



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| [Help](#) | [Logout](#)

**2019 Annual Report**  
**Final Submission**  
04/05/2019

Cañada College  
4200 Farm Hill Boulevard  
Redwood City, CA 94061

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Karen Engel</b>
3.	Phone number of person preparing report:	<b>510-306-3145</b>
4.	E-mail of person preparing report:	<b>engelk@smccd.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>5,575</b> FY 16/17: <b>5,807</b> FY 15/16: <b>6,117</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>-5 %</b> <b>-4 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>5,142</b> FY 16/17: <b>5,323</b> FY 15/16: <b>5,508</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.  <b>N/A</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>2,447</b> FY 16/17 <b>2,067</b>

		FY 15/16	<b>1,473</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated)		<b>40 %</b>
	Percent Change FY 16/17 to FY 17/18: (calculated)		<b>18 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>	

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>21 %</b>
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>College established dashboard</b>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>70 %</b></td> <td><b>70 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>70 %</b>	<b>70 %</b>	<b>70 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>70 %</b>	<b>70 %</b>	<b>70 %</b>						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>72 %</b></td> <td><b>72 %</b></td> <td><b>72 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>72 %</b>	<b>72 %</b>	<b>72 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>72 %</b>	<b>72 %</b>	<b>72 %</b>						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>71 %</b></td> <td><b>72 %</b></td> <td><b>72 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>71 %</b>	<b>72 %</b>	<b>72 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>71 %</b>	<b>72 %</b>	<b>72 %</b>						
<b>Certificates</b>								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>280</b></td> <td><b>280</b></td> <td><b>280</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>280</b>	<b>280</b>	<b>280</b>
FY 15/16	FY 16/17	FY 17/18						
<b>280</b>	<b>280</b>	<b>280</b>						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>300</b></td> <td><b>300</b></td> <td><b>300</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>300</b>	<b>300</b>	<b>300</b>
FY 15/16	FY 16/17	FY 17/18						
<b>300</b>	<b>300</b>	<b>300</b>						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>244</b></td> <td><b>292</b></td> <td><b>372</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>244</b>	<b>292</b>	<b>372</b>
FY 15/16	FY 16/17	FY 17/18						
<b>244</b>	<b>292</b>	<b>372</b>						
<b>Associate Degree (A.A./A.S.)</b>								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>300</b></td> <td><b>300</b></td> <td><b>300</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>300</b>	<b>300</b>	<b>300</b>
FY 15/16	FY 16/17	FY 17/18						
<b>300</b>	<b>300</b>	<b>300</b>						
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>380</b></td> <td><b>380</b></td> <td><b>380</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>380</b>	<b>380</b>	<b>380</b>
FY 15/16	FY 16/17	FY 17/18						
<b>380</b>	<b>380</b>	<b>380</b>						
14b.	List actual number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>486</b></td> <td><b>585</b></td> <td><b>558</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>486</b>	<b>585</b>	<b>558</b>
FY 15/16	FY 16/17	FY 17/18						
<b>486</b>	<b>585</b>	<b>558</b>						
<b>Bachelor's Degree (B.A./B.S.)</b>								

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>				
<b>Transfer</b>						
16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		<b>240</b>	<b>240</b>	<b>240</b>		
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		<b>300</b>	<b>300</b>	<b>300</b>		
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18		
		<b>276</b>	<b>307</b>	<b>341</b>		
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	<b>Radiological Technology—National Exam</b>	<b>national</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate	
	<b>Radiology Technology</b>	<b>100 %</b>	<b>91.7 %</b>	<b>100 %</b>	<b>100 %</b>	

**Other Information**

19.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<b>Unduplicated headcount in this report calculates unique students enrolled in fall terms, at the end of term, excluding records with a final grade of "W".</b>

The data included in this report are certified as a complete and accurate representation of the reporting institution.

[Click to Print This Page](#)

[ACCJC | Contact Us](#)

◆ 2010 ACCJC