



inVision Your Authentic Self

Who would you be in a world without oppression?

IDENTITY PIE

Create your personal identity pie:
Make a “slice” for each identity on the left. The size of the slice should reflect a combination of the following:

1) how much day to day awareness of the identity you have.

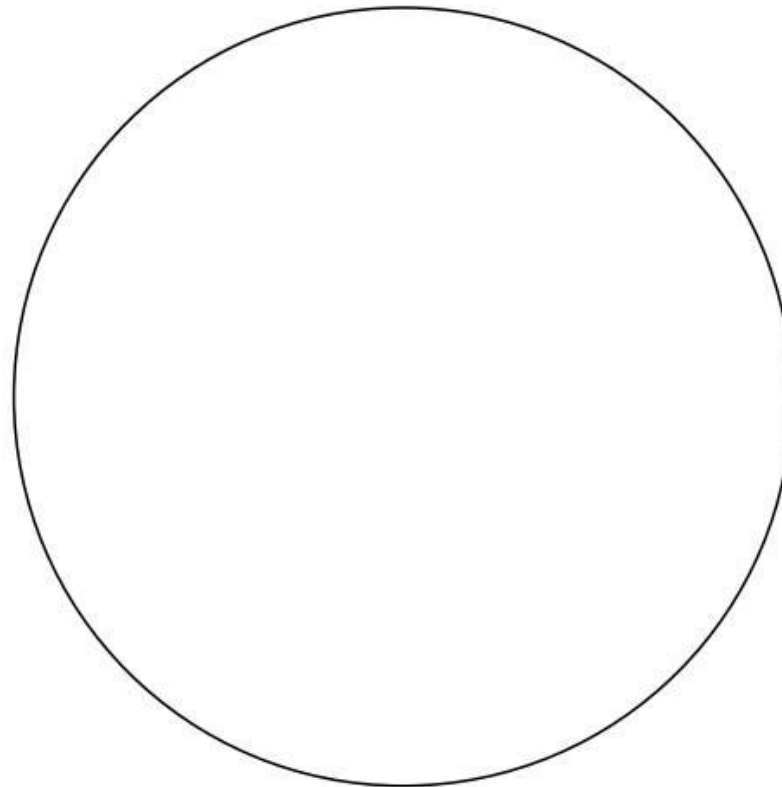
2) How much intentional or unintentional energy you spend focusing on or thinking about the identity,

3) How much you are forced to take the identity into consideration when interacting with others in your workplace.

Label each slice with the way that you identify. For example, you might label your gender as cis, your age as adult, your ability as non-disabled, etc.

Identities that you think/consider more will be bigger slices than identities you think/consider less.

Ability
Age
Class
Gender
Language
Nationality
Race
Religion
Sex
Sexual Orientation
Size
Other





inVision Your Authentic Self
Who would you be in a world without oppression?

SAMPLE IDENTITY PIE

Create your personal identity pie:
Make a “slice” for each identity on the left. The size of the slice should reflect a combination of the following:

1) how much day to day awareness of the identity you have.

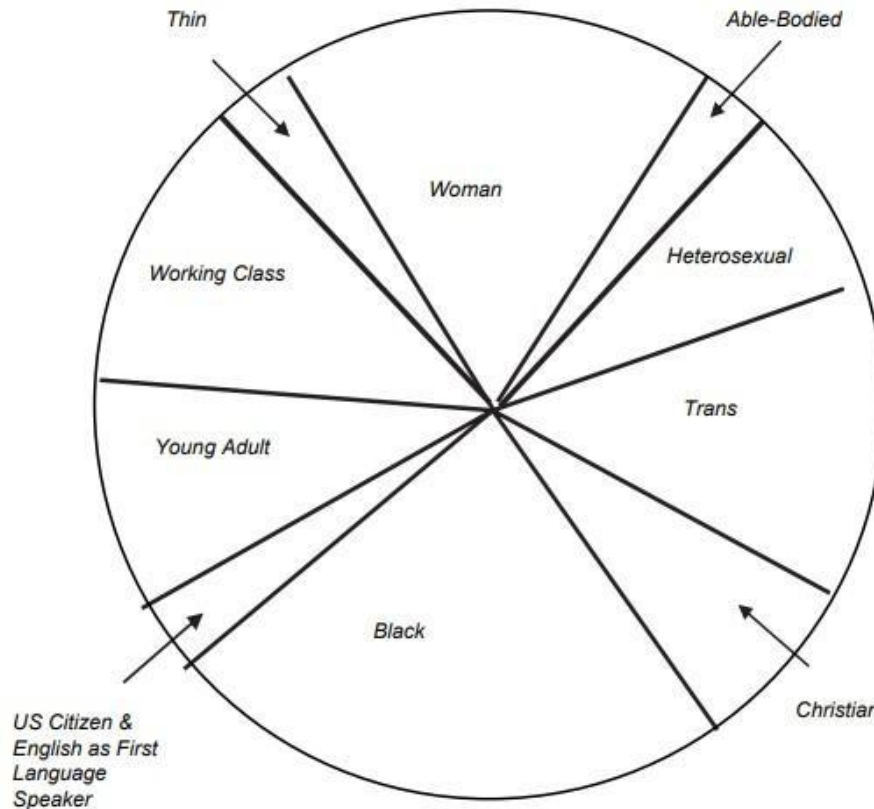
2) How much intentional or unintentional energy you spend focusing on or thinking about the identity,

3) How much you are forced to take the identity into consideration when interacting with others in your workplace.

Label each slice with the way that you identify. For example, you might label your gender as cis, your age as adult, your ability as non-disabled, etc.

Identities that you think/consider more will be bigger slices than identities you think/consider less.

- Ability
- Age
- Class
- Gender
- Language
- Nationality
- Race
- Religion
- Sex
- Sexual Orientation
- Size
- Other



Adapted by Natalie J. Thoreson, 2018

from Teaching for Diversity and Social Justice, 2nd Ed. Routledge, 2007

(1) Apply your personal identity pie in the context of your role at Cañada College.

5 minutes for individual work.

15 minutes for break-out group discussion.

5 minutes for share-out

(2) Discussion questions in break-out group discussion:

- Which identity took the largest piece of the pie? Why?
- Which identity took the smallest piece of the pie? Why?
- How might identity be an important part in EAPC?