Course Enrollment and Modalities Update

EMP 1.3 Create a student-first course schedule
EMP 4.12 Offer key courses in multiple modalities

Office of Instruction
Presented to IPC
9.15.2023

EMP 1.3 Create a student-first course schedule
EMP 4.12 Offer key courses in multiple modalities

A student-first course schedule is the outcome of a thoughtful and collaborative process that prioritizes student success, minimizes disruptions, aligns programs, and balances faculty workload.

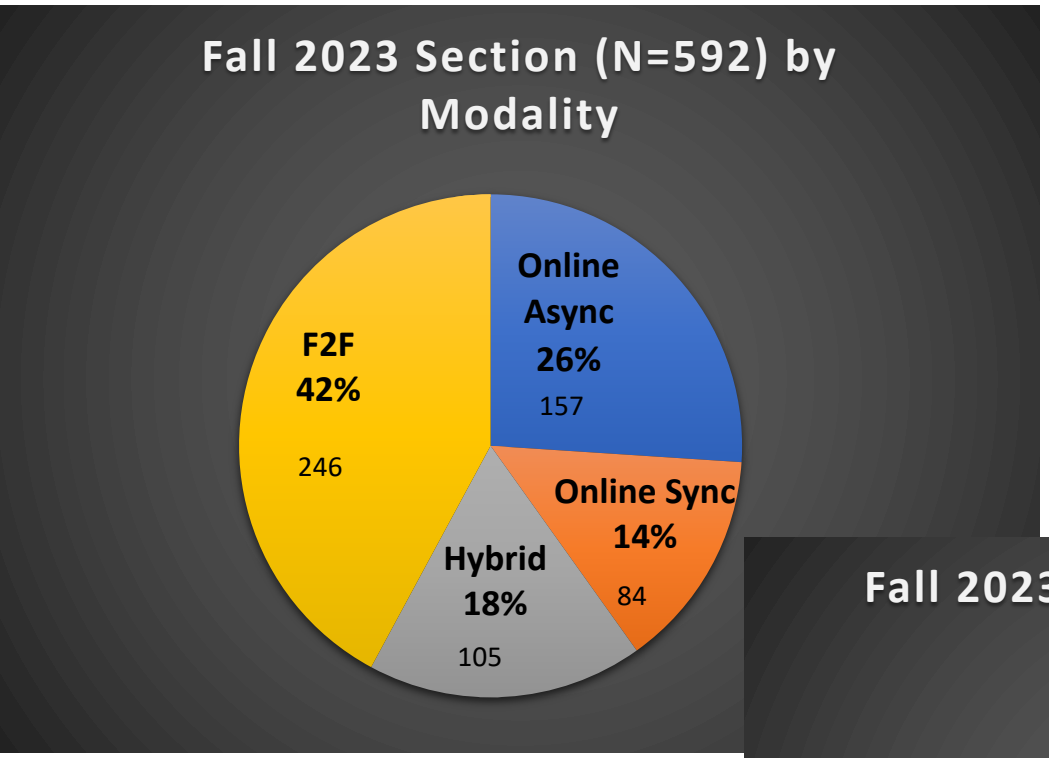
Student-first Scheduling and Modalities:

- Offering diverse course modalities, including face-to-face, hybrid, asynchronous online, synchronous online, and multi-modalities, to cater to various learning preferences.
- Considering the day of the week, time of day, and location to accommodate student needs and preferences.
- We ensure course schedules are aligned to minimize conflicts, enabling students to plan and complete their educational goals efficiently.

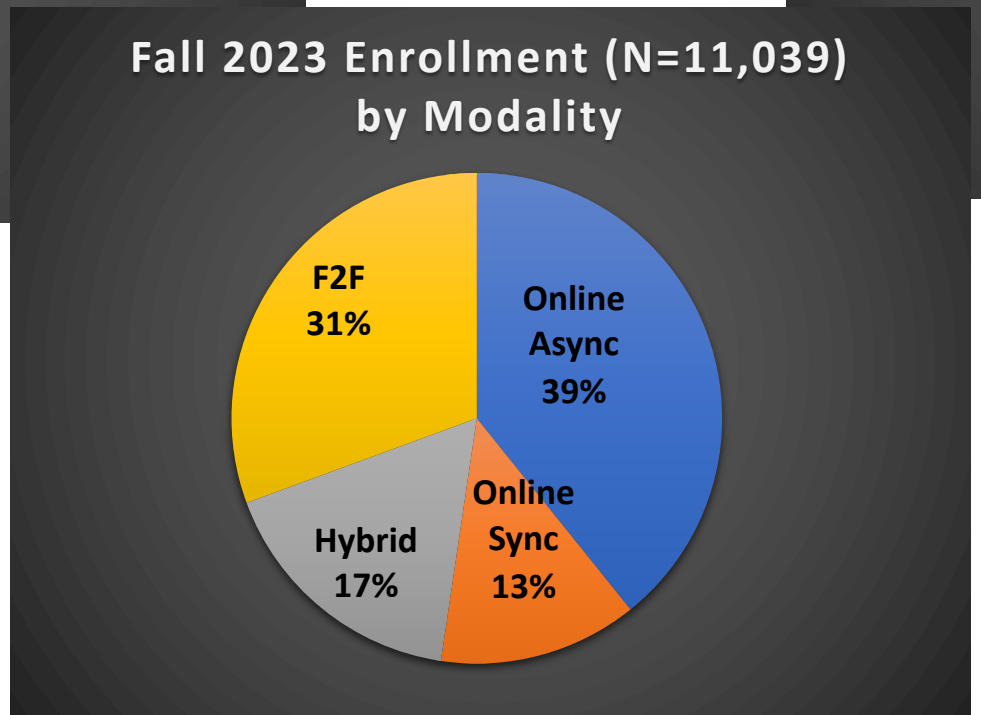
College Enrollment Metrics, Goals, and Results

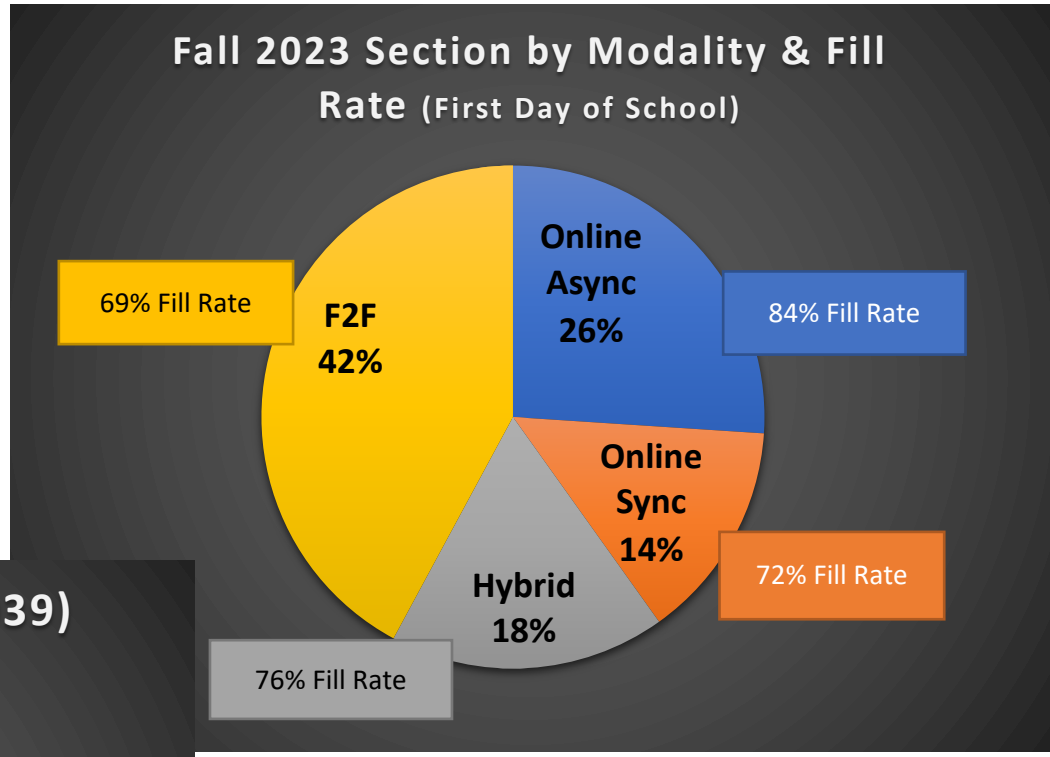
	Course Enrollment	Headcount	Fill Rate	FTES	FTEF	Productivity Ratio (FTES/FTEF)
College Goal	**11,000**	**5,337**	**70%**	**1271.0**	**93.0**	**13.7**
Fall 2023 Overall (Census Day)	**11,979**	**6,159**	**75%**	**1450.1**	**99.4**	**14.6**
Online Asynchronous	4,517		84%	485.0	29.0	16.7
Online Synchronous	1,469		72%	159.9	10.4	15.3
Hybrid	2,069		76%	311.9	24.5	12.7
F2F	3,889		69%	493.4	35.5	13.9

Sections and Enrollment by Modalities and Fill Rate



Census Day





Point in Time Comparison—Compare last year this time

1st day of School

Metric	Fall 2022	Fall 2023	Percent Change
Enrollments	10,063	11,388	13.2%
FTES	1,229	1,389	13.0%
Headcount	4,928	5,697	15.6%
Headcount (First-Time)	731	824	12.7%
Headcount (Int'l)	68	73	7.4%
Sections	466	453	-2.8%
Load	376	422	12.4%
FTEF	99	99	0.2%
WSCH	36,876	41,656	13.0%
Concurrent K-12 Student	251	381	51.8%
Continuing Student	2,995	3,867	29.1%
Enrollments (Evening)	464	616	32.8%
First-Time Transfer Studer	300	380	26.7%

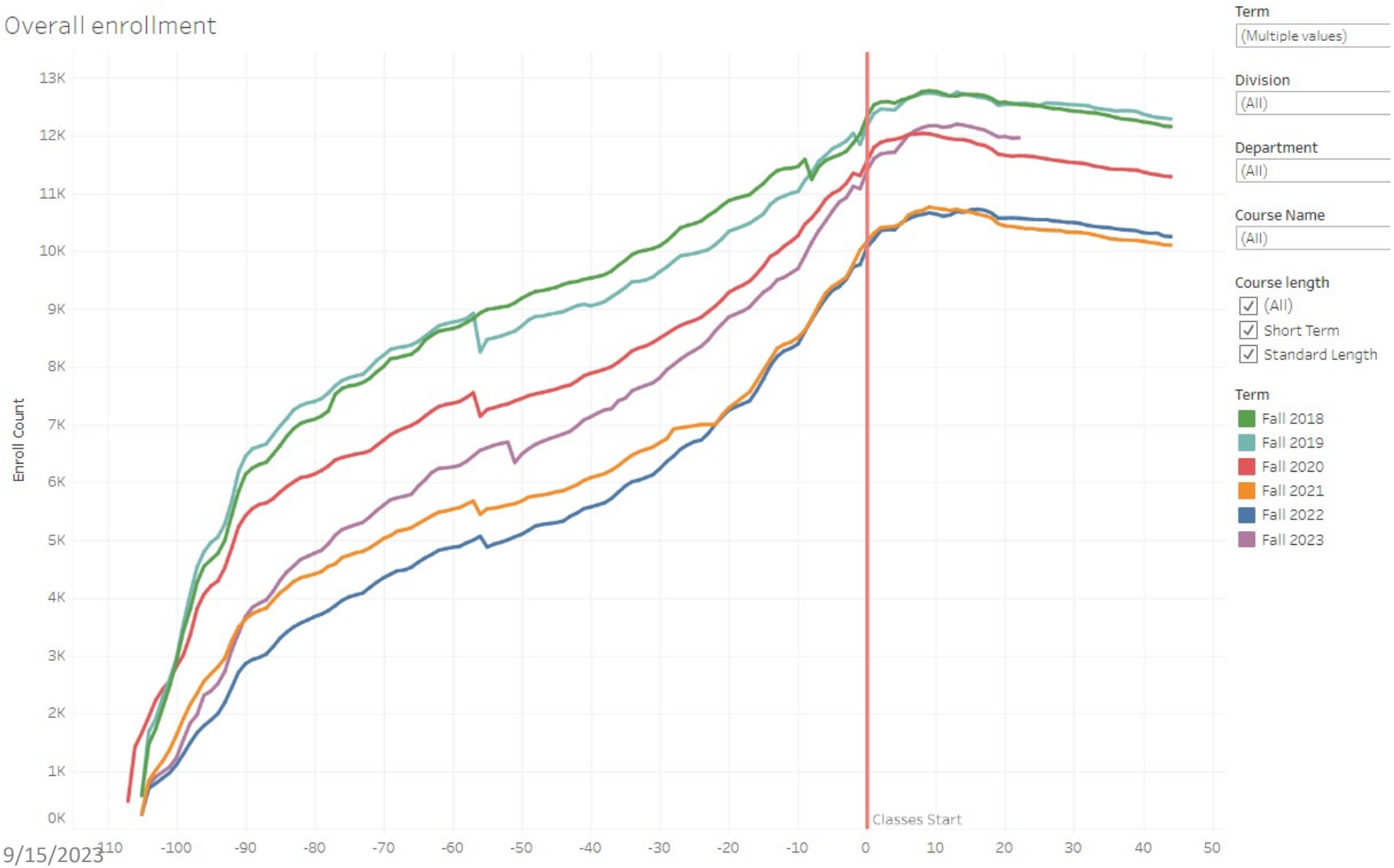
Census Day

Metric	Fall 2022	Fall 2023	Percent Change
Enrollments	10,570	11,979	13.3%
FTES	1,282	1,452	13.2%
Headcount	5,337	6,159	15.4%
Headcount (First-Time)	825	907	9.9%
Headcount (Int'l)	69	81	17.4%
Sections	463	457	-1.3%
Load	395	438	10.9%
FTEF	98	100	1.8%
WSCH	38,469	43,565	13.2%
Concurrent K-12 Student	498	553	11.0%
Continuing Student	2,970	3,936	32.5%
Enrollments (Evening)	508	703	38.4%
First-Time Transfer Studer	350	472	34.9%

Division Enrollment Metrics and Actual Information

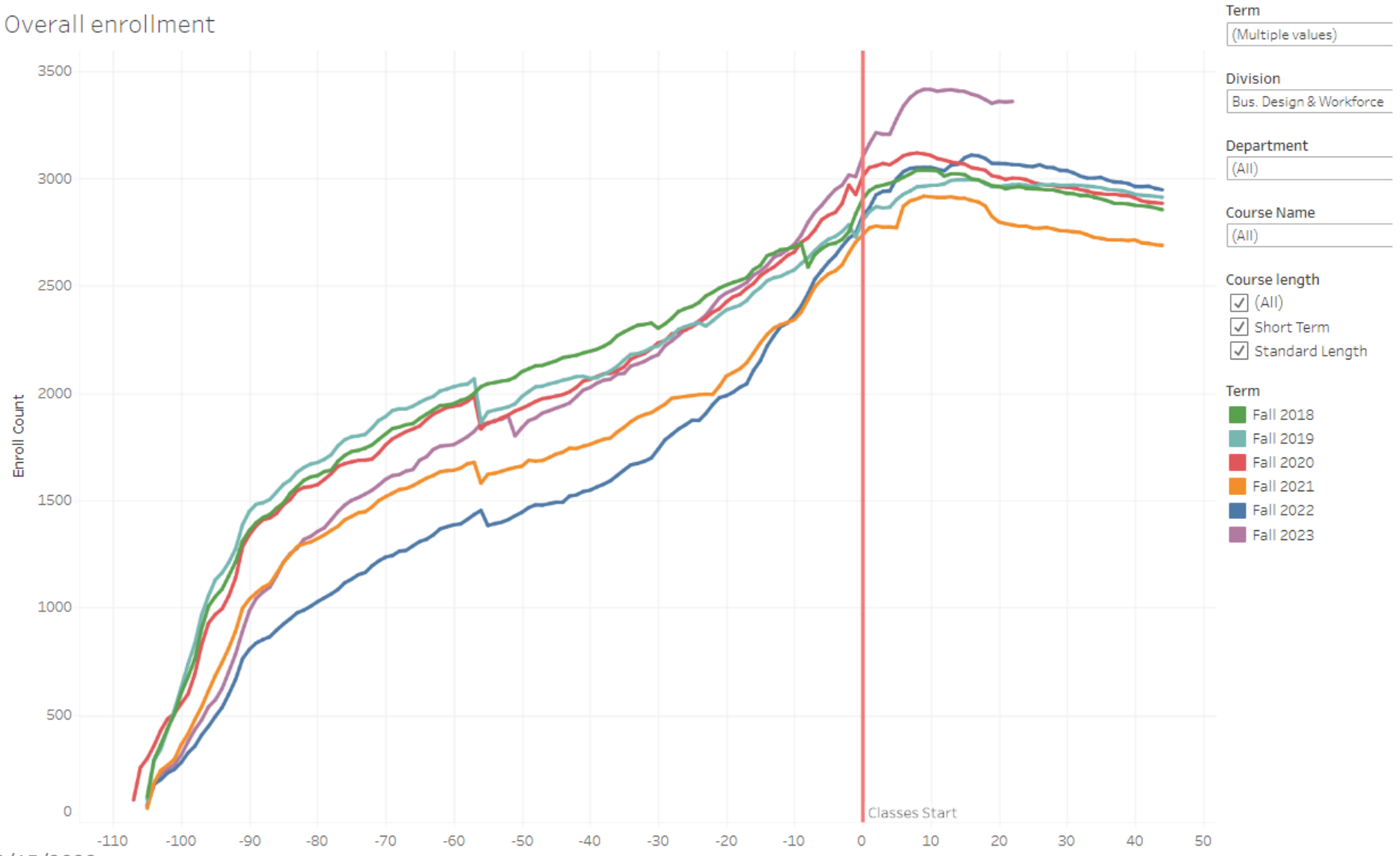
Enrollment & Fill Rate by Division	Census Enrollment	Fill Rate	FTES	FTEF	Productivity Ratio	Load	Duplicated Section (CRN)
Bus. Design & Workforce (BDW)	3,316	74%	325.4	23.9	13.6	407.97	149
Counseling	352	74%	24.8	1.7	14.9	445.73	13
Humanities & Soc. Sci. (HSS)	3,930	78%	452.1	34.1	13.3	397.52	194
Kinesiology, Athl & Dan (KAD)	1,033	66%	124.6	8.0	15.6	469.29	113
Science & Technology (ST)	3,164	81%	514.9	31.5	16.3	490.02	117
Grand Total	**11,944**	**75%**	**1450.1**	**99.4**	**14.6**	**437.49**	**586**

Enrollment Overall Trends (as of 9.10.2023)

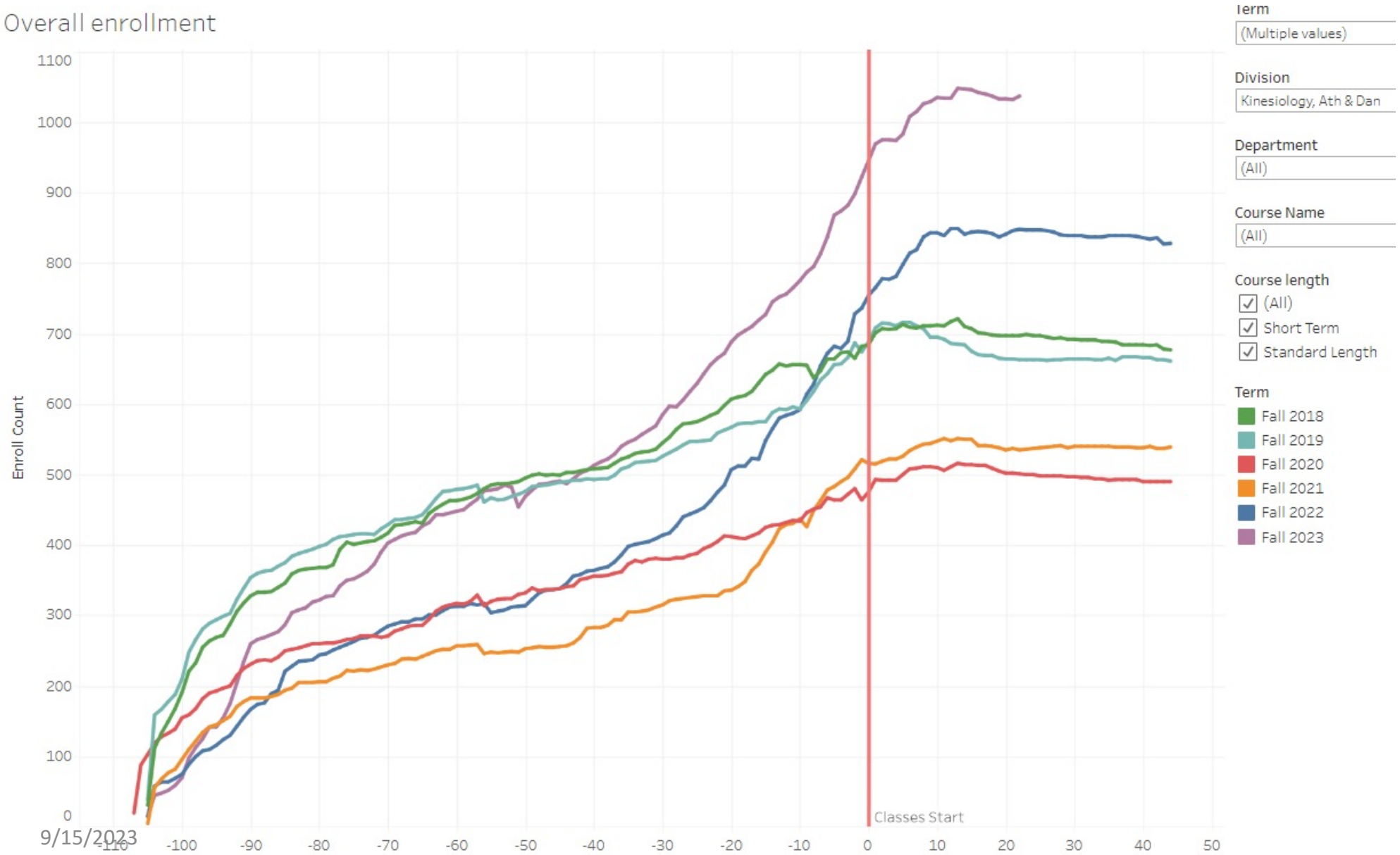


Questions and Thoughts

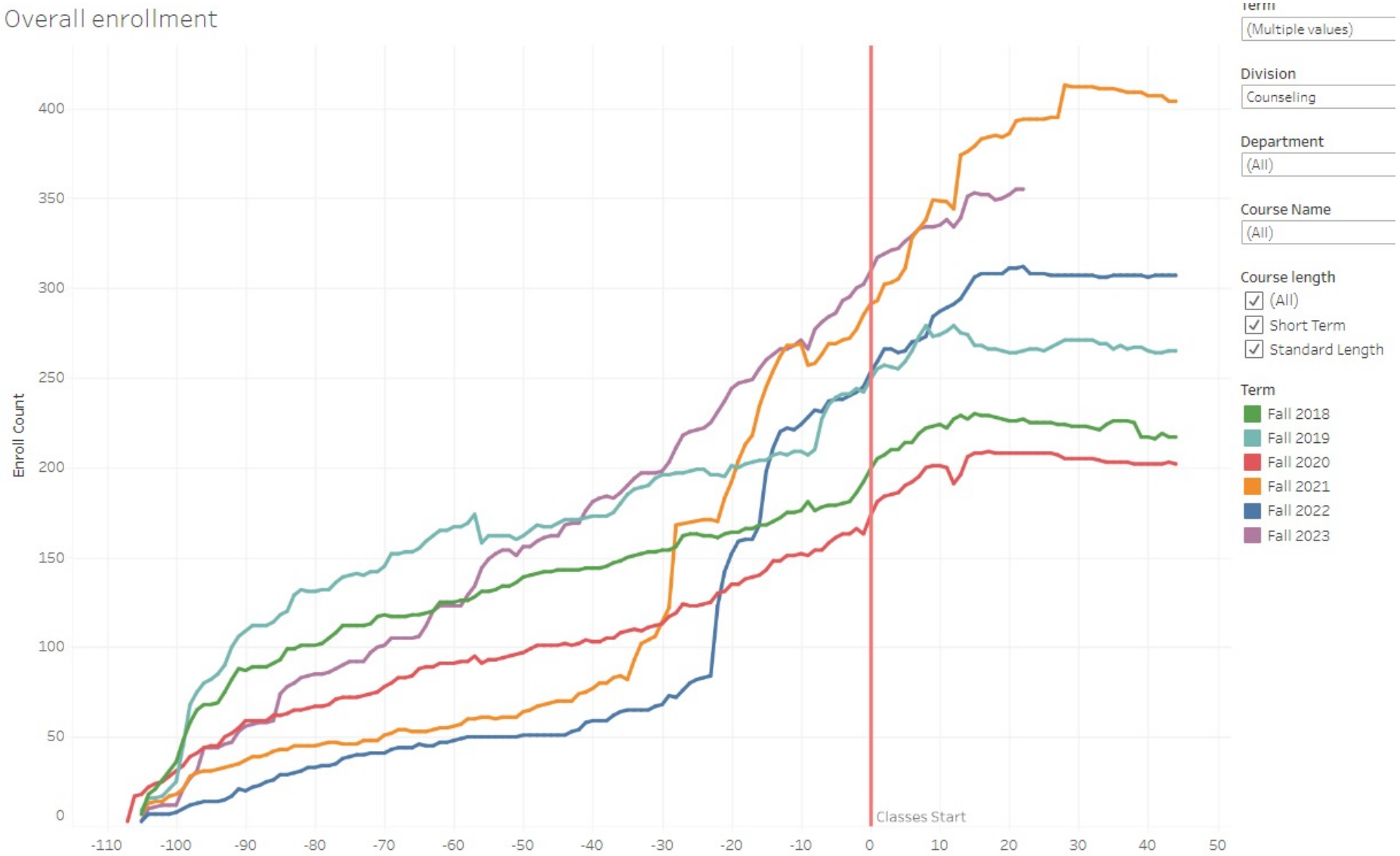
Business Design & Workforce



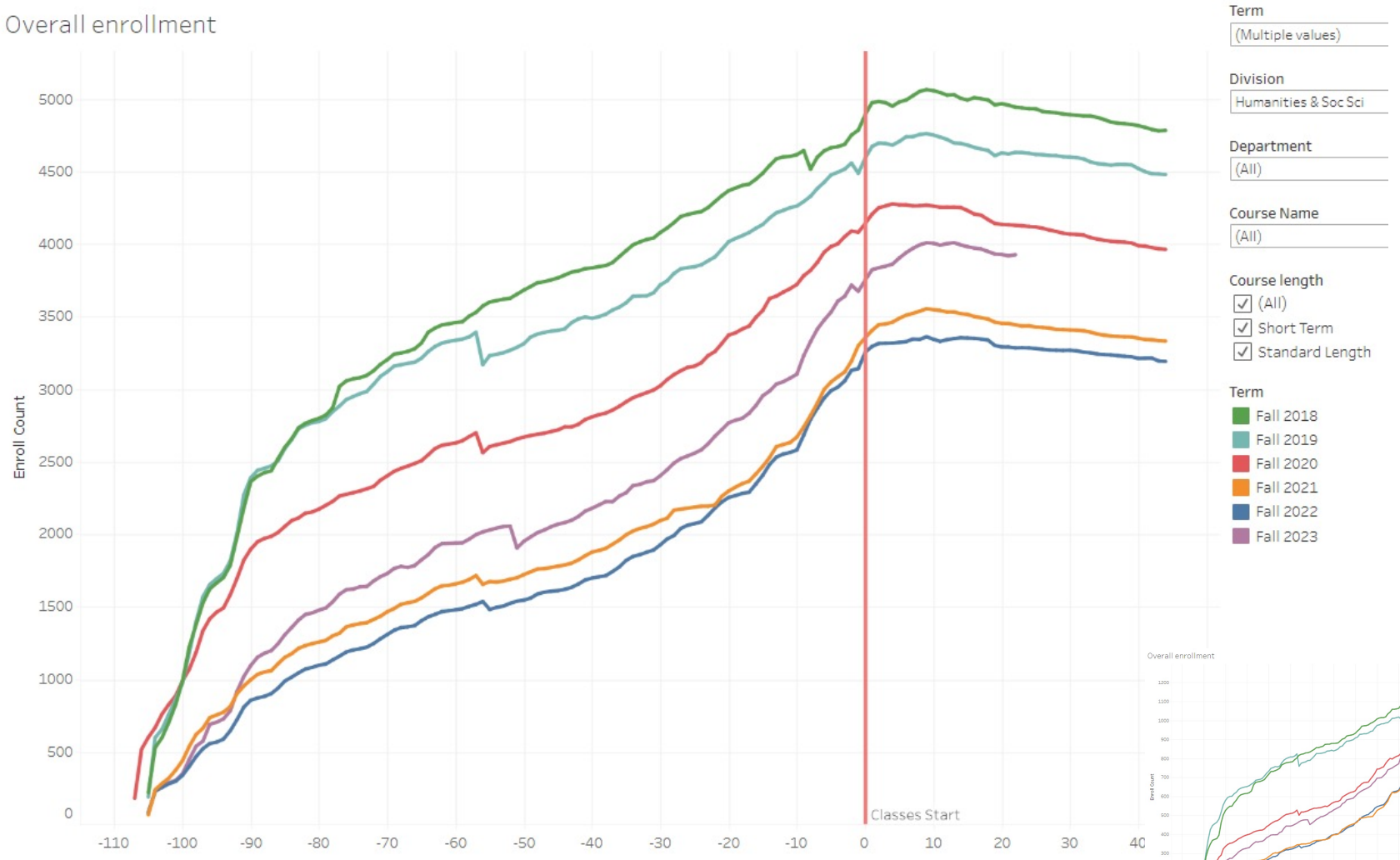
Kinesiology, Art, & Dance



Counseling


Overall enrollment
Enroll Count
400
350
300
250
200
150
100
50
0
-110
-100
-90
-80
-70
-60
-50
-40
-30
-20
-10
0
10
20
30
40
50
Classes Start
Term
(Multiple values)
Division
Counseling
Department
(All)
Course Name
(All)
Course length
(All)
Short Term
Standard Length
Term
Fall 2018
Fall 2019
Fall 2020
Fall 2021
Fall 2022
Fall 2023

Humanities & Social Science



Term
(Multiple values)

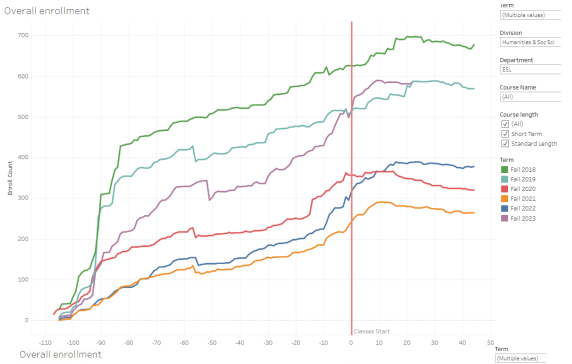
Division
Humanities & Soc Sci

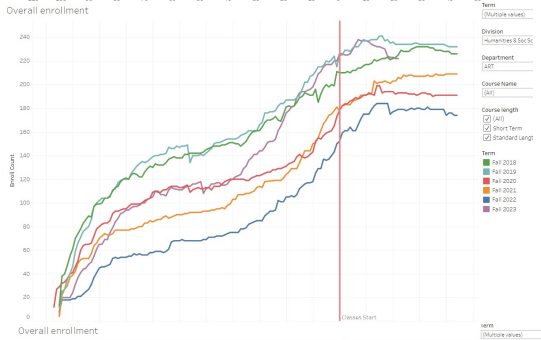
Department
(All)

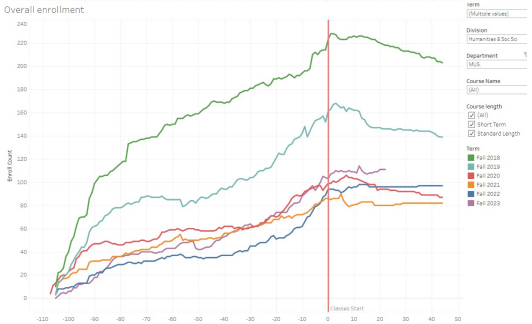
Course Name
(All)

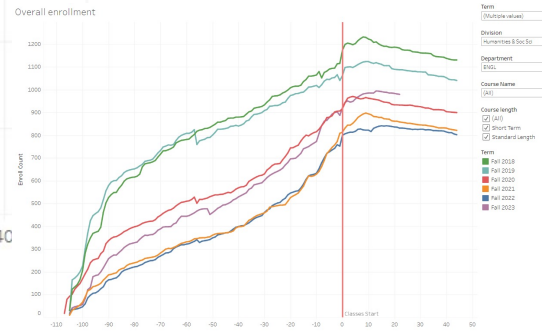
Course length
- (All)
- Short Term
- Standard Length

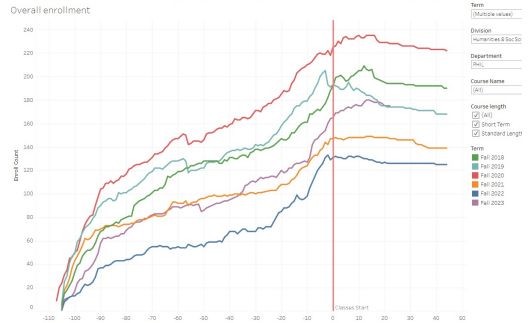
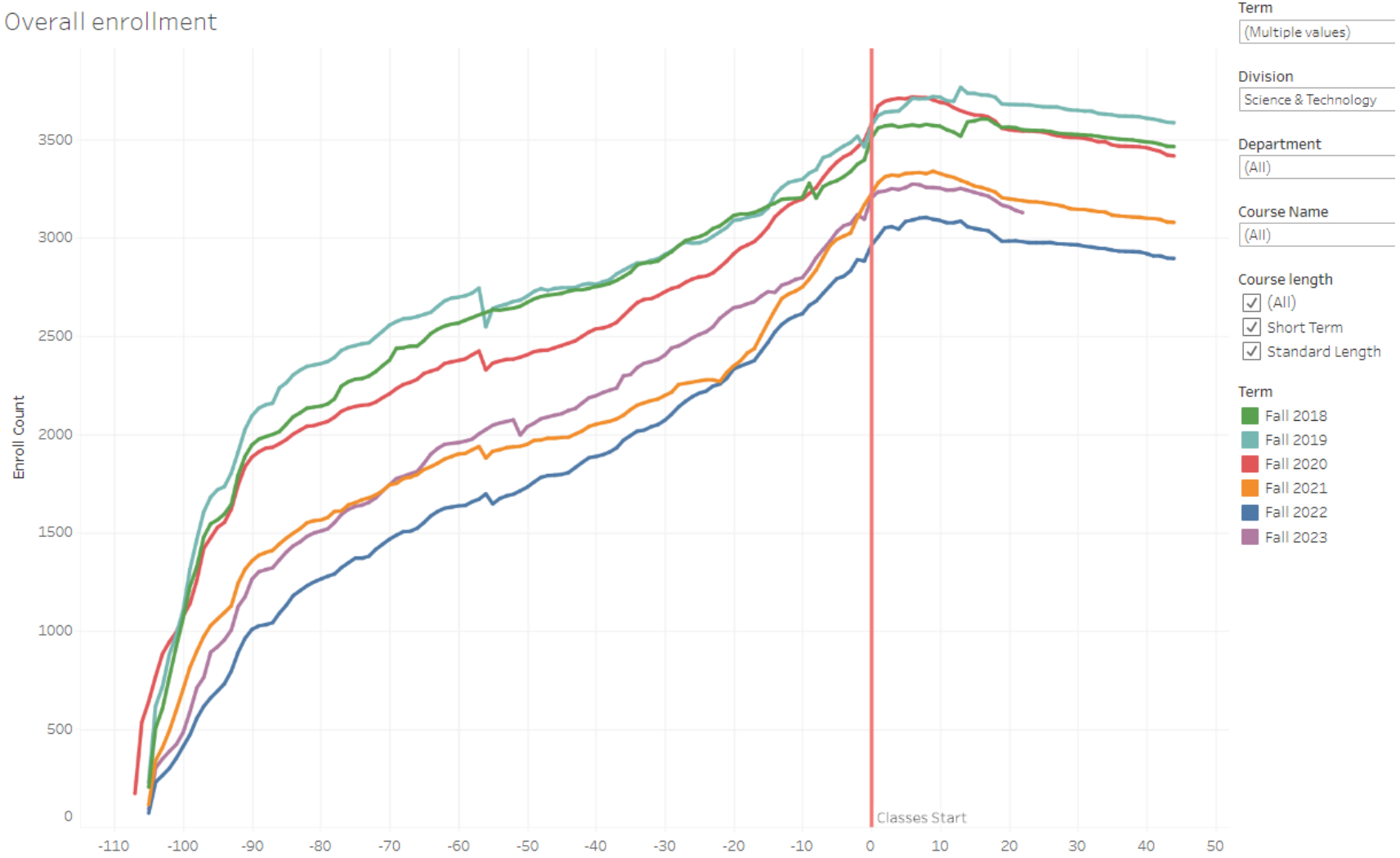
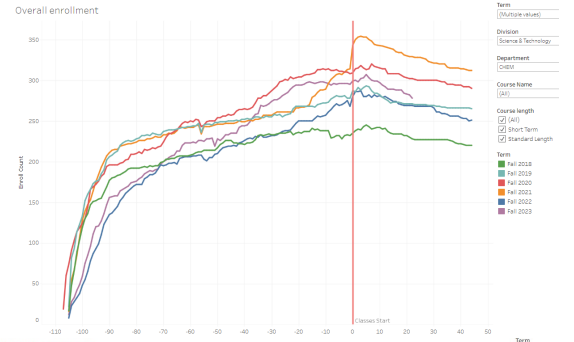
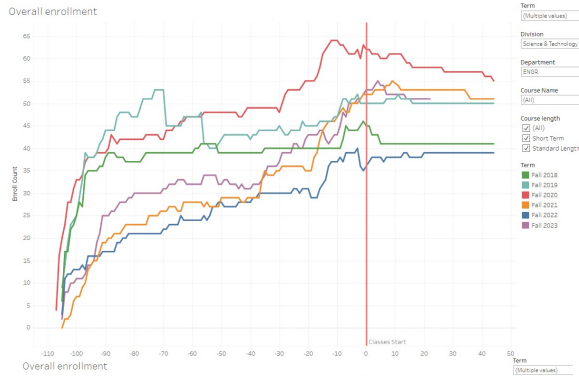
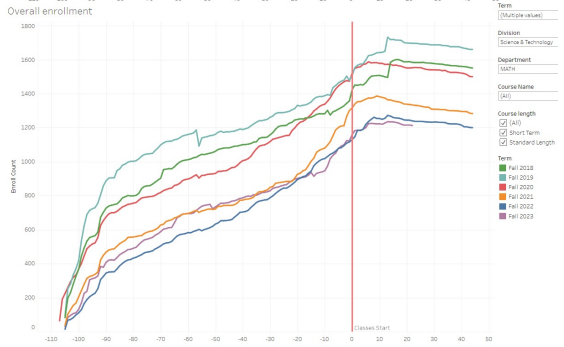
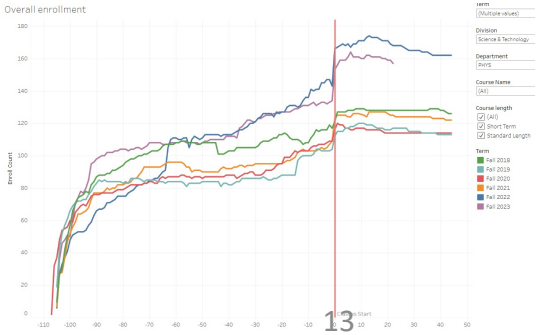
Term
- Fall 2018
- Fall 2019
- Fall 2020
- Fall 2021
- Fall 2022
- Fall 2023











Science & Technology