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Cañada College Academic Senate Governing Council
Faculty Hiring Recommendations
Thursday, December 12, 2013
2:10 to 4:00 p.m.

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Academic Senate Governing Council Members in Attendance: Doug Hirzel, Anne Nicholls, Sandra Mendez, Denise Erickson, Alicia Aguirre, Leonor Cabrera, Lorraine Barrales-Ramirez, David Meckler, Ana Miladinova, Hyla Lacefield

Academic Senate Members in Attendance: Yolanda Valenzuela, Lisa Palmer, Salumeh Eslamieh, Jeanne Gross, Patty Hall, Jenny Castello, Heather Ott, David Clay

Guests in Attendance: VPI Anderson, Dean Chialin Hsieh, Dean Stringer, President Buckley, Dean Hayes, Dean Lopez, Kay O'Neil, Lucy Carter

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The Academic Senate Governing Council reviewed and discussed the five proposed new faculty positions and made a recommendation for prioritizing the hiring proposals based on the rules listed below.

Discussion Points:

English 1 & English 2 – Need to increase student contact = more fulltime faculty; FT faculty ratio to adjunct very low 38%. Have been requesting new hires for 8 years; two positions are necessary to grow program faculty ranks and fill program review request. These are above and beyond the current vacancies of shared English-ESL faculty.
Math – Growing demands, high loads, more collaboration and projects; FT/PT ratio is low, comparable to that of English.
Kinesiology/Coach – Is it reasonable to have expertise in both fields?-Yes. Growing enrollment and demand on the student side. If we want growth, we need another hire. Kinesiology is a growing area of our economy. Goal is to expand the current curriculum of the department.
Workforce Development – Will this set precedent? 40% teaching = FT tenure track? Counts toward faculty member, yet only 40% teaching? Do we have enough demand for courses at this time? We do not currently have other courses in environmental studies field that can fill a faculty member's load.

Voting Rules:
1. Only voting members of the ASGC may submit a ballot.
2. You can only vote for as many or as few positions as you feel are justified.
3. Place the name of the position in the table according to your assigned priority.
4. Each position can only receive one priority.
5. Only one position can be assigned to each priority.
6. Any narrative comments/explanation can be included in the space below.

Ten ASGC members voted and the results (in points) are listed below.

Ballot	English 1	English 2	Kinesiology	Math	Workforce
1	3	0	4	5	0
2	2	0	4	5	3
3	3	2	5	4	1
4	5	0	4	3	0
5	5	2	3	4	0
6	4	2	1	3	5
7	2	1	4	3	5
8	5	2	3	4	1
9	5	1	4	3	2
10	5	4	2	3	1
TOTAL	**39**	**14**	**34**	**37**	**18**

1st priority receive 5 pts, 2nd priority 4 pts, 3rd priority 3 pts, 4th priority 2 pts, 5th priority 1 pt
A score of zero points is awarded if the voter did not rank the position at any priority
Maximum possible score = 50 points

Narrative comments submitted:
 - ESL and English should consider how, based upon program data, to strategically request a replacement hire for the shared faculty position that has recently become vacant.
 - The College should consider funding workforce development as a non-faculty position.

The ASGC thus recommends that hiring proposals be given the following priority:

Priority	Position	Points
1st	**English 1**	39
2nd	**Math**	37
3rd	**Kinesiology**	34
4th	**Workforce**	18
5th	**English 2**	14

Maximum possible score = 50 points