

**STATUS CHECK:
FACULTY
PROFESSIONAL
DEVELOPMENT**

THE PAST, PRESENT, AND FUTURE

PBC Taskforce recommends
an integrated, college-wide
vision/coordination of PD

Feb. 2014

Final year of Measure G
funds to support PD
(CIETL)

Sept. 2014

PD Brainstorming:
PBC, Academic
Senate, Classified
Senate, ACES

Dec. 2014

PBC forms committee
to comply with AB2558
and develop a PD plan

Mar. 2015

Fund 1 support for
(temporary) Director of
PD and Innovation

Sept. 2015

Director hired

Nov. 2015

IEPI PRT assesses and provides feedback on PD efforts

PD Framework Adopted

PROFESSIONAL LEARNING COMMITTEE BEGINS WORK

Leading From the Middle Academy team members develop PD framework with governance vetting

Feb. 2016

Sept. 2016

Nov. 2016

Dec. 2016

Professional Learning
Committee continues
development of PD Plan

Feb. 2017

Today

http://www.canadacollege.edu/academicsenate/pd_revision.php

PROFESSIONAL LEARNING COMMITTEE

coordinates PD services for:

ADMIN

FACULTY

STAFF

SERVICES?

LEADERSHIP?

what do we want?

COMMUNITIES OF PRACTICE

GRANT PD

FLEX DAY

ACES INQUIRY

DISTRICT PD ACADEMY

CIETL 1.0

WHAT RESOURCES DID WE HAVE?

	2010 to 2015
physical space	9-154 no offices
faculty coordinators	3 faculty co-coordinators 0.4 FTEF (combined) dedicated to PD
instructional designer	FT faculty (J. Rice) replaced Instructional Technologist 10 months/yr
instructional technologist	FT staff (R. Flores) replaced by Instructional Designer 12 months/yr
budget	Measure G

LIMITATIONS OF CIETL 1.0

- Since faculty coordinators and Instructional Designer were on a 10-month contract there were few to no services available to faculty during winter recess or during summer. Unfortunately, that is the time many faculty update courses and need instructional and technical assistance.
- The majority of college-wide PD offered by CIETL was related to learning outcomes assessment (student and program-level). Much of the other training did not adequately meet the needs of classified staff or administrators.
- Without classified and administrative representatives CIETL was unable to unify and coordinate PD across the college.
- The college had either an Instructional Designer or an Instructional Technologist but not both at the same time.
- The ID/IT were housed in 9-154 without a private office; college meetings interfered with his/her work and ability to meet with faculty.

THEN AND NOW

WHAT ARE OUR RESOURCES TODAY?

	2010 to 2015	Current
physical space	9-154 no offices	9-154, 6-102 offices: 13-203, 9-153
faculty coordinators	3 faculty 0.4 FTEF (combined) dedicated to PD	3 faculty 0.46 FTEF (combined) but <u>not</u> dedicated to PD
instructional designer	FT faculty (J. Rice) replaced Instructional Technologist 10 months/yr	Director of PD (E. Moore) Ed.D in Curriculum & Instruction (ABD) 12 months/yr Online Instruction Coordinator 10 months/yr
instructional technologist	FT staff (R. Flores) replaced by Instructional Designer 12 months/yr	FT staff (A. Hughes) 12 months/yr
budget	Measure G	Fund 1 for personnel; grant/categoricals for workshops

FACULTY CO-COORDINATORS

2010 to 2015

Current

Assessment (SLOAC) Coordinator

Assessment Coordinator

sharing this expertise by collaborating with the Professional Development Program to provide assessment workshops

Professional Development Chair

Online Instruction Coordinator

promoting a culture in which faculty colleagues use of technology is facilitated in ways that improve student learning; collaborating with the Instructional Technologist and Professional Development Director to ensure the best possible training for faculty

Basic Skills Coordinator

ACES Coordinator

coordinate professional development activities, such as, attendance to the RP Group's annual Student Success Conference and other Basic Skills and Equity conferences, workshops, webinars and trainings