3 responses

Summary

Program Personnel

Program Personnel Feedback:

Good information   It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely. For some departments, like ESL, there is a long list of adjunct faculty.   Yes, good way to keep track of personnel over a period of time.

Program mission and vision

Program Mission Feedback:

OK   It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely. Looking at the mission and vision every time we complete the plan is probably useful.   Yes.

Expected Program Student Learning Outcomes

Expected PLO Feedback:

OK   I'm a little confused about this wording. Usually we asses one PSLO per semester, so we will only have two PSLOs to report on. This seems to indicate that not only do we report on those, but we also report and any potential assessments we may make for the PSLOs we didn't assess that calendar year. I can understand listing the other PSLOs, but we at least have different ways of assessing the same PSLO.   It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely. It is helpful to look at this information when we complete the plan.

Response to Previous Annual Plan or Review

Previous APP Feedback?

It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely. The feedback and responses should be meaningful..... very good Yes, though sometimes the feedback could be more specific.

Curricular Offerings

Curricular Offerings Feedback:

OK It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely. It is a complete waste of time to reenter all this information every year. The dates of last review of all curriculum are important to see when completing this plan. Does this list all your SLOs and how you plan to assess them in the upcoming years, or list all your SLOs and how you assessed the ones in the program review year?

Identify Patterns of Curriculum Offerings

Curriculum Patterns Feedback:

It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely. This is an important discussion;it should be included. yes Very Important

Program Level Data

A. Data Packets and Analysis from the Office of Planning, Research & Student Success and any other relevant data.

Data Packet Feedback:

see below. The data packets should contain disaggregated data on success, retention, persistence, and so on, for various ethnic and social groups. Age, gender, educational background, socio-economic status (if possible) are among the groups we need to know about for good program/department planning. In addition to the standard categories of ethnicity. It would be great if the data showed up on the form so that we don't have to go back and forth between screens.

B. Analyze evidence of Program performance. Explain how other information may impact Program (examples are business and employment needs, new technology, new transfer requirements)

Program Performance Feedback:

I think the Data Packets and Analyses of Program performance can be combined. Do you really need to see the assessment plan every year or is this something that can be part of the major program review?   see my answer to part A.   It seems useful.

Action Plan

Include details of planning as a result of reflection, analysis and interpretation of data.

Action Plan Feedback:

It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely.   Again, I think you can combine this with other sections dealing with PSLOs Program Student Learning Outcomes don't mean much, in my opinion, if they don't include goals for particular student groups.

Faculty & Staff Hiring Requests

Hiring Request Feedback:

It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely.   I think it's fine.   If we had a standard form for departments to use to present data for hiring needs, that might simplify the process a bit. It would only be a start, of course.

Professional Development Needs

Professional Development Feedback:

Great area - usually neglected in our department.   I think this is fine.   It would be helpful if the

field kept the data from the previous year so that it could be updated instead of reentered entirely.

Classroom & Instructional Equipment Requests

Equipment Feedback:

 this is fine   OK   It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely.

Office of Planning and Research

Research Feedback:

 Maybe this can be combined with the other section discussing Office of Planning and Research?   It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely.   It is good.

Facilities Requests

Facilities Feedback:

 OK   It would be helpful if the field kept the data from the previous year so that it could be updated instead of reentered entirely.   fine

Final Comments

What other ideas do you have for improving the Annual Program Plan?

 We should think about accountability for follow-through on program plans. Who will review the plans, and who will review action on the plans?   There are many programs that do not fit into the typical instruction mold. We need to find a way to adjust the Annual Program Plan to meet their needs.

Number of daily responses