Common Course Numbering Update

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Overview

AB 1111

Why Common Course Numbering?

Planning: AB 1111 Task Force

Planning: AB 1111 Recommendations

Implementation: Governance

Implementation: First & Next Steps

Impacts and Implications

Questions

AB 1111 (Berman, 2021)

Assembly Bill No. 1111 (AB 1111) established new Education Code 66725.5 and stated the following:

"(a) (1) To streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, on or before July 1, 2024, both of the following shall occur:

(A) The California Community Colleges shall adopt a common course numbering system for all general education requirement courses and transfer pathway courses.

(B) Each community college campus shall incorporate common course numbers from the adopted common course numbering system in its catalog.

(2) The common course numbering system shall be student facing…and ensure that comparable courses across all community colleges have the same course number."
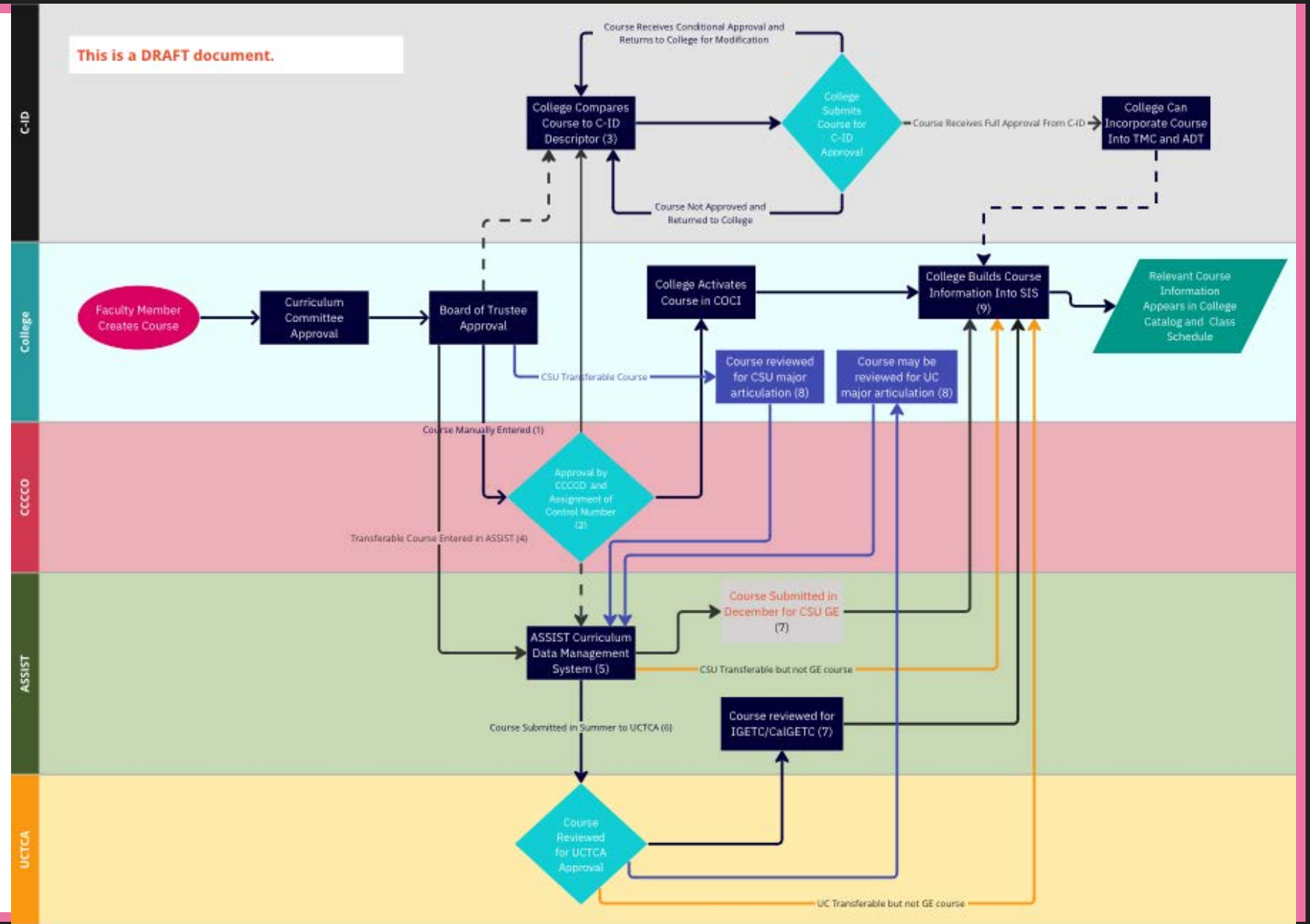
Why Common Course Numbering?

Students move between colleges

- Among associate degree completers 2011-2021, on average:
  - 56% completed all coursework in 1 CCC
  - 28% completed coursework in 2 CCCs
  - 17% completed coursework in 3 or more CCCs
- This trend holds for 2018-2021
- Consistent with 2011-2021, completers who attend more than one college accrue more units:

Academic Year	1 College	2 Colleges	3+ Colleges
2018-2019	77	83	92
2019-2020	76	82	90
2020-2021	74	81	88

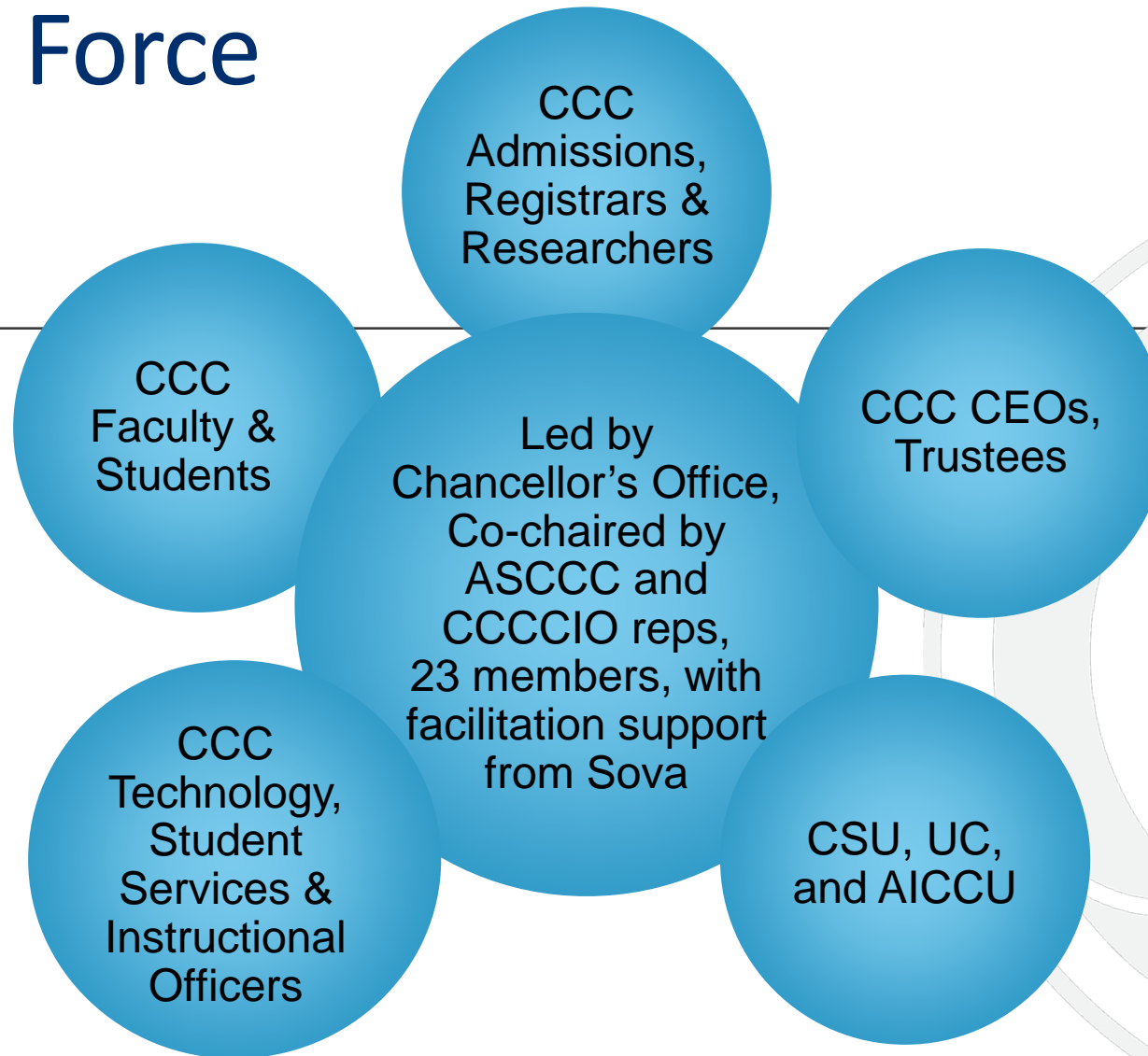# Curriculum Approval and Articulation Processes are Complicated

Planning:
AB 1111 Task Force

To design an effective CCN, the California Community Colleges Chancellor's Office (CCCCO) established a statewide task force in 2022. Its charge was:

Assembly Bill No. 1111: Common Course Numbering Task Force (hereafter "CCN Task Force") is charged with working collaboratively across the California Community Colleges and the system's key stakeholders to inform the development of an implementation plan for fulfilling the requirements of AB 1111. AB 1111 calls for ensuring that "comparable courses across all community colleges have the same course number" through a student-facing common course numbering system.

AB1111 Task Force Members

*Note: The CCN Task Force was Bagley-Keene Compliant

CCC Admissions, Registrars & Researchers

CCC Faculty & Students

CCC CEOs, Trustees

Led by Chancellor's Office, Co-chaired by ASCCC and CCCCIO reps, 23 members, with facilitation support from Sova

CCC Technology, Student Services & Instructional Officers

CSU, UC, and AICCU

Legend
AICCU = Association of Independent California Colleges and Universities
ASCCC = Academic Senate for California Community Colleges
CCC = California Community Colleges
CCCCIO = California Community Colleges Chief Instructional Officers
CEO = Chief Executive Officer
CSU = California State University
UC = University of California

California Community Colleges

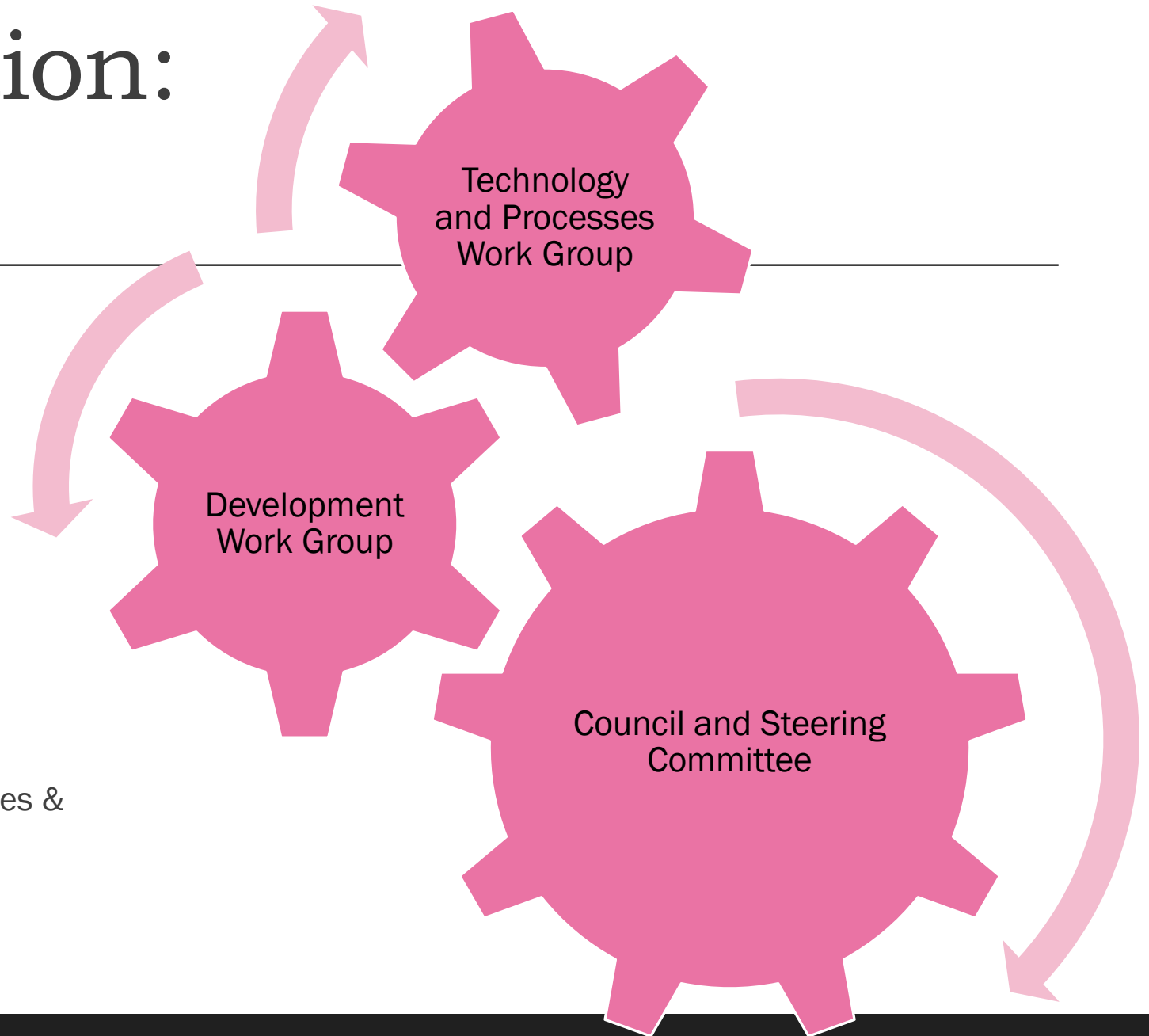# AB1111 Task Force Members

AB111 Task Force

Implementation: Governance

CCN Council Representation

- Chancellor's Office
- ASCCC
- Chief Instructional Officers
- Student Senate for CCC
- Chief Student Service Officers
- Chief Technology Officers
- Chief Executive Officers or Trustees
- California State University
- University of California
- Associate of Independent California Colleges & Universities

Facilitated by Sova

Not subject to Bagley-Keene

Technology and Processes Work Group

Development Work Group

Council and Steering Committee

Implementation First Steps: Phase I Courses

Course	Enrollment Data (2022-23)	Cal-GETC Area
College Composition (ENGL 100)	300K-330K	1A
Argumentative Writing and Critical Thinking (ENGL 105)	115K-140K	1B
Public Speaking (COMM 110)	150K-175K	1C
Intro to Statistics (MATH 110)	185K-225K	2
Intro to American Government and Politics (POLS 110)	125K-160K	4
Intro to Psychology (PSY 110)	145K-170K	4

Implementation First Steps: CCN Course Templates

Course Outline of Record Element	
Subject Code & Course Number	Identical
Course Title	Identical
Lecture & Lab Units	Adheres to an Established Minimum
Course Description	Part 1: Identical Part 2: Optional Expanded Details
Pre-reqs, Co-reqs, Advisories	Identical
Course Content	Part 1: Identical Part 2: Optional Expanded Details
Course Objectives/Outcomes	Part 1: Identical Part 2: Optional Expanded Details
Methods of Evaluation, Textbooks	Representative Samples

Implementation First Steps: Summer Convenings

- Coordinated by ASCCC in collaboration with Chancellor's Office & CCN Committees

- 5 disciplines

- Survey for initial input

- Intersegmental faculty

- Virtual convenings: June 12, 18, 24 (times TBD)

- Intersegmental faculty discipline subgroup to synthesize input

- Review of CCN templates for UCTCA, Cal-GETC

- GOAL: final CCN templates by August 15

Implementation Next Steps

CCN Workgroups & Council

- Taxonomy

- Articulation processes

  - UC Transferability (UCTCA)

  - General Education: Cal-GETC

  - Course-to-Course for Major Prep

Local Colleges & Districts

- Course revisions for Phase 1 CCN Courses

- Course approvals (Chancellor's Office approval processes TBD)

Impacts & Implications: Acknowledge the Tensions

- CCN requires a shift from complete COR college autonomy to a degree of intentional alignment and similarity needed for system-level articulation needed for students
  - NOT common curriculum
  - Academic freedom in local COR, faculty syllabi and approach to teaching each class

- Vision depends on UC and CSU changes to current articulation processes

- Local curriculum & catalog processes are already impacted by Cal-GETC, ADT, GE, and AB 1705 changes and more

- There will be impacts on people, technology, local processes

- There is a lot of uncertainty

Resources

[Common Course Numbering Task Force Report](#) (December 2023)

[Memo: ESLEI 24-22 Common Course Numbering Update](#) (April 15, 2024)

[Common Course Numbering Project](#) – Chancellor's Office webpage

Questions?

Thank you!

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CHERYL ASCHENBACH