Goal 1. Student Completion/Success
To provide educational and student services programs that help students meet their unique academic goals; minimize logistical and financial barriers to success; and highlight inclusivity, diversity and equity.

1. Increase support services for students in the areas of childcare, transportation, low cost housing options and enrollment fees.
2. Develop structured academic pathways that integrate support services (so that students have to "opt out" rather than "opt in").
3. Academic/Career Pathway: Develop academic pathways that begin in high school, transition to college and complete with a degree and/or transfer
4. Academic/Career Pathway: Develop and implement a comprehensive college-wide approach to enrollment management and student retention
5. 1. Academic /Career Pathways should include: 1, 4, 5, 6, 8, 11, 16, 17, 21, 25, 26, 27, 34, 35.
6. 2. Student support services
7. 2.1 Logistic/Financial Barriers: Address the child care needs/barriers
8. Academic Pathways:

9) 2.1 Logistic/Financial Barriers: Address the problem of transportation for students actual students and future students.

9. Logistic/Financial Barriers: Develop and implement a 2-pronged Promise Program to address 'scholarship and academic support' and 'personal student financial support that includes free enrollment, low/no cost textbooks, free or reduced parking, and other financial support such as food, housing, or childcare
10.   Assess student needs for instructional offerings and support services to determine if adjustments to existing schedule should be adjusted (e.g., early morning, mid-afternoon, weekend offerings)
11.   Student Services/Academic Support: Leverage guided pathways, SSSP, and other initiatives to streamline student academic and support services to reduce students wasting time and money

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12. Logistic/Financial Barriers: Explore transportation support options for students such as free bus rides through SamTrans, intra-district shuttle, or subsidized bus rides.
13. 2. Student Support Services: Should include the following: Encourage the district to provide a framework for the college to implement. Then 1, 2, 3, 6, 7, 8, 13, 15, and also incorporate the ece and academic programs to address child care concerns. 31, 34, 38, include corporate partnerships and sponsorships,
14. 2.2 student services /academic support: should include 2, 6, 7, 14, 25, 22, 30, 31,
15. 3.Student Success: Please include 1, 9, 10, 14, 15, 16, 19, 20, 22.

16. Academic/ Career Pathway: Expand and extend bridge programs like Puente for a second year.
17. Student success: Welcome orientation for ALL first year students including international students (11).
18. 2.1 Logistic/ Financial Barriers: Maker-Space
19. Section 1 -- pathways -- Pathways a 'major' theme but very loosely defined – organize by size/length of path
    Big paths – HS to job
    · Stepping stones within that path – Bridge programs into college
    · Undecided – "pre-path" people – 'bridge' programs within college

    Set/fixed pathways while at CC
    · BSI course plans (exist already)
    · Transfer: GE pathways, meta-majors (includes themed courses)
    · CTE
    · Cohort programs
    ·

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- Connecting [20] bringing business experience to campus
- Bridging business experience to academic (transfer and CTE) internships and co-ops

20. Intentional Instructional Planning for Transfer – communicated clearly throughout the community
     - Some courses guaranteed to be offered – institutional clarity shared with counseling and academics; choices developed with input from both counselors and instructors; clearly to communicated to students so they have confidence they can achieve their goals – measurable: number of "complete-able" plans; actual transfer rates, number of identified courses in these paths; number of published course offering cycle plans (2-3 plan of course offerings). Follow on to meta-major plans
21. Student Services/Academic Support: Maintain, support, and promote the College's standing as a Hispanic Serving Institution through continued development of services and support systems. This includes but is not limited to introducing and scaling up the following programs: Services for underrepresented students, academic preparation programs, transfer support programs, dedicated space and staffing for programs and services, outreach and enrollment services.
22. Student Success:
23. Develop and implement a comprehensive college-wide approach for student retention by using existing plans and processes (i.e. enrollment management).
     Strategy: Study & review enrollment and retention within GE

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Pathways in order to determine restructuring and/or building additional GE Pathways opportunities.

24. Three concepts within 2.1 – transportation, housing and costs. Shuttles, etc, a major theme. For this EMP, how can we define problem and measure improvement? Collect data on bus-based commute times across all our service areas and track improvements?