

# Textbook Affordability Subcommittee Report for ASGC Meeting of 14 November 2024

## Subcommittee Updates

- We need you! Looking for representatives! We're looking for at least 2 more at-large representatives from a variety of disciplines. Join us!
- November meeting is cancelled due to lack of agenda items. We will have a meeting in January to start planning for Open Education Week 2025 (3-7 March 2025).

## ZTC Adopter Program

- The Fall 2024 projects are moving along; will be completed in December.
- Spring 2025 cohort will open on 23 January 2025. Start thinking about your projects now!

## Cañada's Plans for CCCCO ZTC Grants

- Statewide cohorts for the Acceleration Grant plans have finished their work and [reports](#) are being generated. The following disciplines already have reports:
  - [Geology](#)
  - [Humanities](#)
  - [Philosophy](#)
  - [Political Science](#)
  - [Social Work and Human Services](#)
  - [Spanish](#)
- There are key resources, especially in [reported OER usage by C-ID](#). Check out what's being used!
- Our Acceleration Grant cohorts (ECE, MATH) in progress!
  - ECE AS-T with Digital Learning Enhancement is mostly finished and in final revision stage. The project is slated to finish ahead of the Spring 2025 term.
  - MATH AS-T with Competency- and Equity-Based Learning is starting their planning now; work will begin in Spring 2025 semester with Fall 2025 implementation.
- Further funding coming to support Digital Art and Animation (Acceleration II Grant). More information on this at this month's TAS meeting.

## Reminder about Textbook Adoptions and SB 893

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
  - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
  - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
  - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

## Meetings

Our next meeting will be 28 January 2025, 1-2pm, via [Zoom](#). All are welcome!

## ASCCC OERI News and Events

The OERI is currently recruiting Discipline Leads for 2024 – 2025. And new Leads who wish to can begin their work over the summer. Discipline Leads receive a stipend of \$500 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider others.

- Business
- Education
- Film, Television, and Electronic Media
- Geography
- History
- Humanities
- Music
- Social Justice Studies
- Social Work and Human Services
- Sociology

### OERI Webinars

All webinars are recorded and archived on the [OERI Webinars webpage](#).

#### **[Put the Comm in Community: Ensuring the Interconnection of Inclusion, Diversity, Equity, and Antiracism \(IDEA\) and Open Educational Resources \(OER\)](#)**

Thursday, November 7, 2024 from 11:00 am – 12:00 pm

There are many openly-licensed textbooks and ancillaries available for communication studies faculty to adopt or adapt ([Open Educational Resources and Communication Studies](#)) and the Zero Textbook Cost (ZTC) Degree Program funds are enabling faculty at different colleges to modify and create additional OER. Join us to discuss the new resources under development and consider what resources are currently missing, as well as how to ensure that our resources have an emphasis on inclusion, equity, diversity, and anti-racism.

[Register for Put the Comm in Community: Ensuring IDEA and OER](#)

#### **[Increasing Diversity in Philosophy Open Educational Resource \(OER\) Materials](#)**

Friday, November 8, 2024 from 9:30 am – 10:30 am

Join your colleagues in this conversation as we discuss how to find and use more diverse OER materials in philosophy courses.

[Register for Increasing Diversity in Philosophy OER Materials](#)

#### **[Physics and Open Educational Resources \(OER\): Overview and Update](#)**

Wednesday, November 13, 2024 from 9:30 am – 10:30 am

Physics has an extensive collection of OER resources available. Join this webinar to review existing physics textbooks and ancillaries and learn how to implement them in your courses.

[Register for Physics and OER: Overview and Update](#)

#### **[Looking at Art History Through an Equity Lens](#)**

Wednesday, November 13, 2024 from 11:00 am – 12:00 pm

Examining art history college courses through an equity lens necessitates a critical analysis of the curriculum, pedagogical practices, and resources to assess how they represent diverse perspectives and confront issues of representation, inclusion, and social justice from a global standpoint. Join us for a conversation about these topics and the role of Open Educational Resources (OER) in meeting these challenges with Dr. Deborah Gustlin!

[Register for Looking at Art History Through an Equity Lens](#)

### **[Inclusion, Diversity, Equity, and Anti-Racism \(IDEA\) Framework Office Hour](#)**

Thursday, November 14, 2024 from 10:30 am – 11:30 am

Drop in to chat about ASCCC's IDEA Framework. This space is for anyone using the framework to assess existing OER materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.

[Register for IDEA Framework Office Hour](#)

### **[Boost Engagement with Discuss-It: Interactive Asynchronous Conversations in ADAPT](#)**

Friday, November 15, 2024 from 9:30 am – 10:30 am

Bring asynchronous discussions to life and boost student engagement by using Discuss-It, the newest question type in ADAPT, the LibreTexts OER homework platform! Learn how Discuss-It fosters student interaction by using threaded text, audio, and video student responses. With seamless Canvas integration, ADAPT can be fully incorporated into your course with automatic gradebook syncing.

[Register for Boost Engagement with Discuss-It: Interactive Asynchronous Conversations in ADAPT](#)

### **[Easier Strategies for Finding and Evaluating Open Educational Resource \(OER\) Materials – With and Without Generative AI](#)**

Friday, November 15, 2024 from 10:30 am – 11:30 am

One of the biggest barriers to OER adoption, especially in disciplines with a wealth of OER textbooks, is the labor involved in identifying which materials best match our pedagogical approach. Generative-AI augmented search platforms like Perplexity can help when we tell them to draw on sites like LibreTexts. So can knowing which OER discovery platforms are easy to navigate and how to use Google search and chatbots to get the most out of faculty reviews of OER. Join us to hear some practical tips and share your own.

[Register for Easier Strategies for Finding and Evaluating OER Materials – With and Without Generative AI](#)

### **[Kinesiology and Open Educational Resources \(OER\): Identifying Needs](#)**

Monday, November 18, 2024 from 12:00 pm – 1:00 pm

Join us as we review the core courses typically found in Kinesiology programs, including foundational subjects like anatomy, biomechanics, exercise physiology, and motor learning and identify the essential resources and educational materials needed to enhance these courses. We will also consider areas where OER could be developed to support student learning and engagement.

[Register for Kinesiology and OER: Identifying Needs](#)

### **[Beyond Homework: How to Use MyOpenMath for Science Labs](#)**

Wednesday, November 20, 2024 from 9:30 am – 10:30 am

Join us for this webinar designed to help educators harness the power of MyOpenMath to create dynamic science labs! This session will provide a comprehensive overview of the platform by demonstrating how to design, customize, and implement interactive lab activities that enhance student learning. Whether you're new to MyOpenMath or looking to deepen your skills, this webinar will equip you with practical tips and strategies to elevate your science curriculum.

[Register for Beyond Homework: How to Use MyOpenMath for Science Labs](#)

### **[Math Open Educational Resources \(OER\) Office Hours](#)**

See Dates Below

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath

[Register for Math OER Office Hours on Tuesday, November 21, 9:00 am – 10:00 am](#)

**[Biotechnology: Something New and Something Needed](#)**

Friday, November 22, 2024 from 9:30 am – 10:30 am

What Open Educational Resources (OER) are presently available for biotechnology courses? And what other biotechnology resources are needed? Join us to discuss the OER you are using, developing, and/or needing. [Register for Biotechnology: Something New and Something Needed](#)

**[Unveiling Tarea Libre 2: A New Open Educational Resource \(OER\) Homework Ancillary for Intermediate and Advanced Spanish](#)**

Friday, November 22, 2024 from 11:00 am – 12:00 pm

We are excited to announce the official launch of Tarea Libre 2, the second-year Spanish homework ancillary that follows the Tarea Libre for first-year Spanish (2023) project. Our new OER includes a question bank with over 800 interactive activities, developed in ADAPT for intermediate and advanced courses. All activities in Tarea Libre 2 are fully accessible and follow the Inclusion, Diversity, Equity, and Accessibility (IDEA) framework. Aligned with C-ID SPAN 200 and 210, Tarea Libre 2 closely parallels the 8 thematic modules of Acceso and Entrada Libre.

[Register for Unveiling Tarea Libre 2 – A New OER Homework Ancillary for Intermediate and Advanced Spanish](#)