

Questions Related to the Course Scheduling Presentation

- This discussion occurred during the February 9, 2023 Academic Senate meeting
- There will be a follow-up discussion during the February 23rd Academic Senate meeting

[Based on the data being shared in the presentation] **Does that mean if a F2F in a multi modal section, the number is counted in F2F?**

- *Response from Dean Lacefield:* there's no particular rhyme or reason with where the class gets loaded. It may be F2F, or it may be on the online section. It can be any of the sections. But if there's a total 35 students and the load is in F2F and there are only 10 students in F2F the data makes it look like it's only $\frac{1}{3}$ full, even if it's 35/35 total.

So multi-modal cross sections skews the data?

- *Response from Dean Lacefield:* It may, but there are not a huge number of multimodal across the college. They're mostly in our area.

Why is the change form for staffing significant?

- *Response from Dean Lacefield:* Because without it folks won't get paid. It's usually adding a faculty to one set to STAFF.

How does the change form mean we are being flexible? If it's change from staff to a name of faculty is that a ghost course that got enough fill to run?

- *Response from Dean Lacefield:* Those are less relevant to our flexibility. But, for example, we may shift a class to hybrid or to late start to try and boost enrollment.
- *Response from Dean Carranza:* The schedule is more dynamic than it appears. Noting changes demonstrates the many tweaks and adjustments that happen once the schedule goes live until census.