

## Questions for October 15 Townhall – From Safety Committee and Academic Senate

### Concerns for Canada safety committee 9/30

1. The agenda lacks sufficient time for feedback from the committee on agenda. What would be the process to request longer meetings?
2. Currently even though masks are required indoors and there's been messaging saying that if a student/staff member is not wearing a mask, to bring it up with a supervisor or dean, there's been no consistency or follow up, leaving the person who is being exposed in a very awkward situation. Just referring the situation to somebody who might not be available is not a valid solution. That's the current situation, it will be worse in Spring.
3. **Counselors without the choice to work from home this Fall** have been left without a campus or districtwide process for vetting sick or unvaccinated students they meet with in person in small spaces. Counselors are at a greater risk of becoming sick.
4. Additionally counselors in particular still lack information about how to stay safe in small rooms without windows when there is no way to social distance from students. Counselors have been told our spaces are up to code and that if we wish, an alternative location can be found. Prior to the pandemic, space has been very limited. Now that we have hired more positions, counselors offices will continue to be a challenge to accommodate everyone. We need to see a plan indicating how relocations would work for those that request another area to meet with students.
5. **Other non-instructional employees** serving students face-to-face outside of the classroom environment in **public spaces** are similarly at risk now, and will be at greater risk when we return to campus in Spring. Current systems don't make known information about sick or unvaccinated students to those working outside of the classroom.
6. **Employees with school-age children who may need to stay home when their kids are sick or have been ordered to quarantine** may not have the sick time needed to do so, they will need to sacrifice this pay/lose part of their salary. (New adjuncts, for example, are unable to take sick time in their first few months of employment). We lack any campus wide policy that would allow employees to work and teach virtually during these circumstances. If each dean decides this on a case by case basis, we've already learned that the results will not be experienced equitably.
7. **Transparency in reporting cases.** We know that a Skyline student tested positive on Tuesday. For the sake of transparency, faculty are requesting an online dashboard that anonymously shares statistics of positive test rates on a weekly basis beginning in the Spring term. Other colleges are doing this, so there are examples our community could draw from. (Pls. agendaize for next mtg).
8. **Employees have heard that cleaning protocols** in Spring will return to normal with employees charged with conducting any extra sanitation work for the safety of themselves and their students. Is this correct?
9. At last week's districtwide informational meeting, it was not explained how they will monitor the "services" if students are not vaccinated for programs using SARS. If a student tries to schedule an appointment to meet with a counselor, how will the system determine if it should be in person or online? If a student does not provide the weekly negative covid test. How will the DRC know?

## Academic Senate Submitted Concerns and Requests (As of 10/08)

### Related to #7 above

- What is the time gap between when a person tests positive and when others are notified and the person stops going to class?
- What is the time gap between when a person misses a test or hasn't uploaded a test result before someone confirms that they are no longer going to class? How exactly would the District ensure the student isn't attending class until a recent test result is uploaded?

10. They did not explain in the vaccine presentation how they will monitor the "services" (counseling) if students are not vaccinated for programs using SARS. If a student does not provide the weekly negative covid test or proof of vaccination, how will the DRC know we are not using SSL?

11. Regarding the contact tracing protocol they only mention faculty teaching a class, can they also make sure to look to see if the student has met with a counselor? Not only notify their teaching in person faculty but also check if they met with a counselor. If the counselor could be at risk as well as the teaching faculty.

- Can the district even see the DRC SARS schedule if we have met with the student? Since DRC is not using SSL, can we safely do in person appointments during Spring 2022? My concern is that if the district learns of a student having covid on campus, how will they know they met with a DRC counselor?

### 12. Facilities and Supplies related to Counselors

- Most counselors work in building 9 first floor. There is a main public (faculty, staff, and students) bathroom with several stalls near the elevators outside that is heavily used and only cleaned once a day. "They are often gross." Says a counselor. There is also a single bathroom by the elevator inside on the opposite side of the building. It would be great to make the single bathroom faculty/staff only, and make sure both bathrooms are cleaned multiple times a day.
- Cleaning supplies for counselors to clean their offices between appointments
- How counselors can safely social distance in their offices, while at the same time most offices lack of windows that open for counselors has not been discussed
- Plexiglass options for counselors in their offices has not been discussed
- A student health screening process before meeting with counselors in person - Foothill is doing a survey for anyone before they come to their campus - "[As we return to campus, if you plan to come to campus this fall for any reason, you will need to have proof on vaccination on file with Foothill College and first take a health self-assessment on the you plan to be on campus.](#)"
- Are air filters available for counseling offices? This has not been discussed.

### 13. Reduce in-person class size caps.

- For example, reducing current caps by 20%. Could give faculty the option to opt out, such as if their class is in a very large classroom.
- This would help with better social distancing, even if it's not currently legally required.
- This would reduce the chances of the class meetings having to be cancelled/interrupted due to a Covid-19 outbreak within the class.
- This would temporarily support the joint AFT/DAS taskforce that has requested reductions in class size.

14. **Increase the number of N95 masks available** to employees to one per day.
- If the District does not want to increase from the current two masks per week allotment, would it be possible for some employees to donate their two mask allotment to other employees?
  - This would help address employees who are at higher risk and/or living with family members who are at higher risk. And make it easier for these employees to use a clean N95 mask.
15. Plexiglass around class lecturns
16. Allow doors to be open to help increase room ventilation during class instruction.
17. Are there specific messages and guidance on how to communicate to students not to come to class if they are feeling sick?
- For example, standard messages/blurbs that can be placed on course syllabi.
18. **How to handle a sick or apparently sick student who shows up to a class, counseling session, or other campus service?**
- What if a student tells an employee they are not feeling well, but the student doesn't want to go home? Does the District employee have the right to tell the student to go home? Does a faculty person have the right to require the student to leave their class or counseling session? Does the faculty person have the right to require the student to leave a class meeting only if this policy was stated in the course syllabus?
  - What if a student is repeatedly coughing and/or sneezing during a class meeting or counseling appointment? Does the faculty person have the right to require the student to leave? Does the faculty person have the right to require the student to leave but only if this policy is stated in the course syllabus?
  - If for some reason a student refuses to leave in either situation, should an employee contact campus security?
19. Is it possible to temporarily hold a class meeting over zoom if in-person meetings are not possible due to contact tracing/Covid-19 outbreak?
- Are there specific messages and guidance on how to communicate to students about the possibility of class meetings potentially being cancelled due to a Covid-19 outbreak? Can such a message note the possibility of temporarily shifting modality to Zoom if an in-person class meeting has to be canceled?
20. Eliminate religious vaccine exemption. [San Diego Unified School District](#), for example, doesn't grant religious exemptions for any vaccines. Religious exemptions are not required by California law.
- Given the high likelihood that Covid-19 cases will increase in California during the winter months, why would we not close a legally unnecessary and ambiguous vaccine loophole?