

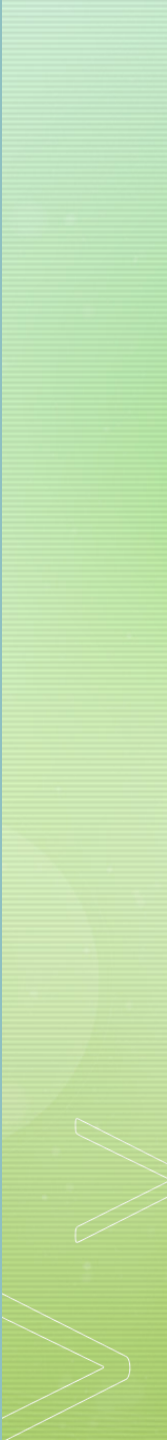


July 22, 2020

Critical Conversation

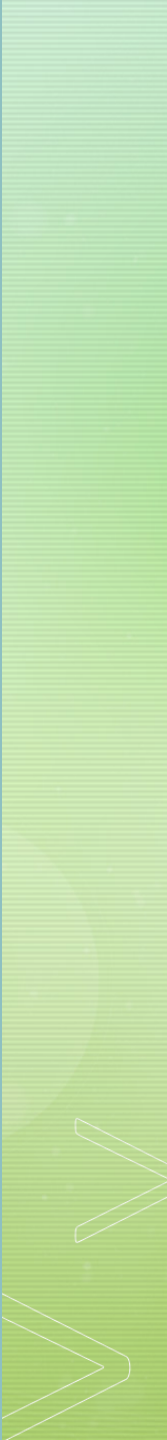


Agenda

- Welcome
 - Ibram X. Kendi video (8 minutes)
 - Questionnaire Responses (from Critical Conversation #2)
 - Breakout Conversations
 - Reconvene and Next Steps
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Welcome

- College President, Jamillah Moore
 - Academic Senate President, Diana Tedone-Goldstone
 - Classified Senate President, Jeanne Stalker
 - Associated Students of Cañada College President, Adrian Afif
and Vice President, Chili Montian
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ASPEN
IDEA
FESTIVAL



Ibram X. Kendi

Director of the Antiracist Research and Policy Center, American University

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Questionnaire Responses (from Critical Conversation #2)

- How do you define whiteness?
- How do you benefit from whiteness?
- How is whiteness operationalized and practiced to adversely impact black communities?
- Where have you participated in or observed anti-blackness practices at our college?
- What are some ways that we can work to eliminate anti-blackness practices at our college?

RESULTS AVAILABLE HERE: <https://bit.ly/CANResponses>





How do you define Whiteness?

“The general privilege of having one's racial identity as an implicit norm/what is expected.”

“Those who use their privilege to serve themselves and their race alone.”

Where have you participated in or observed anti-Blackness practices at our college?

“Interview committee”

“Usually in personal exchanges, sadly among faculty”

“Curriculum”

“It's in the atmosphere in some way”

What are some ways that we can work to eliminate anti-Blackness practices at our college?

“Acknowledging that it exists and doing everything within our power to stand against it and eradicate it from our systems, practices, policies, etc. “

“Constant education and open dialogue”

“That's what I would like to know”

Breakout Conversations (20 minutes)

- Reflect on the following:
 - the video clip of Dr. Kendi's presentation; and,
 - the data from the last Critical Conversation questionnaire.
- PROMPT: "What are the feelings, realizations, offerings, and/or general temperature of your group's reflection?"
- Please prepare to share the one or more words or phrases that best captures the temperature of your group.
- Identify one note-taker and representative to share out the following:



Report Back

“What are the feelings, realizations, offerings, and/or general temperature of your group’s reflection?”

Next Steps: poll

Please let us know how you would like to continue this conversation and/or provide other options for continued connection and action:

- Continue monthly, campus-wide conversations such as this one (via Zoom) (86%)
- Form smaller, voluntary groups that could schedule and convene at their own pace (60%)
- Create Book Clubs that folks could join to read and discuss relevant texts periodically (45%)
- Movie Club (organized by the Library via Kanopy or Films on Demand); participants would view a film together and discuss (50-60%)
- Interactive Learning Workshops with the authors of “Minding the Obligation Gap” vis Zoom ?
- Other