

EHD Replacement Request for Melinda Day: Fall 2020. Submitted by: Patty Hall, EHD Faculty Coordinator 11/12/2020

Recommendation: Extension for replacement of the position into the 2020/2021 cycle.

Early Childhood Education Tenure Track Faculty: Teach courses in the Early Childhood Education discipline; Develop and evaluate curricula appropriate to the different learning needs of students as well as developing student and program learning outcomes; Collaborate with groups on and off campus on projects that support Education & Human Development majors. Note: A portion of the teaching assignment may consist of evening, weekend, hybrid and/or online courses, on campus and at community locations.

- No recommended changes to the position. There are currently 2 full-time faculty.
- There are no special regulations regarding this department

6. How does the position support the goals of the Educational Master Plan or other strategic college plans?

The mission of the Department is to provide students with accessible, relevant and engaging educational experiences related to the field of Early Childhood Education/Child Development. With an emphasis on the importance of nurturing the “whole child” students will develop the skills and teaching dispositions to prepare children for future school success. Students from diverse backgrounds are valued for their experiences and strengths and will receive assistance to empower them to achieve success in ECE/CD courses as well as facilitating their educational goals of transfer into Bachelor degree programs, personal achievement, and career advancement. The Department collaborates with other agencies and organizations to support the expansion and supply of qualified early childhood education professionals in San Mateo County by supporting educational opportunities that facilitate career entry and ongoing professional growth. Further, the ECE/CD Department supports the mission of Cañada College by providing the only public, career technical educational opportunity for early childhood education in south San Mateo County. On campus we are actively implemented Guided Pathways, High School Dual and Concurrent enrollment programs with Hillside Highschool and the Sequoia HS District, and the Job Train Center.

7. Describe program review or other data that indicate a demonstrated program/service need. ECE/CD certificates and degrees continue to be among the most frequently awarded at the college. Using information from the 16-17 ECE Program Review and other institutional data, it is simple to state that the ECE/CD Department serves a large number of students who are pursuing certificates, degrees and transfer. In 2017-2018: Degrees = 50, Certificates = 32. These students reflect the general student body in every way; majority female, majority first generation college students, part-time students while working and raising families, and many for whom English is their second or third language.

8. (optional) Additional information that may be helpful to the Academic Senate and Planning and Budgeting Council in making recommendations, such as, but not limited to, how the position: a) Addresses access, equity, retention issues b) Circumvents an extraordinary difficulty of hiring adjuncts c) Addresses department plans and innovation

There ECE discipline has some upcoming changes to its curriculum that will be triggered by the Commission on Teacher Credentialing as they implement their new certification process to be an “approved teacher preparation program.” In order to become certified, the ECE certificate and degree will need to be re-vamped to standards that have not as yet been released. In order to be sure that our students are among the first to benefit from these new requirements we will need to focus our attention on curriculum development and articulation agreements.

The EHD Department is activating its collaboration with the Human Services Department. This department has undergone a transition in recent years and is currently supported by only one, part time faculty. In order to increase student success of students taking those certificates and degrees, the EHD Department has included Human Services students in our outreach and mentoring through our Program Services Coordinator.

Finally, we are actively expanding our High School Connections with the leadership of Mayra Arellano; beginning with a new agreement with Hillside High School. Dual enrollment high school classes are notoriously difficult to staff with part time faculty as they are most often working full time in child development programs across the community. As we add dual enrollment sections we will need additional woman power!