Textbook Affordability Subcommittee Report
for ASGC Meeting of 10 October 2024

Subcommittee Updates

- We need you! Looking for representatives! We're looking for at least 2 more at-large representatives from a variety of disciplines. Join us!
  - Hyla Lacefield is joining TAS.
- Meetings will move to Zoom only.

ZTC Adopter Program

- The Fall 2024 projects:
  - PLSC 210, Mike Noonan (textbook remix plus Canvas shell)
  - COMM 110, John Pérez (textbook remix plus homework ancillary)
  - CHEM 220, Camile Kaslan (textbook remix)
  - CHEM 232, Sol Parajón Puenzo (textbook remix)
- The 2 Chemistry projects make it so that the full CHEM sequence is either LTC (using a homework platform) or ZTC! Great job, CHEM!
- Communication Studies is now fully ZTC! Every course that Cañada offers has now been converted (or faculty came in already using ZTC materials). Great job, COMM!

Cañada's Plans for CCCCO ZTC Grants

- Statewide cohorts for the Acceleration Grant plans have finished their work and [reports](#) are being generated. The following disciplines already have reports:
  - [Geology](#)
  - [Humanities](#)
  - [Philosophy](#)
  - [Political Science](#)
  - [Social Work and Human Services](#)
  - [Spanish](#)
- There are key resources, especially in [reported OER usage by C-ID](#). Check out what's being used!
- Our Acceleration Grant cohorts (ECE, MATH) in progress!
  - ECE AS-T with Digital Learning Enhancement is mostly finished and in final revision stage. The project is slated to finish ahead of the Spring 2025 term.
  - MATH AS-T with Competency- and Equity-Based Learning is starting their planning now; work will begin in Spring 2025 semester with Fall 2025 implementation.
- Further funding coming to support Digital Art and Animation (Acceleration II Grant). More information on this at this month's TAS meeting.

Proposed changes to BOG Title 5 Regulations: Burden-Free Access to Instructional Materials

Based on the report published earlier this year from the 'Burden-Free' Instructional Materials Task Force, there is a new proposed subsection to Title 5 that would encourage the use of zero- and low-cost materials in as many courses as possible. The language of the new subsection is in a [Word document](#) that we are using to collect feedback. The due date to submit feedback is at 22 October's Textbook Affordability Subcommittee meeting (1-2pm); the group will review the comments and finalize everything before it gets submitted.

Reminder about Textbook Adoptions and SB 893

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
  - SB 893 textbook funds are *only* available for materials that can be purchased through the college bookstore.
  - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
  - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

Meetings

Our next meeting will be 22 October, 1-2pm, via [Zoom](#). All are welcome!

ASCCC OERI News and Events

The OERI is currently recruiting Discipline Leads for 2024 – 2025. And new Leads who wish to can begin their work over the summer. Discipline Leads receive a stipend of $500 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider others.

- Business
- Education
- Film, Television, and Electronic Media
- Geography
- History
- Humanities
- Music
- Social Justice Studies
- Social Work and Human Services
- Sociology

OERI Webinars

All webinars are recorded and archived on the [OERI Webinars webpage](#).

What's New in Early Childhood Education (ECE)/Child Development and Open Educational Resources (OER)?: Wednesday, October 9, 2024 from 11:00 am – 12:00 pm

What new – or updated – OER are available for teaching ECE and child development courses? Join us to learn about the latest in OER and the new projects that are under development.
Recording will be released shortly via the URL above.

[Open Educational Resources (OER) for Biology – Needs and Usage](#): Thursday, October 10, 2024 from 11:00 am – 12:00 pm

There are many openly-licensed textbooks and ancillaries available for biology faculty to adopt or adapt ([Open Educational Resources and Biology](#)) and the Zero Textbook Cost Degree Program funds are enabling faculty at different colleges to modify and create additional OER. Join us to explore what current OER are being used, discuss the new resources under development, and consider what resources are currently missing. We will also share the resources we may use to engage biology majors and other students to help them succeed in our classes.

[Register for OER for Biology – Needs and Usage](#)

[Math Open Educational Resources (OER) Office Hours](#)
The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath

- [Register for Math OER Office Hours on Thursday, October 10, 2:00 pm – 3:00 pm](#)
- [Register for Math OER Office Hours on Thursday, October 21, 11:00 am – 12:00 pm](#)
- [Register for Math OER Office Hours on Tuesday, November 5, 1:00 pm – 2:00 pm](#)
- [Register for Math OER Office Hours on Tuesday, November 21, 9:00 am – 10:00 am](#)

[Generative Artificial Intelligence (AI) in Chemistry Open Educational Resources (OER): Exchanging Ideas, Experiences, and Best Practices](#): *Tuesday, October 15, 2024 from 2:00 pm – 3:00 pm*
In this conversation, we will share our experiences and discuss the challenges and opportunities we have encountered when using AI tools to create materials in chemistry. Together, we will exchange practical strategies, showcase examples of AI-generated content, and collaboratively identify best practices for integrating AI into OER creation. Join us to learn, share, and co-create the future of chemistry education with AI.

[Register for Generative AI in Chemistry OER: Exchanging Ideas, Experiences, and Best Practices](#)

[The Way Forward in Psychology Open Educational Resources (OER)](#): *Wednesday, October 16, 2024 from 11:00 am – 12:00 pm*
Join us to review psychology's approach to OER, including ensuring resources have an emphasis on inclusion, equity, diversity, and justice issues as well as using crowdsourcing to update OER and create ancillaries. Finally, we will discuss any gaps in OER that persist in our discipline.
[Register for The Way Forward in Psychology Open Educational Resources](#)

[Exciting Geology Open Educational Resources (OER) Textbooks in Development](#): *Wednesday, October 16, 2024 from 2:00 pm – 3:00 pm*
Geology is fortunate to have some very good openly licensed textbooks, especially for Physical Geology. Additionally, colleagues from across the state are currently developing OER where the discipline needs it the most: Historical Geology and California Geology. Please join our webinar to review the existing geology resource and learn about upcoming projects.
[Register for Exciting Geology OER textbooks in Development](#)

[Catching up on Open Educational Resources (OER) in Economics](#): *Thursday, October 17, 2024 from 1:00 pm – 2:00 pm*
Join us for a conversation that will center around reviewing the most current economics OER as well as sharing our needs for additional OER.
[Register for Catching up on OER in Economics](#)

[Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Summer Pilot Program – An Overview and Update of the IDEA Assessment Process](#): *Friday, October 18, 2024 from 10:30 am – 11:30 am*
This summer the Open Educational Resources Initiative (OERI) hosted an IDEA Summer Pilot Program. Twelve faculty members, in multiple disciplines from colleges across the state, participated in a 4-week IDEA assessment training. The purpose of the training was to teach faculty how to apply the IDEA Framework to existing Open Educational Resources (OER). In addition, the participants offered feedback to develop an IDEA Framework assessment process whereby OER can be submitted to the OERI for review. Join us in this webinar to find out what we learned from the summer pilot and to share your suggestions for creating an IDEA Framework Assessment process.
[Register for IDEA Framework Summer Pilot Program – An Overview and Update of the IDEA Assessment Process](#)

[Bridging Open Educational Resources (OER) and Open Source: Advancing Computer Science Education](#): *Monday, October 21, 2024 from 12:30 pm – 1:30 pm*
Join us for an engaging discussion on the intersection of OER and open source tools in computer science education. We'll explore how integrating these two powerful approaches can expand access to high-quality learning materials, foster collaborative development, and transform the teaching and learning of coding and computer science. Whether you have resources to share or simply want to listen and learn, everyone is welcome to join the conversation!
[Register for Bridging OER and Open Source: Advancing Computer Science Education](#)

Anthropology Zero Textbook Cost (ZTC) Degree*: **Thursday, October 24, 2024 from 12:30 pm – 1:30 pm**
Please join us for a conversation about developing anthropology ZTC degrees, as well as an update on new anthropology OER and a discussion of future needs of the discipline.
Register for Anthropology ZTC Degree

Zero Textbook Cost (ZTC), Open Educational Resources (OER), and Political Science*: **Thursday, October 24, 2024 from 2:00 pm – 3:00 pm**
ZTC and OER have the potential to grow the political science discipline in the California community colleges. By removing cost barriers to our political science students, the interest in our courses should increase. Join us for a conversation on how the adoption of OER can attract students to the political science discipline and a preview of the political science OER currently being developed.
Register for ZTC, OER and Political Science