

Textbook Affordability Subcommittee Report for ASGC Meeting of 11 April 2024

Subcommittee Updates

- TAS (specifically Katie Hasse, the ASCC Representative, and Sarah Harmon) is working with Marketing to create social media content and explainer videos that are targeted to students and the public. Look for them soon!
- TAS will begin tabling on campus soon! We are spreading the word about all things ZTC/LTC, including connecting students to workshops at the Learning Center so that they can use the course materials, and so much more. Look for us, and tell your students!

ZTC Adopter Program

- Spring cohort projects are moving along well!
- Summer cohort opens today! Find more information on the [ZTC Adopter Program website](#). Applications will close on Sunday, 28 April, at 11:59pm. Open to **all faculty!**

Cañada's Plans for CCCCO ZTC Grants

- Statewide cohorts are meeting in March and April to discuss collaboration opportunities
- Our Acceleration Grant cohorts (ECE, MATH) are starting to plan!
 - ECE AS-T with Digital Learning Enhancement is underway now, slated to finish ahead of the Fall 2024 term.
 - MATH AS-T with Competency- and Equity-Based Learning is finalizing planning now; work will begin in Summer and Fall, looking to finish ahead of the Spring 2025 semester.
- Three more rounds of funding have been announced and will open at different times this year.

SMCCCD ZTC Enrollment Dashboard

We now have a [ZTC Dashboard](#)! This public dashboard has updated information on enrollment by term. Check it out!

Cal OER 2024: Save the Date

On behalf of the Cal OER Organizing Committee, we invite you to save the date for the fourth annual [Cal OER Conference](#), held virtually on August 7–8, 2024. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2024 conference is Responsive Pedagogy: Extending Local Innovation to Advance Global Impact.

Cal OER focuses on OER efforts and impact, broadly defined, across the state of California and especially across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

The [call for proposals](#) is now open. If you have a proposal, please submit it!

Reminder about Textbook Adoptions and SB 893

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
 - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
 - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!
 - If you're using ZTC materials—especially those that are open-source—you can make a print option copy available. That way, your students can use their financial aid funds to purchase that print copy. Ask Jai for more info!

Meetings

Next meeting will be 23 April 2024, 1-2pm, via [Zoom](#). We'll be working on updates to the ZTC Adopter Program, and we'll be talking about various ZTC-related metrics.

ASCCC OERI News and Events

Interdisciplinary Course Highlight – Statistics

Statistics is a commonly required course for many degrees and is unique in that it is taught by faculty from a variety of disciplines. In light of the on-going ZTC pathways work across the state, highlighting the various resources for teaching statistics is warranted.

All faculty teaching statistics are encouraged to consider [Statistics for Social Justice Studies – Canvas Commons](#) as a teaching resource or for inspiration.

Additional resources for teaching statistics are available in the following curated OER collections:

- [Open Educational Resources and Math](#)
- [Open Educational Resources and Psychology](#)
- [Open Educational Resources and Sociology](#)

To ensure awareness of the resources for teaching statistics, we have scheduled the following webinars:

Using Open Educational Resources (OER) to Teach Statistics – A Focus on the How and Why ***Friday, May 3, 9:00 am – 10:00 am***

Have you wondered how faculty use OER to teach statistics? What are the benefits of using OER to teach statistics? What options are available to address the need for a homework system? Join us to explore what is possible when using OER to teach statistics and, hopefully, increase the probability that you will give OER a try.

[Register for Using OER to Teach Statistics](#)

OERI Friday Forums

The OERI Friday Forums will be held from 10:30 am–11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). In April, the 2nd Friday Forum has been rescheduled so as to not conflict with the ASCCC Spring Plenary. All Friday Forum webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, April 26, 10:30 am - 11:30 am

Zero Textbook Cost (ZTC) Funding: The Next Phases

As the 2023 – 2024 academic year is about to conclude, two new ZTC funding phases are anticipated to be made available from the California Community Colleges Chancellor's Office with a third to follow. Each of these opportunities has different requirements and purposes, but all will be available through December 16, 2024. Join us to learn about these ZTC opportunities in a one-hour archived presentation, followed by an additional hour of questions and answers.

[Register for ZTC Funding: The Next Phases and ZTC Funding Q and A](#)

Friday, April 26, 11:30 am - 12:30 pm

Zero Textbook Cost (ZTC) Funding: Questions and Answers

In a follow up to our ZTC Funding: The Next Phases Friday Forum, join us for this opportunity to get answers to your ZTC funding questions.

[Register for ZTC Funding Q and A](#)

IDEA Framework Basics Training Series

Thursday, April 18, 2:30 pm – 3:30 pm

Incorporating Inclusion, Diversity, Equity, and Anti-Racism (IDEA) in the Creation of Open Educational Resources (OER)

Planning on developing new OER? If so, come learn how you can incorporate inclusion, diversity, equity, and anti-racism from the start by using the IDEA Framework to guide the creation of your OER materials. Please bring your questions and ideas to share in our discussion.

[Register for Incorporating IDEA in the Creation of OER](#)

Thursday, May 9, 2:30 pm – 3:30 pm

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Assessment Process

Join us to explore the complete IDEA Framework assessment process including the IDEA principles, assessment categories, and other important considerations when reviewing Open Educational Resources.

[Register for IDEA Framework Assessment Process](#)

Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hours

Drop in to chat about the OERI IDEA Framework. This space is for anyone using the framework to assess existing OER materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, get feedback, or brainstorm.

[Register for Thursday, April 11, 10:30 am – 11:30 am IDEA Framework Office Hours](#)

[Register for Friday, May 10, 12:00 pm – 1:00 pm IDEA Framework Office Hours](#)

OERI Discipline Lead Events

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and those who have an interest in the discipline as supporters or advocates. A “conversation” or office hours are informal discussions and will not be recorded. Webinars will be recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Friday, April 12, 9:30 am – 10:30 am

What Open Educational Resources (OER) Does Philosophy Need?

Join us to provide feedback on the current OER materials available for philosophy, especially regarding missing materials and existing ones that need to be strengthened to best support student success.

[Register for What OER Does Philosophy Need](#)

Friday, April 12, 11:00 am – 12:00 pm

Beyond Traditional Spanish Homework: Adding Project Based Learning to your Open Educational Practices

Join us for an exciting exploration into Project Based Learning (PBL) and open educational resources (OER) in language instruction. Discover how PBL elevates language learning, allowing students to delve into real-world issues, create impactful projects, and acquire language skills organically. Dr. Alegría Ribadeneira will share best practices and examples from her Spanish OER to integrate PBL into your Open Educational Practices (OEP) toolkit. Together, let's make language learning fun and engaging!

[Register for Beyond Traditional Spanish Homework](#)

Friday, April 26, 1:00 pm – 2:00 pm

Getting Spanish Homework to Zero Textbook Cost (ZTC) with LibreTexts ADAPT

Elevate your teaching with ADAPT (Adaptive Learning Assessment System). Join our webinar to explore ADAPT's seamless integration with Canvas grades. Learn how to create homework auto-graded activities in ADAPT, featuring various question types like fill-in-the-blank, multiple choice, true or false, select choice, and matching that are accessible and adaptable.

Note: To participate, attendees will need to create a free ADAPT instructor account.

How do you access ADAPT?

- Login: <https://adapt.libretexts.org/login>
- To create account, go to Contact us, Request Instructor access code
- Make sure to check your email for the access code (code is valid for a limited time)

[Register for Getting Spanish Homework to ZTC with ADAPT](#)

Math Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as question-and-answer sessions where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Monday, April 15, 10:00 am – 11:00 am](#)

[Register for Math OER Office Hours on Thursday, May 2, 11:00 am – 12:00 pm](#)

[Register for Math OER Office Hours on Wednesday, May 15, 9:00 am – 10:00 am](#)