

Draft Academic Senate Goals 2022-23

- Link to the [google doc version of the rough draft](#) that was crafted during the October 13 Academic Senate meeting

Class Scheduling Related Goals

- Help inform College and District decisions on teaching modalities
- Help inform District revision of class minimums policy
- Improve transparency around how classes get added or not added
- Discuss process for when to open a new section of a course
- Late Start Classes
 - Improve transparency and understanding of which class sections are offered as late state courses
 - Discuss general college approach to late state courses
- Provide evening scheduling for transferring evening students --**Was this suggested goal specifically about counseling services? How does this goal relate to the evening hub EMP strategic initiative?**

Goals Related to Teaching Challenges

- Host discussions of class attendance and participation
- Better understand and discuss current experiences with multi-modal teaching
- Explore setting standards for multi-modal teaching
- Identify resources needed, such as professional development and technology resources

Textbook Affordability Subcommittee (TAS) Related Goals

- Work with TAS to increase use of Open Educational Resources (OER)/Zero Textbook Cost courses
- Work with TAS to ensure that OER/ZTC resources increases diversity, equity, inclusion, accessibility, and anti-racism
- Work with TAS to develop other methods of reducing/eliminating textbook costs besides online material/ebooks

Other Goals

- Identify professional development needs for counseling faculty related to offering counseling services in new modalities.
- Guide and promote roll out of Peer Online Course Review Workgroup
- Discuss Renewal Process for Reassign Time positions, especially as program-level positions that currently require renewal every two years.
- Finish creation of a Program Improvement and Viability Process
- Identify primary methods and criteria by which students discover and differentiate between Cañada classes and similar classes in other colleges (especially classes that are program entry points). **–Can this be added to and assessed through a student survey?**

Goals that Academic Senate Should Monitor

- Work with District Teaching and Learning (DTL) and District Academic Senate (DAS) to update Academic Honesty policies in order to better address current learning environments
- Monitor and discuss District Academic Senate's workgroup on class maximums policy
- Monitor and discuss efforts to make student registration process easier and to get students registered earlier
- Monitor AB (Assembly Bill) 1111 and 928. Keep regular communications on developments related to these measures.