

Table A4: Access by Disability Status

	San Mateo County Residents			Cañada College Students Residing in San Mateo County			P index
	Total	With a disability	Percent with a disability	Total	With a disability	Percent with a disability	
Persons 18 to 64 years	466,598	23,882	5.1%	5,823	355	6.1%	1.19
Persons 65 years and over	97,809	28,689	29.3%	80	6	7.5%	0.26

Sources: U.S. Census Bureau, 2009-2013 American Community Survey 5-Year Estimates, Table S1810: Disability Characteristics; SMCCCD Student Database (2014/15).

Table A5: Access by Income Level

	San Mateo County Low Income Residents			Cañada College Low Income Students Residing in San Mateo County			P index
	Total	Count	Percent	Total	Count	Percent	
Persons 18 to 64 years	461,331	59,156	12.8%	5,823	2,265	38.9%	3.03
Persons 65 years and over	94,802	13,306	14.0%	80	6	7.5%	0.53

Low Income Cañada College students include any receiving a BOG A or B waiver, CARE grant, Chafee grant, Pell grant, or Supplemental Educational Opportunity Grant (SEOG).

Sources: U.S. Census Bureau, 2009-2013 American Community Survey 5-Year Estimates, Table B17024: Age by Ratio of Income to Poverty. Low income is defined as having less than 1.5 ratio of income to poverty; SMCCCD Student Database, Financial Aid Awards 2014/15.

Table A6: Access by Veterans Status

	San Mateo County Veterans Status			Cañada College Veteran Students Residing in San Mateo County			P index
	Total (18 years and over)	Count	Percent	Total	Count	Percent	
Veterans (2009-2013)	568,801	32,332	5.7%	6,288	92	1.5%	0.26

Sources: U.S. Census Bureau (<http://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?src=CF>); SMCCCD Student Database (2014/15).

Table A7: Access by Foster Youth Status

	San Mateo County Foster Youth			Cañada College Foster Youth Students Residing in San Mateo County			P index
	Total	Count	Percent	Total	Count	Percent	
Foster Youth	44,937	130	0.3%	6,288	48	0.8%	2.64

Lucille Packard Foundation for Children's Health, kidsdata.org; State of California Department of Finance, Report P-3: State and County Population Projections by Race/Ethnicity, Detailed Age, and Gender, 2010-2060; SMCCCD Student Database (2014/15).

Foster Youth status at Cañada College includes students receiving a Chafee Grant or reported as foster youth to MIS.

Care should be taken when interpreting results with subgroups of less than 10.

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

Section B: Course Completion

The ratio of the number of credit courses that students, by population group, complete compared to the number of courses in which students in that group are enrolled on the census day of the term.

Table B1: Course completion by population group

	Student Head Count (unduplicated)	Enrollment Count (duplicated)	Successful Course Completion (duplicated)		80% Index (Reference= Max)	Percenta ge Point Gap	
			Count	Rate			
Ethnicity	African American	365	1,325	693	52.3%	72%	-9.7%
	American Indian/Alaskan Native	22	76	39	51.3%	71%	-10.7%
	Asian	984	2,693	1,954	72.6%	100%	10.5%
	Filipino	404	996	601	60.3%	83%	-1.7%
	Hispanic	3,823	13,223	7,634	57.7%	80%	-4.3%
	Multi Races	1,386	4,888	2,956	60.5%	83%	-1.6%
	Pacific Islander	154	543	287	52.9%	73%	-9.2%
	White	2,692	8,043	5,548	69.0%	95%	6.9%
	Unknown	326	1,021	644	63.1%	87%	1.0%
Total	10,156	32,808	20,356	62.0%	86%		
Gender	Female	6,143	19,983	12,728	63.7%	100.0%	1.6%
	Male	3,747	11,985	7,126	59.5%	93.3%	-2.6%
	Not recorded	266	840	502	59.8%	93.8%	-2.3%
	Total	10,156	32,808	20,356	62.0%	97.4%	
Age	Younger than 20	1,739	6,463	3,997	61.8%	89.8%	-0.2%
	20 - 24	3,164	11,615	7,104	61.2%	88.8%	-0.9%
	25 - 29	1,619	4,692	2,840	60.5%	87.9%	-1.5%
	30 - 39	1,760	4,938	3,069	62.2%	90.2%	0.1%
	40 - 49	946	2,744	1,765	64.3%	93.4%	2.2%
	50 - 59	637	1,667	1,119	67.1%	97.4%	5.1%
	60 and older	280	643	443	68.9%	100.0%	6.8%
	Total	10,145	32,762	20,337	62.1%	90.1%	
Disability Status	Identified as DSPS	279	1,369	822	60.0%	96.6%	-2.0%
	Not identified as DSPS	9,877	31,439	19,534	62.1%	100.0%	0.1%
	Total	10,156	32,808	20,356	62.0%	99.9%	
Economic Status	Low income student	3,247	11,730	6,921	59.0%	92.6%	-3.0%
	Not low income	6,909	21,078	13,435	63.7%	100.0%	1.7%
	Total	10,156	32,808	20,356	62.0%	97.3%	
Probation 1 Status	On probation 1 status	748	2,081	402	19.3%	29.7%	-42.7%
	Not on probation 1 status	10,091	30,727	19,954	64.9%	100.0%	2.9%
	Total	10,839	32,808	20,356	62.0%	95.5%	
Probation 2 Status	On probation 2 status	471	1,228	360	29.3%	46%	-32.7%
	Not on probation 2 status	10,368	31,580	19,996	63.3%	100.0%	1.3%
	Total	10,839	32,808	20,356	62.0%	98.0%	
Dismissal Status	On dismissal status	434	1,057	191	18.1%	28.5%	-44.0%
	Not on dismissal status	10,405	31,751	20,165	63.5%	100.0%	1.5%
	Total	10,839	32,808	20,356	62.0%	97.7%	
Veterans Status	Veteran	174	559	327	58.5%	94.2%	-3.5%
	Not a Veteran	9,982	32,249	20,029	62.1%	100.0%	0.1%
	Total	10,156	32,808	20,356	62.0%	99.9%	
Foster Youth Status	Foster Youth	46	190	84	44.2%	71.1%	-17.8%
	Not Foster Youth	10,110	32,618	20,272	62.1%	100.0%	0.1%
	Total	10,156	32,808	20,356	62.0%	99.8%	

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Foster Youth status at Cañada College includes students receiving a Chafee Grant or reported as foster youth to MIS.

Care should be taken when interpreting results with subgroups of less than 10.

Data updated 8/27/2015 with 2014-15 data. Fall 2014 and Spring 2015.

Red text and pink highlight = less than 80% index or larger than 3% gap.

Grey highlight = n<10.

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

Section C: ESL and Basic Skills Completion

The ratio of the number of students by population group who complete a degree-applicable course after having completed the final ESL or basic skills course compared to the number of those students who complete such a final ESL or basic skills course.

Table C1: English completion by population group

		Enrolled in a one level below transfer English course (unduplicated)	Progressed to and successfully completed a transferable English course		80% Index (Reference =Max)	Percentage Point Gap
			Count	Row %		
Ethnicity	African American	33	9	27.3%	52.9%	-19.7%
	American Indian/Alaskan Native	3	1	33.3%	64.7%	-13.6%
	Asian	16	7	43.8%	84.9%	-3.2%
	Filipino	8	2	25.0%	48.5%	-21.9%
	Hispanic	272	133	48.9%	94.9%	2.0%
	Multi Races	86	40	46.5%	90.3%	-0.4%
	Pacific Islander	16	7	43.8%	84.9%	-3.2%
	White	99	51	51.5%	100.0%	4.6%
	Unknown	23	11	47.8%	92.8%	0.9%
	Total	556	261	46.9%	91.1%	
Gender	Female	305	153	50.2%	100.0%	3.1%
	Male	242	105	43.4%	86.5%	-3.7%
	Not recorded	7	3	42.9%	85.4%	-4.3%
	Total	554	261	47.1%	93.9%	
Age	Younger than 20	256	141	55.1%	100.0%	7.9%
	20 - 24	182	74	40.7%	73.8%	-6.5%
	25 - 29	44	20	45.5%	82.5%	-1.7%
	30 - 39	42	17	40.5%	73.5%	-6.7%
	40 - 49	13	5	38.5%	69.8%	-8.7%
	50 - 59	7	0	0.0%	0.0%	-47.2%
	60 and older	1	0	0.0%	0.0%	-47.2%
	Total	545	257	47.2%	85.6%	
Disability Status*	Identified as DSPS	38	19	50.0%	100.0%	2.9%
	Not identified as DSPS	448	210	46.9%	93.8%	-0.2%
	Total	486	229	47.1%	94.2%	
Economic Status	Low income student	358	167	46.6%	95.8%	-0.7%
	Not low income	191	93	48.7%	100.0%	1.3%
	Total	549	260	47.4%	97.3%	
Probation 1 Status	On probation 1 status	88	32	36.4%	73.5%	-11.0%
	Not on probation 1 status	461	228	49.5%	100.0%	2.1%
	Total	549	260	47.4%	95.8%	
Probation 2 Status	On probation 2 status	31	5	16.1%	32.8%	-31.2%
	Not on probation 2 status	518	255	49.2%	100.0%	1.9%
	Total	549	260	47.4%	96.2%	
Dismissal Status	On dismissal status	26	1	3.8%	7.8%	-43.5%
	Not on dismissal status	523	259	49.5%	100.0%	2.2%
	Total	549	260	47.4%	95.6%	
Veterans Status	Veteran	10	5	50.0%	100.0%	2.6%
	Not a Veteran	539	255	47.3%	94.6%	0.0%
	Total	549	260	47.4%	94.7%	
Foster Youth Status	Foster Youth	8	4	50.0%	100.0%	2.6%
	Not Foster Youth	487	225	46.2%	92.4%	-1.2%
	Total	549	260	47.4%	94.7%	

In 2011/12, English 836 is used as the English course that is one level below transfer.

English courses included as transfer level are **English 100, 110, 161, 162, 164, and 165.**

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Care should be taken when interpreting results with subgroups of less than 10.

Data from summer 2011, fall 2011 and spring 2012

* Disability data uses data from Data on Demand from the Chancellor's Office. Success is defined as "percentage of credit students tracked for six years through 2013-14 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2008-09 and completed a college-level course in the same discipline.

Red text and pink highlight = less than 80% index or larger than 3% gap.

Grey highlight = $n < 10$.

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Table C2: Math completion by population group

		Enrolled in a one level below transfer Math course (unduplicated)	Progressed to and successfully completed a transferable Math course		80% Index (Reference =Max)	Percentage Point Gap
			Count	Row %		
Ethnicity	African American	38	7	18.4%	55.3%	-10.4%
	American Indian/Alaskan Native	3	1	33.3%	100.0%	4.5%
	Asian	45	13	28.9%	86.7%	0.1%
	Filipino	24	5	20.8%	62.5%	-8.0%
	Hispanic	285	85	29.8%	89.5%	1.0%
	Multi Races	104	30	28.8%	86.5%	0.0%
	Pacific Islander	22	5	22.7%	68.2%	-6.1%
	White	270	84	31.1%	93.3%	2.3%
	Unknown	49	12	24.5%	73.5%	-4.3%
	Total	840	242	28.8%	86.4%	
Gender	Female	466	135	29.0%	97.9%	0.0%
	Male	348	103	29.6%	100.0%	0.6%
	Not recorded	18	3	16.7%	56.3%	-12.3%
	Total	832	241	29.0%	97.9%	
Age	Younger than 20	272	79	29.0%	36.3%	-0.3%
	20 - 24	302	87	28.8%	36.0%	-0.5%
	25 - 29	108	32	29.6%	37.0%	0.3%
	30 - 39	89	27	30.3%	37.9%	1.0%
	40 - 49	46	15	32.6%	40.8%	3.3%
	50 - 59	16	2	12.5%	15.6%	-16.9%
	60 and older	5	4	80.0%	100.0%	50.6%
	Total	838	246	29.4%	36.7%	
Disability Status*	Identified as DSPS	39	15	38.5%	100.0%	8.1%
	Not identified as DSPS	530	158	29.8%	77.5%	-0.6%
	Total	569	173	30.4%	79.1%	
Economic Status	Low income student	472	144	30.5%	100.0%	1.4%
	Not low income	357	97	27.2%	89.1%	-1.9%
	Total	829	241	29.1%	95.3%	
Probation 1 Status	On probation 1 status	96	16	16.7%	54.3%	-12.4%
	Not on probation 1 status	733	225	30.7%	100.0%	1.6%
	Total	829	241	29.1%	94.7%	
Probation 2 Status	On probation 2 status	35	1	2.9%	9.5%	-26.2%
	Not on probation 2 status	794	240	30.2%	100.0%	1.2%
	Total	829	241	29.1%	96.2%	
Dismissal Status	On dismissal status	38	2	5.3%	17.4%	-23.8%
	Not on dismissal status	791	239	30.2%	100.0%	1.1%
	Total	829	241	29.1%	96.2%	
Veterans Status	Veteran	24	14	58.3%	100.0%	29.2%
	Not a Veteran	807	228	28.3%	48.4%	-0.9%
	Total	831	242	29.1%	49.9%	
Foster Youth Status	Foster Youth	4	1	25.0%	54.1%	-4.1%
	Not Foster Youth	487	225	46.2%	100.0%	17.1%
	Total	829	241	29.1%	62.9%	

In 2011/12, **Math 120, 122, and 123** were used as the Math courses that are one level below transfer.

Math courses included as transfer level are **Math 125, 130, 140, 200, 222, 241, 242, 251, 252, 253, 270, 275, and 695**

Low Income Cañada College students include any receiving a BOG A or B waiver, CARE grant, Chafee grant, Pell grant, or Supplemental

Foster Youth status at Cañada College includes students receiving a Chafee Grant and/or identifying themselves as an orphan/ward of the court of the Free Application for Federal Student Aid.

Care should be taken when interpreting results with subgroups of less than 10.

Data from summer 2011, fall 2011 and spring 2012

* Disability data uses data from Data on Demand from the Chancellor's Office. Success is defined as "percentage of credit students tracked for six years through 2013-14 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2008-09 and completed a college-level course in the same discipline.

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Grey highlight = n<10.

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Section C: ESL and Basic Skills Completion

The ratio of the number of students by population group who complete a degree-applicable course after having completed the final ESL or basic skills course compared to the number of those students who complete such a final ESL or basic skills course.

Table C3: ESL completion by population group

		Enrolled in a one level below transfer ESL course (unduplicated)	Progressed to and successfully completed ENGL 100		80% Index (Reference =Max)	Percentage Point Gap
			Count	Row %		
Ethnicity	African American	1	1	100.0%	100.0%	50.0%
	American Indian/Alaskan Native	0	NA	NA	NA	NA
	Asian	11	4	36.4%	36.4%	-13.6%
	Filipino	1	1	100.0%	100.0%	50.0%
	Hispanic	100	47	47.0%	47.0%	-3.0%
	Multi Races	6	3	50.0%	50.0%	0.0%
	Pacific Islander	1	0	0.0%	0.0%	-50.0%
	White	10	9	90.0%	90.0%	40.0%
	Unknown	8	4	50.0%	50.0%	0.0%
	Total	138	69	50.0%	50.0%	
Gender	Female	86	52	60.5%	100.0%	10.5%
	Male	47	14	29.8%	49.3%	-20.2%
	Not recorded	5	3	60.0%	99.2%	10.0%
	Total	138	69	50.0%	82.7%	
Age	Younger than 20	11	4	36.4%	54.5%	-13.3%
	20 - 24	21	12	57.1%	85.7%	7.5%
	25 - 29	29	16	55.2%	82.8%	5.5%
	30 - 39	39	19	48.7%	73.1%	-0.9%
	40 - 49	22	9	40.9%	61.4%	-8.7%
	50 - 59	9	6	66.7%	100.0%	17.0%
	60 and older	4	1	25.0%	37.5%	-24.6%
	Total	135	67	49.6%	74.4%	
Disability Status*	Identified as DSPS	2	0	0.0%	0.0%	-13.7%
	Not identified as DSPS	289	40	13.8%	100.0%	0.1%
	Total	291	40	13.7%	99.3%	
Economic Status	Low income student	109	56	51.4%	100.0%	1.4%
	Not low income	29	13	44.8%	87.3%	-5.2%
	Total	138	69	50.0%	97.3%	
Probation 1 Status	On probation 1 status	1	0	0.0%	0.0%	-50.0%
	Not on probation 1 status	137	69	50.4%	100.0%	0.4%
	Total	138	69	50.0%	99.3%	
Probation 2 Status	On probation 2 status	3	0	0.0%	0.0%	-50.0%
	Not on probation 2 status	135	69	51.1%	100.0%	1.1%
	Total	138	69	50.0%	97.8%	
Dismissal Status	On dismissal status	2	0	0.0%	0.0%	-50.0%
	Not on dismissal status	136	69	50.7%	100.0%	0.7%
	Total	138	69	50.0%	98.6%	
Veterans Status	Veteran	NA	NA	NA	NA	NA
	Not a Veteran	NA	NA	NA	NA	NA
	Total	NA	NA	NA	NA	NA
Foster Youth Status	Foster Youth	NA	NA	NA	NA	NA
	Not Foster Youth	NA	NA	NA	NA	NA
	Total	NA	NA	NA	NA	NA

In 2011/12, **ESL 400** is used as the ESL course that is one level below transfer.

For ESL, the transfer level course students would take is **English 100**.

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Care should be taken when interpreting results with subgroups of less than 10.

Data from summer 2011, fall 2011 and spring 2012

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Grey highlight = n<10.

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Section D: Degree and Certificate Completion

The ratio of the number of students by population group who receive a degree or certificate to the number of students in that group with the same informed matriculation goal as documented in the student education plan developed with a counselor/advisor.

Table D1: Degree and Certificate completion by population group

	Students with degree or certificate as their matriculation goal	Students who earned a degree and/or certificate		80% Index (Reference =Max)	Percentage Point Gap	
		Count	Row %			
Ethnicity	African American	135	36	26.7%	50.4%	-14.4%
	American Indian/Alaskan Native	5	2	40.0%	75.6%	-1.1%
	Asian	85	45	52.9%	100.0%	11.8%
	Filipino	57	29	50.9%	96.1%	9.8%
	Hispanic	675	289	42.8%	80.9%	1.7%
	Multi Races	164	55	33.5%	63.3%	-7.6%
	Pacific Islander	49	13	26.5%	50.1%	-14.6%
	White	530	219	41.3%	78.1%	0.2%
	Unknown	95	50	52.6%	99.4%	11.5%
Total	1,795	738	41.1%	77.7%		
Gender	Female	1,147	497	43.3%	81.6%	2.2%
	Male	616	224	36.4%	68.4%	-4.8%
	Not recorded	32	17	53.1%	100.0%	12.0%
	Total	1,795	738	41.1%	77.4%	
Age	Younger than 20	345	112	32.5%	61.7%	-8.6%
	20 - 24	695	298	42.9%	81.5%	1.8%
	25 - 29	251	97	38.6%	73.4%	-2.4%
	30 - 39	247	108	43.7%	83.1%	2.7%
	40 - 49	153	66	43.1%	82.0%	2.1%
	50 - 59	76	40	52.6%	100.0%	11.6%
	60 and older	16	11	68.8%	130.6%	27.7%
Total	1,783	732	41.1%	78.0%		
Disability Status	Identified as DSPS	34	7	20.6%	100.00%	5.0%
	Not identified as DSPS	532	81	15.2%	73.95%	-0.3%
	Total	566	88	15.5%	102.12%	
Economic Status	Low income student	1,158	478	41.3%	100.0%	0.2%
	Not low income	637	260	40.8%	98.9%	-0.3%
	Total	1,795	738	41.1%	99.6%	
Probation 1 Status	On probation 1 status	115	16	13.9%	32.4%	-27.2%
	Not on probation 1 status	1,680	722	43.0%	100.0%	1.9%
	Total	1,795	738	41.1%	95.7%	
Probation 2 Status	On probation 2 status	124	10	8.1%	18.5%	-33.0%
	Not on probation 2 status	1,671	728	43.6%	100.0%	2.5%
	Total	1,795	738	41.1%	94.4%	
Dismissal Status	On dismissal status	56	3	5.4%	12.7%	-35.8%
	Not on dismissal status	1,739	735	42.3%	100.0%	1.2%
	Total	1,795	738	41.1%	97.3%	
Veterans Status	Veteran	30	7	23.3%	56.3%	-17.8%
	Not a Veteran	1,765	731	41.4%	100.0%	0.3%
	Total	1,795	738	41.1%	99.3%	
Foster Youth Status	Foster youth	13	5	38.5%	94%	-2.7%
	Not foster youth	1,782	733	41.1%	100.0%	0.0%
	Total	1,795	738	41.1%	100%	

Except for students with disabilities, all students with an informed matriculation goal were identified as those recorded in the Student Activities Reporting System (SARS) as having met with a counselor during the Summer 2011, Fall 2011, or Spring 2012 terms to discuss their education plan or degree/certificate requirements. For students with disabilities, 2008-09 cohort data from Data on Demand were used.

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Foster Youth status at Cañada College includes students receiving a Chafee Grant and/or identifying themselves as an orphan/ward of the court of the Free Application for Federal Student Aid. Less than 10 Foster Youth were identified in this analysis. They were not included in this analysis for privacy reasons as described in: <http://nces.ed.gov/pubs2012/2012151.pdf>.

Care should be taken when interpreting results with subgroups of less than 10.

Red text and pink highlight = less than 80% index or larger than 3% gap.

Grey highlight = $n < 10$.

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

Section E: Transfer

The ratio of the number of students by population group who **complete** a minimum of **12 units** and have **attempted** a transfer level course in **mathematics or English**, to the number of students in that group who actually transfer after one or

Table E1: Transfer by population group

		Transfer Cohort 2008-09	Transferred to a four-year institution (after 7 years)		80% Index (Reference =Max)	Percentage Point Gap
			Count	Rate		
Ethnicity	African American	6	3	50.0%	63%	4.9%
	American Indian/Alaskan Native	1	0	0.0%	0%	-45.1%
	Asian	24	19	79.2%	100%	34.1%
	Filipino	5	1	20.0%	25%	-25.1%
	Hispanic	133	37	27.8%	35%	-17.3%
	Multi Races	NA	NA	NA	NA	NA
	Pacific Islander	7	3	42.9%	54%	-2.2%
	White	130	74	56.9%	72%	11.8%
	Unknown	40	19	47.5%	60%	2.4%
	Total	346	156	45.1%	57%	
Gender	Female	188	81	43.1%	91.4%	-2.0%
	Male	157	74	47.1%	100.0%	2.0%
	Not recorded	1	1	100.0%	212.2%	54.9%
	Total	346	156	45.1%	95.7%	
Age	Younger than 20	318	149	46.9%	100.0%	-5.8%
	20 - 24	7	3	42.9%	91.5%	-9.8%
	25 - 29	4	1	25.0%	53.4%	-27.6%
	30 - 39	9	2	22.2%	47.4%	-30.4%
	40 - 49	5	1	20.0%	42.7%	-32.6%
	50 and older	3	0	0.0%	0.0%	-52.6%
	Total	346	156	45.1%	96.2%	
Disability Status	Identified as DSPS	19	10	52.6%	100.0%	24.1%
	Not identified as DSPS	327	146	44.6%	84.8%	16.1%
	Total	346	156	45.1%	85.7%	16.5%
Economic Status	Low income student	175	50	28.6%	46.1%	-16.5%
	Not low income	171	106	62.0%	100.0%	16.9%
	Total	346	156	45.1%	72.7%	
Probation 1 Status	On probation 1 status	NA	NA	NA	NA	NA
	Not on probation 1 status	NA	NA	NA	NA	NA
	Total	NA	NA	NA	NA	NA
Probation 2 Status	On probation 2 status	NA	NA	NA	NA	NA
	Not on probation 2 status	NA	NA	NA	NA	NA
	Total	NA	NA	NA	NA	NA
Dismissal Status	On dismissal status	NA	NA	NA	NA	NA
	Not on dismissal status	NA	NA	NA	NA	NA
	Total	NA	NA	NA	NA	NA
Veterans Status	Veteran	NA	NA	NA	NA	NA
	Not a Veteran	NA	NA	NA	NA	NA
	Total	NA	NA	NA	NA	NA
Foster Youth Status	Foster Youth	NA	NA	NA	NA	NA
	Not Foster Youth	NA	NA	NA	NA	NA
	Total	NA	NA	NA	NA	NA

Sources: Chancellor's Office Data Mart Transfer Velocity (http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx)

Low income includes any student receiving a BOG, loans, other financial aid, Pell Grant, scholarship, workstudy aid.
Data Mart does not disaggregate data by probation or dismissal status, veteran status or foster youth status.

Care should be taken when interpreting results with subgroups of less than 10.

Red text and pink highlight = less than 80% index or larger than 3% gap.

Grey highlight = $n < 10$.

NA means not applicable or there's no data, but not zero. Zero means that there's 0 count.

Disp Impact Summary--GAP		COURSE						COUNT BY	
		ACCESS	COMPLETION	ENG Compl.	MATH Compl.	ESL Compl.	Deg or Cert.	Transfer	GROUP:
Ethnicity	African American		Y	Y	Y		Y		4
	American Indian/Alaskan Native	Y	Y			NA		Y	4
	Asian	Y		Y		Y			3
	Filipino	Y		Y	Y			Y	4
	Hispanic		Y					Y	2
	Multi Races						Y		1
	Pacific Islander		Y	Y	Y	Y	Y		5
	White	Y							1
	Unknown				Y				1
Gender	Female	Y							1
	Male			Y		Y	Y		3
	Not recorded			Y	Y				2
Age	Younger than 20					Y	Y	Y	3
	20 - 24			Y				Y	2
	25 - 29							Y	1
	30 - 39	Y		Y				Y	3
	40 - 49	Y		Y		Y		Y	4
	50 - 59	Y		Y	Y			Y	4
	60 and older	Y		Y		Y			3
Disability Status	Identified as DSPS ¹					Y			1
	Not identified as DSPS	NA							0
Economic Status	Low income student ¹		Y					Y	2
	Not low income	NA				Y			1
Probation 1 Status	On probation 1 status	NA	Y	Y	Y	Y	Y	NA	5
	Not on probation 1 status	NA						NA	0
Probation 2 Status	On probation 2 status	NA	Y	Y	Y	Y	Y	NA	5
	Not on probation 2 status	NA						NA	0
Dismissal Status	On dismissal status	NA	Y	Y	Y	Y	Y	NA	5
	Not on dismissal status	NA						NA	0
Veterans Status	Veteran	Y	Y			NA	Y	NA	3
	Not a Veteran	NA						NA	0
Foster Youth Status	Foster Youth	NA	Y		Y	NA	NA	NA	2
	Not Foster Youth	NA					NA	NA	0
COUNTS BY INDICATOR:		10	10	15	10	11	9	10	

Notes: Y= Disproportionately impacted group; NA= Not Applicable; greyed indicates student counts of less than 10.