.1%</b>	4,541	<b>83.2%</b>
	Pacific Islander	521	312	<b>59.9%</b>	407	<b>78.1%</b>
	White Non-Hispanic	8,524	6,591	<b>77.3%</b>	7,410	<b>86.9%</b>
	Unknown	1,042	773	<b>74.2%</b>	897	<b>86.1%</b>
	<b>Totals and Averages</b>	<b>33,779</b>	<b>23,922</b>	<b>70.8%</b>	<b>28,406</b>	<b>84.1%</b>

**Course Success and Retention by Gender**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Female	22,056	15,991	<b>72.5%</b>	18,725	<b>84.9%</b>
	Male	13,301	8,837	<b>66.4%</b>	11,074	<b>83.3%</b>
	Unreported	456	312	<b>68.4%</b>	384	<b>84.2%</b>
	<b>Totals &amp; Averages</b>	<b>35,813</b>	<b>25,140</b>	<b>70.2%</b>	<b>30,183</b>	<b>84.3%</b>
2012/2013	Female	22,213	15,896	<b>71.6%</b>	18,721	<b>84.3%</b>
	Male	13,662	9,162	<b>67.1%</b>	11,365	<b>83.2%</b>
	Unreported	507	337	<b>66.5%</b>	423	<b>83.4%</b>
	<b>Totals &amp; Averages</b>	<b>36,382</b>	<b>25,395</b>	<b>69.8%</b>	<b>30,509</b>	<b>83.9%</b>
2013/2014	Female	21,373	15,167	<b>71.0%</b>	17,819	<b>83.4%</b>
	Male	13,183	8,804	<b>66.8%</b>	10,804	<b>82.0%</b>
	Unreported	613	413	<b>67.4%</b>	497	<b>81.1%</b>
	<b>Totals &amp; Averages</b>	<b>35,169</b>	<b>24,384</b>	<b>69.3%</b>	<b>29,120</b>	<b>82.8%</b>

**Course Success and Retention by Gender**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2014/2015	Female	20,909	15,097	<b>72.2%</b>	17,532	<b>83.8%</b>
	Male	12,572	8,495	<b>67.6%</b>	10,455	<b>83.2%</b>
	Unreported	810	557	<b>68.8%</b>	661	<b>81.6%</b>
	<b>Totals &amp; Averages</b>	34,291	24,149	<b>70.4%</b>	28,648	<b>83.5%</b>
2015/2016	Female	20,461	14,857	<b>72.6%</b>	17,306	<b>84.6%</b>
	Male	12,466	8,467	<b>67.9%</b>	10,378	<b>83.3%</b>
	Unreported	852	598	<b>70.2%</b>	722	<b>84.7%</b>
	<b>Totals &amp; Averages</b>	33,779	23,922	<b>70.8%</b>	28,406	<b>84.1%</b>

**Course Success and Retention by Age**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Under 18	1,954	1,553	<b>79.5%</b>	1,810	<b>92.6%</b>
	Age 18-22	15,386	10,109	<b>65.7%</b>	12,710	<b>82.6%</b>
	Age 23-28	6,858	4,715	<b>68.8%</b>	5,675	<b>82.8%</b>
	Age 29-39	5,558	3,964	<b>71.3%</b>	4,658	<b>83.8%</b>
	Age 40-49	3,303	2,522	<b>76.4%</b>	2,869	<b>86.9%</b>
	Age 50-59	2,065	1,658	<b>80.3%</b>	1,803	<b>87.3%</b>
	Age 60+	966	815	<b>84.4%</b>	893	<b>92.4%</b>
	<b>Totals &amp; Averages</b>	36,090	25,336	<b>70.2%</b>	30,418	<b>84.3%</b>
	2012/2013	Under 18	1,747	1,442	<b>82.5%</b>	1,619
Age 18-22		16,066	10,647	<b>66.3%</b>	13,396	<b>83.4%</b>
Age 23-28		7,143	4,883	<b>68.4%</b>	5,828	<b>81.6%</b>
Age 29-39		5,581	3,972	<b>71.2%</b>	4,662	<b>83.5%</b>
Age 40-49		3,147	2,318	<b>73.7%</b>	2,659	<b>84.5%</b>
Age 50-59		1,995	1,547	<b>77.5%</b>	1,709	<b>85.7%</b>
Age 60+		825	689	<b>83.5%</b>	745	<b>90.3%</b>
<b>Totals &amp; Averages</b>		36,504	25,498	<b>69.8%</b>	30,618	<b>83.9%</b>
2013/2014	Under 18	1,659	1,362	<b>82.1%</b>	1,525	<b>91.9%</b>
	Age 18-22	15,283	10,188	<b>66.7%</b>	12,682	<b>83.0%</b>
	Age 23-28	7,177	4,850	<b>67.6%</b>	5,800	<b>80.8%</b>
	Age 29-39	5,573	3,969	<b>71.2%</b>	4,539	<b>81.4%</b>
	Age 40-49	3,119	2,223	<b>71.3%</b>	2,549	<b>81.7%</b>
	Age 50-59	1,766	1,333	<b>75.5%</b>	1,505	<b>85.2%</b>



**Course Success and Retention by Age**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Age 60+	681	523	<b>76.8%</b>	594	<b>87.2%</b>
	<b>Totals &amp; Averages</b>	35,258	24,448	<b>69.3%</b>	29,194	<b>82.8%</b>
2014/2015	Under 18	1,835	1,556	<b>84.8%</b>	1,706	<b>93.0%</b>
	Age 18-22	14,241	9,593	<b>67.4%</b>	11,835	<b>83.1%</b>
	Age 23-28	7,397	5,061	<b>68.4%</b>	6,071	<b>82.1%</b>
	Age 29-39	5,755	4,098	<b>71.2%</b>	4,724	<b>82.1%</b>
	Age 40-49	2,780	2,078	<b>74.7%</b>	2,381	<b>85.6%</b>
	Age 50-59	1,652	1,272	<b>77.0%</b>	1,402	<b>84.9%</b>
	Age 60+	631	491	<b>77.8%</b>	529	<b>83.8%</b>
	<b>Totals &amp; Averages</b>	34,291	24,149	<b>70.4%</b>	28,648	<b>83.5%</b>
2015/2016	Under 18	2,049	1,669	<b>81.5%</b>	1,882	<b>91.8%</b>
	Age 18-22	14,795	10,119	<b>68.4%</b>	12,440	<b>84.1%</b>
	Age 23-28	7,262	4,962	<b>68.3%</b>	5,923	<b>81.6%</b>
	Age 29-39	5,201	3,756	<b>72.2%</b>	4,332	<b>83.3%</b>
	Age 40-49	2,510	1,875	<b>74.7%</b>	2,127	<b>84.7%</b>
	Age 50-59	1,409	1,106	<b>78.5%</b>	1,217	<b>86.4%</b>
	Age 60+	553	435	<b>78.7%</b>	485	<b>87.7%</b>
	<b>Totals &amp; Averages</b>	33,779	23,922	<b>70.8%</b>	28,406	<b>84.1%</b>

**Course Success and Retention by Enrollment Status**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Continuing Student	24,502	17,362	<b>70.9%</b>	20,588	<b>84.0%</b>
	Currently K-12	1,877	1,510	<b>80.4%</b>	1,764	<b>94.0%</b>
	First-Time Student	3,029	1,900	<b>62.7%</b>	2,475	<b>81.7%</b>
	First-Time Transfer Student	2,178	1,606	<b>73.7%</b>	1,885	<b>86.5%</b>
	Returning Student	2,878	1,825	<b>63.4%</b>	2,369	<b>82.3%</b>
	Returning Transfer Student	1,626	1,133	<b>69.7%</b>	1,337	<b>82.2%</b>
	<b>Totals &amp; Averages</b>	36,090	25,336	<b>70.2%</b>	30,418	<b>84.3%</b>
2012/2013	Continuing Student	25,075	17,711	<b>70.6%</b>	20,968	<b>83.6%</b>
	Currently K-12	1,951	1,576	<b>80.8%</b>	1,827	<b>93.6%</b>
	First-Time Student	3,000	1,856	<b>61.9%</b>	2,476	<b>82.5%</b>
	First-Time Transfer Student	2,147	1,501	<b>69.9%</b>	1,793	<b>83.5%</b>

**Course Success and Retention by Enrollment Status**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	Returning Student	2,696	1,701	<b>63.1%</b>	2,177	<b>80.7%</b>
	Returning Transfer Student	1,635	1,153	<b>70.5%</b>	1,377	<b>84.2%</b>
	<b>Totals &amp; Averages</b>	36,504	25,498	<b>69.8%</b>	30,618	<b>83.9%</b>
2013/2014	Continuing Student	24,251	17,042	<b>70.3%</b>	20,024	<b>82.6%</b>
	Currently K-12	1,784	1,481	<b>83.0%</b>	1,654	<b>92.7%</b>
	First-Time Student	2,748	1,642	<b>59.8%</b>	2,199	<b>80.0%</b>
	First-Time Transfer Student	2,010	1,376	<b>68.5%</b>	1,672	<b>83.2%</b>
	Returning Student	2,700	1,719	<b>63.7%</b>	2,193	<b>81.2%</b>
	Returning Transfer Student	1,764	1,188	<b>67.3%</b>	1,452	<b>82.3%</b>
	<b>Totals &amp; Averages</b>	35,257	24,448	<b>69.3%</b>	29,194	<b>82.8%</b>
2014/2015	Continuing Student	23,379	16,563	<b>70.8%</b>	19,421	<b>83.1%</b>
	Currently K-12	2,051	1,714	<b>83.6%</b>	1,904	<b>92.8%</b>
	First-Time Student	2,659	1,699	<b>63.9%</b>	2,213	<b>83.2%</b>
	First-Time Transfer Student	2,062	1,438	<b>69.7%</b>	1,758	<b>85.3%</b>
	Returning Student	2,236	1,425	<b>63.7%</b>	1,787	<b>79.9%</b>
	Returning Transfer Student	1,904	1,310	<b>68.8%</b>	1,565	<b>82.2%</b>
	<b>Totals &amp; Averages</b>	34,291	24,149	<b>70.4%</b>	28,648	<b>83.5%</b>
2015/2016	Continuing Student	23,124	16,501	<b>71.4%</b>	19,348	<b>83.7%</b>
	Currently K-12	2,278	1,861	<b>81.7%</b>	2,107	<b>92.5%</b>
	First-Time Student	2,593	1,657	<b>63.9%</b>	2,157	<b>83.2%</b>
	First-Time Transfer Student	2,048	1,477	<b>72.1%</b>	1,738	<b>84.9%</b>
	Returning Student	2,018	1,296	<b>64.2%</b>	1,646	<b>81.6%</b>
	Returning Transfer Student	1,718	1,130	<b>65.8%</b>	1,410	<b>82.1%</b>
	<b>Totals &amp; Averages</b>	33,779	23,922	<b>70.8%</b>	28,406	<b>84.1%</b>

**Course Success and Retention by DE vs Non DE**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Hybrid	887	489	<b>55.1%</b>	701	<b>79.0%</b>
	Not Online	31,112	22,135	<b>71.1%</b>	26,343	<b>84.7%</b>
	Online	1,355	738	<b>54.5%</b>	1,044	<b>77.0%</b>
	Web Assisted	2,736	1,974	<b>72.1%</b>	2,330	<b>85.2%</b>
	<b>Totals &amp; Averages</b>	36,090	25,336	<b>70.2%</b>	30,418	<b>84.3%</b>

**Course Success and Retention by DE vs Non DE**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2012/2013	Hybrid	460	295	64.1%	370	80.4%
	Not Online	30,224	21,642	71.6%	25,590	84.7%
	Online	3,056	1,701	55.7%	2,271	74.3%
	Web Assisted	2,764	1,860	67.3%	2,387	86.4%
	<b>Totals &amp; Averages</b>	36,504	25,498	69.8%	30,618	83.9%
2013/2014	Hybrid	337	214	63.5%	259	76.9%
	Not Online	29,547	21,064	71.3%	24,817	84.0%
	Online	4,388	2,525	57.5%	3,336	76.0%
	Web Assisted	986	645	65.4%	782	79.3%
	<b>Totals &amp; Averages</b>	35,258	24,448	69.3%	29,194	82.8%
2014/2015	Hybrid	249	175	70.3%	201	80.7%
	Not Online	27,525	20,024	72.7%	23,396	85.0%
	Online	5,614	3,335	59.4%	4,316	76.9%
	Web Assisted	903	615	68.1%	735	81.4%
	<b>Totals &amp; Averages</b>	34,291	24,149	70.4%	28,648	83.5%
2015/2016	Hybrid	291	217	74.6%	255	87.6%
	Not Online	25,476	18,656	73.2%	21,833	85.7%
	Online	6,222	3,852	61.9%	4,805	77.2%
	Web Assisted	1,790	1,197	66.9%	1,513	84.5%
	<b>Totals &amp; Averages</b>	33,779	23,922	70.8%	28,406	84.1%

**Course Success and Retention by GE vs Non-GE Courses**

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	GE Courses	6,229	4,107	65.9%	5,143	82.6%
	Non-GE Courses	29,861	21,229	71.1%	25,275	84.6%
	<b>Totals &amp; Averages</b>	36,090	25,336	70.2%	30,418	84.3%
2012/2013	GE Courses	6,783	4,482	66.1%	5,584	82.3%
	Non-GE Courses	29,721	21,016	70.7%	25,034	84.2%
	<b>Totals &amp; Averages</b>	36,504	25,498	69.8%	30,618	83.9%
2013/2014	GE Courses	7,367	4,914	66.7%	6,072	82.4%
	Non-GE Courses	27,891	19,534	70.0%	23,122	82.9%
	<b>Totals &amp; Averages</b>	35,258	24,448	69.3%	29,194	82.8%

### Course Success and Retention by GE vs Non-GE Courses

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2014/2015	GE Courses	7,245	4,860	<b>67.1%</b>	5,947	<b>82.1%</b>
	Non-GE Courses	27,046	19,289	<b>71.3%</b>	22,701	<b>83.9%</b>
	<b>Totals &amp; Averages</b>	34,291	24,149	<b>70.4%</b>	28,648	<b>83.5%</b>
2015/2016	GE Courses	8,113	5,505	<b>67.9%</b>	6,737	<b>83.0%</b>
	Non-GE Courses	25,666	18,417	<b>71.8%</b>	21,669	<b>84.4%</b>
	<b>Totals &amp; Averages</b>	33,779	23,922	<b>70.8%</b>	28,406	<b>84.1%</b>

GE courses include: ANTH110, ASTR100, ASTR101, BIOL100, BIOL 110, BIOL132, COM110, DRAMA140, ENGL100, ENGL110, ENV5115, GEOG100, GEOL100, GEOL101, HIST201, HIST202, HSCI100, MATH200, MUS100, OCEN100, OCEN101, HIL100, PLSC210, PLSC310, PSYC100, SOCI100.

### Course Success and Retention by CTE vs Non CTE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2011/2012	CTE	7,394	5,718	<b>77.3%</b>	6,366	<b>86.1%</b>
	Not CTE	28,696	19,618	<b>68.4%</b>	24,052	<b>83.8%</b>
	<b>Totals &amp; Averages</b>	36,090	25,336	<b>70.2%</b>	30,418	<b>84.3%</b>
2012/2013	CTE	6,854	5,461	<b>79.7%</b>	6,030	<b>88.0%</b>
	Not CTE	29,650	20,037	<b>67.6%</b>	24,588	<b>82.9%</b>
	<b>Totals &amp; Averages</b>	36,504	25,498	<b>69.8%</b>	30,618	<b>83.9%</b>
2013/2014	CTE	6,737	5,320	<b>79.0%</b>	5,827	<b>86.5%</b>
	Not CTE	28,521	19,128	<b>67.1%</b>	23,367	<b>81.9%</b>
	<b>Totals &amp; Averages</b>	35,258	24,448	<b>69.3%</b>	29,194	<b>82.8%</b>
2014/2015	CTE	6,672	5,225	<b>78.3%</b>	5,781	<b>86.6%</b>
	Not CTE	27,619	18,924	<b>68.5%</b>	22,867	<b>82.8%</b>
	<b>Totals &amp; Averages</b>	34,291	24,149	<b>70.4%</b>	28,648	<b>83.5%</b>
2015/2016	CTE	6,212	4,824	<b>77.7%</b>	5,407	<b>87.0%</b>
	Not CTE	27,567	19,098	<b>69.3%</b>	22,999	<b>83.4%</b>
	<b>Totals &amp; Averages</b>	33,779	23,922	<b>70.8%</b>	28,406	<b>84.1%</b>

**Course Success and Retention by Basic Skills vs Non Basic Skills**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Basic Skills	4,467	2,482	<b>55.6%</b>	3,524	<b>78.9%</b>
	Non Basic Skills	31,623	22,854	<b>72.3%</b>	26,894	<b>85.0%</b>
	<b>Totals &amp; Averages</b>	<b>36,090</b>	<b>25,336</b>	<b>70.2%</b>	<b>30,418</b>	<b>84.3%</b>
2012/2013	Basic Skills	4,379	2,466	<b>56.3%</b>	3,427	<b>78.3%</b>
	Non Basic Skills	32,125	23,032	<b>71.7%</b>	27,191	<b>84.6%</b>
	<b>Totals &amp; Averages</b>	<b>36,504</b>	<b>25,498</b>	<b>69.8%</b>	<b>30,618</b>	<b>83.9%</b>
2013/2014	Basic Skills	4,010	2,217	<b>55.3%</b>	3,071	<b>76.6%</b>
	Non Basic Skills	31,248	22,231	<b>71.1%</b>	26,123	<b>83.6%</b>
	<b>Totals &amp; Averages</b>	<b>35,258</b>	<b>24,448</b>	<b>69.3%</b>	<b>29,194</b>	<b>82.8%</b>
2014/2015	Basic Skills	3,606	2,109	<b>58.5%</b>	2,839	<b>78.7%</b>
	Non Basic Skills	30,685	22,040	<b>71.8%</b>	25,809	<b>84.1%</b>
	<b>Totals &amp; Averages</b>	<b>34,291</b>	<b>24,149</b>	<b>70.4%</b>	<b>28,648</b>	<b>83.5%</b>
2015/2016	Basic Skills	3,028	1,854	<b>61.2%</b>	2,407	<b>79.5%</b>
	Non Basic Skills	30,751	22,068	<b>71.8%</b>	25,999	<b>84.5%</b>
	<b>Totals &amp; Averages</b>	<b>33,779</b>	<b>23,922</b>	<b>70.8%</b>	<b>28,406</b>	<b>84.1%</b>

**Course Success and Retention by Prior to College Level**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	1 level below transferable lvl	1,599	935	<b>58.5%</b>	1,255	<b>78.5%</b>
	2 level below transferable lvl	1,801	1,044	<b>58.0%</b>	1,406	<b>78.1%</b>
	3 level below transferable lvl	529	315	<b>59.5%</b>	440	<b>83.2%</b>
	4 level below transferable lvl	1,071	594	<b>55.5%</b>	881	<b>82.3%</b>
	5 level below transferable lvl	405	241	<b>59.5%</b>	319	<b>78.8%</b>
	6 level below transferable lvl	348	158	<b>45.4%</b>	265	<b>76.1%</b>
	Not applicable	30,337	22,049	<b>72.7%</b>	25,852	<b>85.2%</b>
2012/2013	1 level below transferable lvl	2,086	1,194	<b>57.2%</b>	1,632	<b>78.2%</b>
	2 level below transferable lvl	1,866	1,040	<b>55.7%</b>	1,442	<b>77.3%</b>
	3 level below transferable lvl	549	352	<b>64.1%</b>	467	<b>85.1%</b>
	4 level below transferable lvl	854	480	<b>56.2%</b>	673	<b>78.8%</b>
	5 level below transferable lvl	567	358	<b>63.1%</b>	469	<b>82.7%</b>
	6 level below transferable lvl	375	182	<b>48.5%</b>	294	<b>78.4%</b>
	Not applicable	30,207	21,892	<b>72.5%</b>	25,641	<b>84.9%</b>
2013/2014	1 level below transferable lvl	1,901	1,138	<b>59.9%</b>	1,480	<b>77.9%</b>

**Course Success and Retention by Prior to College Level**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
	2 level below transferable lvl	1,599	852	<b>53.3%</b>	1,235	<b>77.2%</b>
	3 level below transferable lvl	410	262	<b>63.9%</b>	329	<b>80.2%</b>
	4 level below transferable lvl	873	500	<b>57.3%</b>	687	<b>78.7%</b>
	5 level below transferable lvl	673	385	<b>57.2%</b>	533	<b>79.2%</b>
	6 level below transferable lvl	302	175	<b>57.9%</b>	231	<b>76.5%</b>
	Not applicable	29,500	21,136	<b>71.6%</b>	24,699	<b>83.7%</b>
2014/2015	1 level below transferable lvl	1,697	1,055	<b>62.2%</b>	1,343	<b>79.1%</b>
	2 level below transferable lvl	1,373	733	<b>53.4%</b>	1,057	<b>77.0%</b>
	3 level below transferable lvl	426	299	<b>70.2%</b>	371	<b>87.1%</b>
	4 level below transferable lvl	748	440	<b>58.8%</b>	595	<b>79.5%</b>
	5 level below transferable lvl	561	373	<b>66.5%</b>	468	<b>83.4%</b>
	6 level below transferable lvl	385	204	<b>53.0%</b>	275	<b>71.4%</b>
	Not applicable	29,101	21,045	<b>72.3%</b>	24,539	<b>84.3%</b>
2015/2016	1 level below transferable lvl	1,769	1,104	<b>62.4%</b>	1,423	<b>80.4%</b>
	2 level below transferable lvl	980	571	<b>58.3%</b>	781	<b>79.7%</b>
	3 level below transferable lvl	375	264	<b>70.4%</b>	329	<b>87.7%</b>
	4 level below transferable lvl	821	532	<b>64.8%</b>	661	<b>80.5%</b>
	5 level below transferable lvl	459	298	<b>64.9%</b>	373	<b>81.3%</b>
	6 level below transferable lvl	243	134	<b>55.1%</b>	182	<b>74.9%</b>
	Not applicable	29,132	21,019	<b>72.2%</b>	24,657	<b>84.6%</b>

**Course Success and Retention by Transfer vs Non Transfer**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2011/2012	Not Transferable	7,157	4,218	<b>58.9%</b>	5,663	<b>79.1%</b>
	Transferable	28,933	21,118	<b>73.0%</b>	24,755	<b>85.6%</b>
	<b>Totals &amp; Averages</b>	36,090	25,336	<b>70.2%</b>	30,418	<b>84.3%</b>
2012/2013	Not Transferable	7,251	4,237	<b>58.4%</b>	5,716	<b>78.8%</b>
	Transferable	29,253	21,261	<b>72.7%</b>	24,902	<b>85.1%</b>
	<b>Totals &amp; Averages</b>	36,504	25,498	<b>69.8%</b>	30,618	<b>83.9%</b>
2013/2014	Not Transferable	6,608	3,878	<b>58.7%</b>	5,129	<b>77.6%</b>
	Transferable	28,650	20,570	<b>71.8%</b>	24,065	<b>84.0%</b>
	<b>Totals &amp; Averages</b>	35,258	24,448	<b>69.3%</b>	29,194	<b>82.8%</b>

**Course Success and Retention by Transfer vs Non Transfer**

		<b>Headcount</b>	<b>Success Count</b>	<b>Success Rate</b>	<b>Retention Count</b>	<b>Retention Rate</b>
2014/2015	Not Transferable	5,821	3,548	<b>61.0%</b>	4,629	<b>79.5%</b>
	Transferable	28,470	20,601	<b>72.4%</b>	24,019	<b>84.4%</b>
	<b>Totals &amp; Averages</b>	34,291	24,149	<b>70.4%</b>	28,648	<b>83.5%</b>
2015/2016	Not Transferable	5,071	3,183	<b>62.8%</b>	4,059	<b>80.0%</b>
	Transferable	28,708	20,739	<b>72.2%</b>	24,347	<b>84.8%</b>
	<b>Totals &amp; Averages</b>	33,779	23,922	<b>70.8%</b>	28,406	<b>84.1%</b>

**Grade Distribution**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>Other</b>	<b>W</b>
Fall 2011	5,529	3,175	1,953	799	1,425	644	2,866
Fall 2012	5,468	3,191	1,923	744	1,422	951	2,588
Fall 2013	5,105	3,131	1,828	689	1,336	689	2,606
Fall 2014	5,065	3,021	1,852	708	1,316	490	2,628
Fall 2015	5,129	3,073	1,802	660	1,304	413	2,360
Spring 2012	5,784	3,187	1,885	703	1,431	755	2,470
Spring 2013	5,624	3,259	1,924	644	1,247	929	2,773
Spring 2014	5,521	3,232	1,791	649	1,182	547	2,674
Spring 2015	5,542	3,022	1,802	608	1,208	394	2,270
Spring 2016	5,347	3,196	1,864	613	1,089	410	2,397
Summer 2011	1,452	688	407	127	215	273	322
Summer 2012	1,521	775	427	124	245	208	517
Summer 2013	1,616	806	427	155	327	193	754
Summer 2014	1,656	925	466	159	298	116	745
Summer 2015	1,581	885	465	171	268	142	610