

# Textbook Affordability Subcommittee Report for ASGC Meeting of 8 February 2024

## Subcommittee Updates

- Ignacio Morales has stepped down as the student representative. ASCC is working to find a replacement.
- Meetings will be moving to Zoom only, starting with the February meeting.

## ZTC Adopter Program

- Spring 2024 cohort opened on 25 January 2024, and we're accepting applications through February 9<sup>th</sup> (*tomorrow!*); check out the [ZTC Adopter Program website](#) for more information

## Cañada's Plans for CCCCO ZTC Acceleration Grants

- No updates right now; still awaiting further details. Ideally, we'll start working on our collaboration cohorts shortly.

## Open Education Week Is Coming!

Every year, the first full week of March is Open Education Week, a global recognition of all aspects of Open Education. For the 3<sup>rd</sup> year in a row, SMCCCD's Textbook Affordability Solutions Workgroup is planning a series of events that people together. Cañada's TAS is also adding to our slate of workshops and events during this week.

March 4<sup>th</sup> through 8<sup>th</sup>; be on the look out for events and details!

## Spring 2024: Significant Increases in ZTC!

The College is at the mid-way point of our OER/ZTC Implementation Plan. In our January meeting, TAS discussed a variety of data points, which is part of our semester of data collection and reflection. One of the significant areas is the strong growth in the ZTC offerings and the increase of faculty who are using ZTC course materials:

Metric	Spring 2024	Spring 2023	% change
Unique faculty	75	51	47.06%
ZTC Courses	90	60	50.00%
ZTC Sections	155	90	72.50%

Table 1: ZTC Statistics, Spring 2024 Compared to Spring 2023

Much of this work is due to departments and programs working together—one faculty member converts a course to ZTC (usually a remix project and frequently with a Canvas shell full of options), and then others in the department adopting the same materials.

We have more work to do—our goal is that by 2030 we have 75% of our sections be offered as having zero-cost options (focused on ZTC, but LTC as a viable alternative). Let's keep this going!

## Reminder about Textbook Adoptions and SB 893

- SB 893, the legislation that allows the District to fund the Free College Initiative, has specific restrictions with respect to how students in the program can purchase their course materials.
  - SB 893 textbook funds are **only** available for materials that can be purchased through the college bookstore.
  - SB 893 covers textbook costs for students who show financial need and/or who are eligible for the non-resident tuition waiver.
- The more courses and sections that are converted to ZTC or LTC, the further these dollars can go!

## **Upcoming Reports**

In the next few meetings, we'll be discussing some of the following topics:

- Success, retention and persistence data from Spring 2021 to present (March)
- Enrollment data with ZTC/LTC courses (March-April)

## **Meetings and Newsletters**

- Next meeting will be 27 February 2024, 1-2pm, via [Zoom](#).

## **ASCCC OERI Events**

### **OER Basics Series**

The OERI is pleased to offer a series of webinars addressing the foundations of using, adapting, and developing OER to support your local ZTC work.

**Thursday, February 15, 11:30 am – 1:00 pm**

#### **Searching for Open Educational Resources (OER)**

Looking for OER? This interactive session will cover search strategies for finding OER. Participants will search for resources and leave the webinar with some “go to” sites for locating OER.

[Register for Searching for OER](#)

**Thursday, February 22, 11:30 am – 1:00 pm**

#### **Evaluating Open Educational Resources (OER) for Accessibility**

Accessibility is not only a legal and ethical requirement, it is central to creating resources that are inclusive and support the education of all learners. In this webinar, we will provide considerations for accessibility and tools for evaluating content.

[Register for Evaluating OER for Accessibility](#)

**Thursday, February 29, 11:30 am – 1:00 pm**

#### **Open Educational Resources (OER) Curation and Advanced Licensing**

How do you remix and attribute content with different licenses? How are collections and remixes different and why does it matter? This interactive session is intended for those who are familiar with the Creative Commons licenses and would like to expand their understanding. Bring your questions and licensing challenges.

[Register for OER Curation and Advanced Licensing](#)

### **OERI Friday Forums**

The OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month, provided there are no scheduling conflicts (e.g., a holiday). All Friday Forum webinars are archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please [contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience.

**Friday, February 23, 10:30 am - 11:30 am**

#### **Inclusion, Diversity, Equity and Anti-Racism (IDEA), Open Educational Resources (OER), and Artificial Intelligence (AI)**

Faculty may find AI a powerful tool when developing OER. However, AI is not always a bias-free resource and faculty must recognize these biases when using AI to create – or adapt – OER. Join us as we explore AI biases and how we might use the IDEA principles to guard against them in our OER work.

[Register for IDEA, OER and AI](#)