

What are the signs that students may have learning disabilities?

<p>Signs of Oral language or Expressive language disabilities:</p>	<ul style="list-style-type: none"> • Difficulty expressing ideas orally that the student seems to understand Difficulty describing events or stories in proper sequence, and grammar • Using a similar-sounding word in place of the appropriate one
<p>Signs of Disabilities in math (ex: Dyscalculia, Visual-Spatial Aspects of math):</p>	<ul style="list-style-type: none"> • Difficulty memorizing basic facts, copying problems, aligning columns, and reading or comprehending word problems • Confusion or reversal of numbers, number sequences, or symbols
<p>Signs of Attention Deficits Physical health challenges, and mental health challenges:</p>	<ul style="list-style-type: none"> • Problems with reasoning and abstract concepts , and following directions • Exhibits an inability to stick to simple schedules repeatedly forget things loses or leaves possessions and generally seems "personally disorganized" (Poor Organization and Time Management)
<p>Signs of students who are under the spectrum or maybe experiencing mental health challenges:</p>	<ul style="list-style-type: none"> • Difficulty "reading" facial expressions, and body language, interpreting subtle messages, such as sarcasm or humor • Seems disorganized in space: confuses up and down, right and left; gets lost in a building, is disoriented when a familiar environment is rearranged <ul style="list-style-type: none"> ◦ Seems disoriented in time: is often late to class, unusually early for appointments, or unable to finish assignments in the standard time period • Displays excessive anxiety, anger, or depression because of the inability to cope with school or social situations
<p>Signs that a student may have Visual processing or Reading disabilities:</p>	<ul style="list-style-type: none"> • Confusion of similar words, difficulty using phonics, problems reading multisyllable words • Difficulty finding important points or main ideas • Slow reading rate and/or difficulty adjusting speed to the nature of the reading task • Difficulty with comprehension and retention of material that is read, but not with materials presented orally
<p>Signs that a student may have Expressive language or Writing disabilities</p>	<ul style="list-style-type: none"> • Difficulty with sentence structure, poor grammar, omitted words • Frequent spelling errors, inconsistent spelling, letter reversals • Difficulty copying from the chalkboard • Poorly formed handwriting might print instead of using script writing with an inconsistent slant has difficulty with certain letters spaces words unevenly Compositions lacking organization and development of ideas

<p>Signs of Auditory Processing or Language Processing disabilities</p>	<ul style="list-style-type: none"> • Difficulty paying attention when spoken to, listening to a lecture, and taking notes at the same time • Easily distracted by background noise or visual stimulation • Might appear to be hurried in one-to-one meetings • Inconsistent concentration
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How Does learning Disability testing benefit Students?

<ul style="list-style-type: none"> • Learn personal strengths and weaknesses • Determine effective strategies for learning • Provides ideas to guide tutors in supporting learning 	<p>Obtain documentation:</p> <ul style="list-style-type: none"> - Ability to formally request accommodations for any state testing (e.g. LSAT, MSAT, NCLEX, etc) - Ability to formally request accommodations at the workplace or at any other post-secondary institution
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